

7th Grade Geography Syllabus

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Room 98



Suggested Supplies:

- Social Studies Notebook
- Pens and/or pencils
- Colored Pencils
- Folder

Welcome to 7th Grade Geography! This year, we'll be traveling around the globe and learning about Europe, Asia, and Africa. In order for class to run smoothly and for us to have the best time possible, I will be expecting all students to follow these expectations:

COOPERATIVE

Attendance:

Please be here and be on time. The more time you spend in class the more I can teach you!

Participation:

Since your active engagement in lessons will dramatically impact your learning, I expect you to be fully engaged throughout each lesson. I will do all I can to keep the lessons engaging, fast-paced, safe, and fun.

RESPECTFUL

General Respect:

Please be respectful to your classmates, yourself, classroom supplies, and the learning process. This will make sure we have a safe, inclusive, and welcoming environment for everyone.

Electronics:

Cell phones and earbuds should be put away at the beginning of the day and should not be used unless I give express permission to do so. If a student has their cell phone or earbuds out in class, they will get a warning. After that, the phone will go in my desk until the end of the day. This is to help keep you focused on our lessons and class discussions.

Academic Honesty:

Students are expected to complete work in their own words. If work is plagiarized, or if students cheated on an assignment or test, then a zero will be given for that assignment and parents and guardians will be notified.

ACHIEVERS

Grading:

Practice is essential for learning and continued academic success. Successful practice requires structured attempts with specific feedback and the opportunity to try again. This cycle happens over and over with educators providing targeted feedback until students have mastered the concept or met the teacher's learning expectation. If the feedback is not provided or the opportunity to try again is removed, then unsuccessful practice is never corrected. Entering permanent scores from the early stages of practice do not represent the growth a student has made and thus, do not adequately measure their results.

Redo, Rewrite, Retest:

Often times, we learn the most from our mistakes. This holds true for academics as well! Because my goal as a teacher is to have students learn and grow, it's important for them to have the chance to reflect on their learning and have the opportunity to redo assignments and tests. Our expectations for this year are:

- Students may retake tests and quizzes if their test grade is below a 70%.
- When students retake an assessment their final score will be an **average** of the two scores (so if they get a 55% and a 95% they would get a 75% in the gradebook).
- Students have one week (or teacher arranged extension) from *the date the test is returned* to retake or redo the assessment.
- Students should complete additional practice prior to retesting. They should meet with me to determine what practice needs to take place before retesting.
- Students are expected to schedule a test retake with me. They may retake the test or quiz during Advisor period.

Grading Policies:

I will try my hardest to make sure the gradebook is updated with the previous week's work every **Monday afternoon**. Students are expected to be on top of their grades and to be keeping track of missing assignments.

Grading Scale: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60% = F

Weighted Categories

- Assessments (this includes projects, tests, quizzes, and other class assignments) - 60%
- Homework/Classwork - 40%

***Students should not have much homework in Social Studies- I will make sure that they have enough time in class to finish their work. There may be one or two assignments throughout the*

year that they should complete at home. Likewise, students are expected to complete missing and late work at home or during advisor period.

Late work:

Students are expected to turn in work on time. Since they will have ample time in class to complete assignments, it should be very easy to turn in work on time if students are focused and on task. However, life happens, and late work does occur.

Students have a week from the assignment's due date to turn in late work.

Because we do a mix of assignments on paper and on the computer, please follow these guidelines for late work --

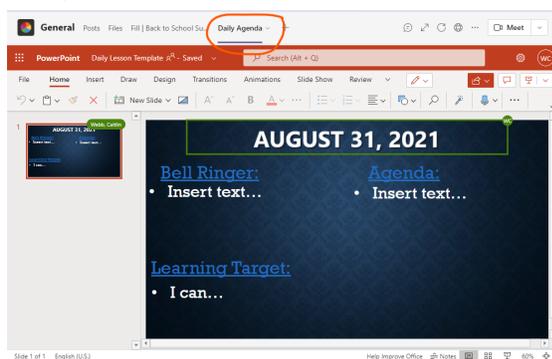
- **Late work on paper:** Please turn it in to your period's Turn-In bin.
- **Late work on the computer:** Turn it in online and *message me on Teams* to let me know that you turned it in. **If you do not message me, I will not know that you turned it in and will not grade it.**

If you are absent for an assessment the expectation is that you will come in during Advisor period to take it. Also, I cannot guarantee that you will be given timely feedback on assignments if you turn them in late. My policy is that I will grade late work when I get to it.

Digital Resources:

While this year we are striving to stay at school and in the classroom 100% of the school year, circumstances might come up where students have to quarantine or stay at home because of illness. In order to make the transition from school to home as seamless as possible, I will be posting our class agenda on Teams each day. Likewise, all student assignments will be posted on Teams under the "assignments" tab.

Students will be able to find their daily agenda at the top of their Teams Geography Page, in the "Daily Agenda" tab.



Students are responsible for staying on top of assignments that they miss while at home and are encouraged to message me on Teams with any questions they might have. I'm also happy to set up individual meetings with students who are at home to go through assignments.

Please let me know if you have any questions about our Geography class! It's going to be a great year!

SYLLABUS ACKNOWLEDGEMENT

I acknowledge that I have read and understand Ms. Webb's syllabus for the 2021-2022 school year.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Student Name: _____

Student Signature: _____