**Advanced Math 6 Syllabus**

Teacher Name: Mr. Schauman C.R. Anderson MS

Work Phone: 324-2823 Room: 201

E-mail: wschauman@helenaschools.org

**Suggested Supplies:**

Pens and/or pencilsFolder Chromebook/Charger

Notebook/Paper

**COOPERATIVE**

**Attendance:**

Please be here and be on time. The more time you spend in class the more I can teach you!

**Participation:**

Since your active engagement in lessons will dramatically impact your learning, I expect you to be fully engaged throughout each lesson. I will do all I can to keep the lessons engaging, fast-paced, safe, and fun.

**RESPECTFUL**

No Cellphones Active Participation Be Prepared Daily

**ACHIEVERS**

**Grading:**

 Practice is essential for learning and continued academic success. Successful practice requires structured attempts with specific feedback and the opportunity to try again. This cycle happens over and over with educators providing targeted feedback until students have mastered the concept or met the teacher’s learning expectation. If the feedback is not provided or the opportunity to try again is removed, then unsuccessful practice is never corrected. Entering permanent scores from the early stages of practice do not represent the growth a student has made and thus, do not adequately measure their results.

Redo, Rewrite, Retest

* + Students have one week (or teacher arranged extension) from the original test date to retake or redo.
  + Students should complete additional practice prior to retesting. (Any additional practice is determined and monitored by you.)

Grading Expectations:

Quarter grades will be weighted as follows: 40% homework/classwork, 60% Quizzes/Tests

Grading Scale: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60% = F

**Late work:**

Please place your expectations here

Any work that is late should be turned in to Mr. Schauman. If you are absent for an assessment the expectation is that you will come in before school, after school, or make additional arraignments with your teacher. Keep in mind that if you are not doing the work, then you ARE behind. When you fall behind you WILL struggle with the assessments and WILL NOT meet the standards! Also, I cannot guarantee that you will be given timely feedback on assignments if you turn them in late.

SYLLABUS ACKNOWLEDGEMENT

I acknowledge that I have read and understand [insert teacher name here] syllabus for the 2021-2022 school year.

Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_