



HMS 7th Grade Art!

Mrs. Lori Smith
Losmith@helenaschools.org

NAME _____

CLASS # _____

REMINDER! Keep this syllabus in a safe place for the entire semester. Then, turn it in on _____ at the end of semester for 20 Bonus Points!



Hello! In this class we learn about, talk about, and create Art!

This is a one semester course. We meet every day for one half of the school year.

What will we learn?

Drawing
Printmaking
Ceramics
Sculpture
Painting
Artists
History
Critique

Required Class Materials

- ☐ **1 Spiral-bound Sketchbook**
9 x 11 inch or similar ~ Use 6th Grade Art Sketchbook, if possible
- ☐ **1 Roll Beige Masking Tape**
1 or 1.5 inch
- ☐ **1 Black Fine-Point Sharpie Marker**
Label sharpie with your name

Note: Materials need not be new... look around your home or ask a friend before purchasing new materials. If you are unable to provide any materials listed above, please communicate with Mrs. Smith right away so she can help you. ☺

Daily Class Materials

- ✓ Pencil & Eraser
- ✓ Sketchbook
- ✓ Assignment Book
- ✓ Headphones
- ✓ Chromebook (*cellphones are not acceptable tools for classwork*).

Student Expectations

Mrs. Smith has high academic and behavioral expectations for each student. In this class, we follow the Helena Middle Schools' Universals.

Consequences for breaking HMS universals include reminder, time-out, written plan, detention, loss of classroom privileges, phone call home, counselor intervention, office referral, and/or Principal intervention.



HMS UNIVERSALS

- ✓ Be Safe
- ✓ Be Respectful
- ✓ Be Responsible
- ✓ Be a Learner

GRADES

Total points earned each quarter determine your grade. This course uses the Helena School District Grading Scale. Points earned for assignments are recorded in **PowerSchool**.

Please check **PowerSchool** frequently to keep up to date with assignments and your grade. It is YOUR RESPONSIBILITY.



Late Classwork

Mrs. Smith will **temporarily assign all late and/or missing work a zero** until the assignment is turned in to the specified area. This includes assignments which may not have been turned in yet due to an absence.

100%	A+
92.0 - 99.9%	A
90.0 - 91.9%	A-
88.0 - 89.9%	B+
82.0 - 87.9%	B
80.0 - 81.9%	B-
78.0 - 79.9%	C+
72.0 - 77.9%	C
70.0 - 71.9%	C-
68.0 - 69.9%	D+
62.0 - 67.9%	D
60.0 - 61.9%	D-
0.00 - 59.9%	F

About Your 7th Grade Art Teacher

Mrs. Smith loves teaching Art at HMS! This is her 21st year teaching Art. Mrs. Smith earned her B.S. in Art Education, K-12 with an emphasis in Painting and Drawing from Penn State University and her M.A. in Special Education from Seton Hill University. Mrs. Smith coaches HMS XC in Fall and HMS Track & Field in Spring. Mrs. Smith grew up in Latrobe, Pennsylvania and lived in Frankfurt, Germany during Middle School and Jr. High. She is married and has a dog. Mrs. Smith is super excited to make and create with you in Art class this year!

Absences

One absence = One Art Make Up Assignment

Art Make Up Assignment forms are available in our classroom and on Mrs. Smith's teacher webpage. Students are responsible for getting, completing, and turning in Art Make Up Assignments.

To make up art projects in the art room, students are permitted to use **Advisor** on **Tuesdays, Wednesdays, and Thursdays**. It is THE STUDENT'S RESPONSIBILITY to coordinate a **hall pass** with Mrs. Smith before coming to the Art room during Advisor.

If a student misses a **scheduled quiz**, the student will make up the quiz upon returning to school. It is THE STUDENT'S RESPONSIBILITY to communicate with Mrs. Smith about scheduling make up quizzes.

Class partner

Students shall become class partners with at least 2 members of their class.

When your partner is absent, **request copies** of handouts for your partner. **Write** your partner's name on handouts and put handouts on designated class **storage shelf** in classroom.

Take detailed, clear notes in your sketchbook. If absent, your partner relies on you for notes.



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👉 Class Partner 1 _____

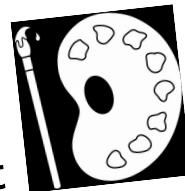
👉 Class Partner 2 _____

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Name _____

Class # _____

HMS 7th Grade Art
Parent/Guardian
Syllabus Acknowledgement
10 Points Possible



Directions:

- ☐ First, read and review our class syllabus with your parent/guardian.
- ☐ Second, ask your parent/guardian to answer the question below.
- ☐ Third, request your parent/guardian to **sign** their name below on the signature line.
- ☐ Finally, **detach and return this page only** to Mrs. Smith's "finished artwork" bin by

_____.



Student Reminder!

Keep your original syllabus in a safe place for the entire semester.

You may turn your original syllabus in at the end of the semester for 20 Bonus Points!



***Parent/Guardian* Question:**

Parent/Guardian, what do you think is important for Mrs. Smith to know about your child?

Printed Name of Parent/Guardian



Signature of Parent/Guardian