

ENGLISH I

2022-2023

Mrs. Schlauch, Room 124



Welcome to Capital High School! I am very excited about sharing this upcoming school year with you. We are going to be covering the different aspects of English Language Arts such as reading, writing, and speaking. My goal is to help you continue your journey to college and career readiness while creating a positive sense of self and community. Therefore, it is imperative that you start the year with a positive attitude and desire to learn. If you do this, you will not be disappointed, and we will have a constructive and FUN year together!!

Course Materials



- A composition notebook to keep in class.
- A folder to keep any materials/handouts.
- Your computer - you will need to bring this every day.
- A pen or a pencil.
- Any other individual materials (such as a book, etc. I will let you know).

It is very important that you bring these materials every day.

Your Collections textbook can stay at home.



TECHNOLOGY RESPONSIBILITY

You may bring your phone to class, but you may not use it unless specified by me. As we will be completing assignments online (even when in the classroom), it is important that you bring your computer every day.

Please be courteous in emails and messages, both to myself and your peers. I will respond to emails and messages as quickly as possible. Please note that if you send me a message after 3:15, I may not answer until the next day.

I have my prep period during 1st and a study hall class during 3rd - these could be great times to get some extra help on assignments. Please schedule ahead of time.

Office 365



Office 365 and Teams will be the main form of communication in this class, unless you are in the classroom. We will log into Office 365 together and walk through your email, how to access documents, and Teams. Assignments will be posted on Teams.



GRADES

This class will thrive on discussion and active learning. Therefore, student will receive both process grades and evaluation grades.

Quarter Grade
35% Writing
35% Literature
20% Daily Work
10% Assessments

Semester 1 Grade
45% Quarter 1
45% Quarter 2
10% Semester Test

Semester 2 Grade
45% Quarter 3
45% Quarter 4
10% Semester Test

▶▶▶ Key Assignments



Collections #4

-Anchor Text: Romeo and Juliet
-Close Read: Act 2 Scene 2
-Argumentative Writing



Colletions #6

-Anchor Text: The Odyssey -Close Read: Book 9 "The Cyclops" - Informational Writing



Short Stories

-"The Necklace," "The Most Dangerous Game," "The Cask of Amontillado"
-Narrative Writing

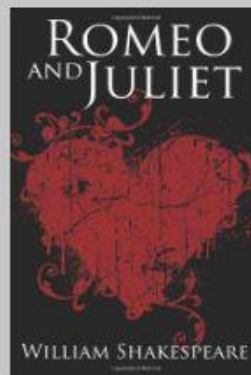
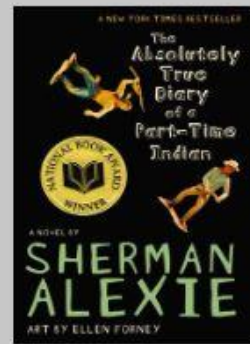
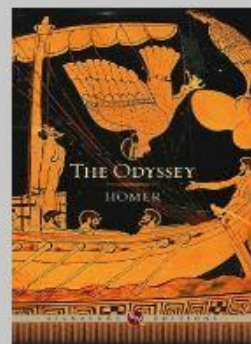


Writing

-Process pieces - narrative, argumentative, and informational
-Research - teen issues
-Timed Writes

What we'll be

READING



Please visit the district website for novel rationales: <https://helenaschools.org/departments/curriculum-and-instruction/english/>

◀◀◀ Discipline Consequences

Although I do not expect any problems, I am including the consequences for not following my expectations. Violation of the above expectations will result in at least one of the following actions and not necessarily in this order:

1. A verbal or nonverbal warning, which may include a brief conference after class.
2. A phone call home to parents or guardians to discuss the situation and how best to prevent it from happening again.
3. A write-up, which includes an immediate trip to the administrative principal.

PLAGIARISM

Cheat or cheating means a student acting dishonestly in carrying out any assignments. This may include, but is not limited to, copying assignments, using unauthorized crib sheets for tests, looking at someone else's test, plagiarizing, copying other's work from the Internet or building servers or permitting another person to perform the assignment. See the student handbook (pg. 62) for corrective disciplinary procedures.



▶▶▶ Class expectations

1. Be respectful. Treat those around you as you would like to be treated. You don't have to agree with everybody nor be everybody's friend, but you do need to show common courtesy. Nobody likes to be made fun of or bullied, and everyone deserves the opportunity to learn and feel safe in school. Disrespect to others will not be tolerated.
2. Be responsible. Come to class on time and prepared, participate appropriately in classroom activities, and clean up after yourself. If you want to be treated like an adult, please act like one.
3. Be a graduate. English I meets one of the 4 English credits required for graduation. Take pride in your work and put forth your best effort. Utilize all of the supports that are provided by our school and community. Set a goal and go for it!

What do I do when I need help?



CLASS PROCEDURES



You can always ask for help! It is much easier to ask for help than to try to scramble and get caught up. Don't let yourself fall in the hole of missing work.

EXTRA CREDIT

In order to ensure a favorable grade, students should put maximum effort into EVERY assignment. I do not give extra credit on an individual basis. Small extra credit opportunities will be offered to all students periodically throughout the course.

One final note...

I am tremendously excited for our class and time together this year. I will work diligently to be the best teacher I can be. Be sure to advocate for yourself, work hard, and ask questions. A key aspect to this year for ALL of us will be patience and grace. Let's take it day by day and remember that we are all in this together.

Starting the class

If we are in the classroom, I expect all students to be in their seats working on the assigned bell work when the bell rings. Being ready to go means being in your seat. If tardies become an ongoing issue, parents will be notified and detention will be assigned. Please show respect and be in class on time! I will not stop class and go back to fill you in on what you missed. That is your responsibility.

Homework and late work

Homework is due when specified. Once I have collected the work, any work handed in after that is considered late. This includes work handed in even a minute late after I have asked for it. Late means late! If you need help with an assignment, do not wait until the last minute to come ask me questions or to attempt to contact me. You have a week to make up missing assignments to earn at most a 70%; after that, the most you can receive is a 60%. I will then grade the assignment based on the work I am given. You have until THE END OF THE UNIT to complete any missing work, otherwise it becomes a permanent zero. If late work becomes an issue, parents or guardians will be contacted.

Absences

If you are absent, you can find what you missed on TEAMS. If you have questions about what you missed or need materials that were handed out, I will be more than happy to help you before or after school or at the end of the period! You have two days to make up any missing work for each day you were absent (This must be an EXCUSED absence, NOT truancies). This includes being prepared for presentations and tests. Items that were due the day you were gone are due the day you get back. If you know that you are going to be absent ahead of time you must either complete the work ahead of time or have it completed the day you return. This means that the two day rule does not apply to all school related absences. Part of being involved in extracurricular activities means being responsible and keeping up with school.

Let's have a great year!

Please sign below to indicate that you have read and understood my class expectations. This signature also indicates that you are aware of what we will be covering during class, including major novels and written pieces. Once you have signed below, please return this bottom portion to Mrs. Schlauch.

Student Name (Printed): _____ Student Signature: _____

Parent/Guardian Name (Printed): _____ Parent/Guardian Signature: _____