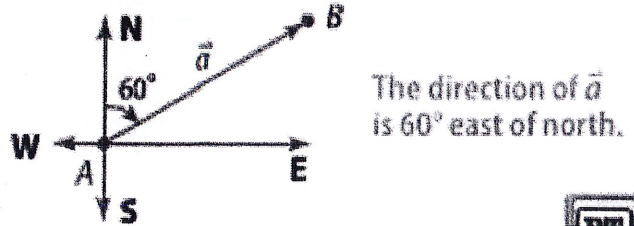
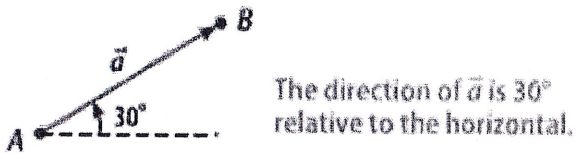


8.7 Vectors

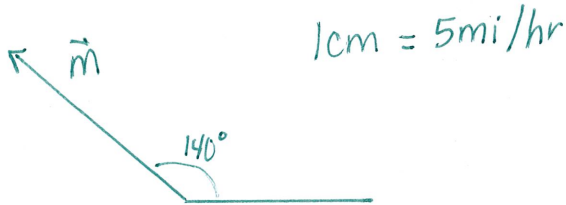
Vectors: Meteorologists use vectors to represent weather pattern. For example, wind vectors are used to indicate wind direction and speed.

Geometric Vector Operations A vector is a directed segment representing a quantity that has both magnitude, or length, and direction. For example, the speed and direction of an airplane can be represented by a vector. In symbols, a vector is written as \vec{AB} , where A is the initial point and B is the endpoint, or as \vec{v} . The sum of two vectors is called the resultant. Subtracting a vector is equivalent to adding its opposite. The resultant of two vectors can be found using the parallelogram method or the triangle method.

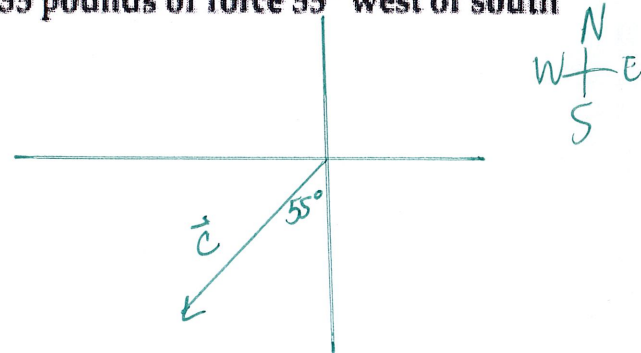


Example 1 Represent Vector Geometrically:

a. $\vec{m} = 15$ miles per hour at 140° to the horizontal



b. $\vec{c} = 55$ pounds of force 55° west of south

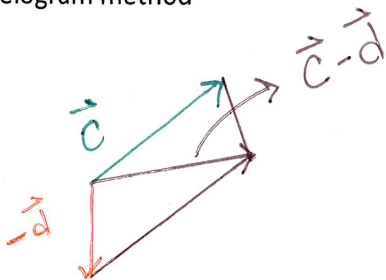


Example 2 Find the resultant of two vectors

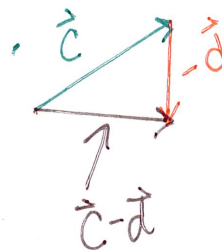
Copy the vectors. Then find $\vec{c} - \vec{d}$.



Parallelogram method

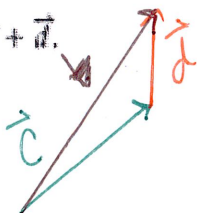


Triangle method



Guided Practice

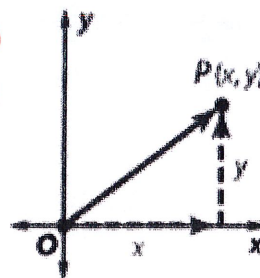
2A. Find $\vec{c} + \vec{d}$.



8.7 Vectors

Vectors in a coordinate plane

A vector is in **standard position** if its initial point is at the origin. In this position, a vector can be uniquely described by its terminal point $P(x, y)$.



To describe a vector with any initial point, you can use the **component form** $\langle x, y \rangle$, which describes the vector in terms of its horizontal component x and vertical component y .

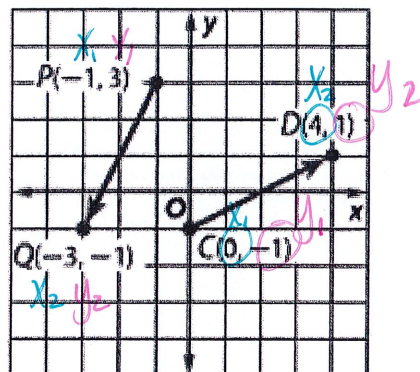
Example Write 3 a Vector in Component Form

Write the component form of \overrightarrow{CD} .

$$\overrightarrow{CD} = \langle x_2 - x_1, y_2 - y_1 \rangle = \langle 4 - 0, 1 - (-1) \rangle = \langle 4, 2 \rangle$$

Write the component form of \overrightarrow{PQ} .

$$\overrightarrow{PQ} = \langle -3 - (-1), -1 - 3 \rangle = \langle -2, -4 \rangle$$



Example 4 Find the magnitude and direction of a Vector

Find the magnitude and direction of $\vec{r} = \langle -4, -5 \rangle$.

Step 2 Use trigonometry to find the direction.

Step 1 Use the Distance Formula to find the magnitude.

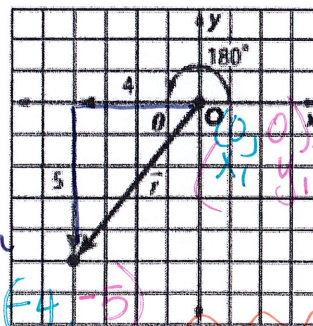
$$|\vec{r}| = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2} \quad \text{Distance Formula}$$

$$|\vec{r}| = \sqrt{(-4 - 0)^2 + (-5 - 0)^2}$$

$$|\vec{r}| = \sqrt{16 + 25}$$

$$|\vec{r}| = \sqrt{41} \text{ or about } 6.4$$

TOA
Trig Method
Direction
 $\tan \theta = \frac{5}{4}$
 $\theta = 51.34^\circ$



The magnitude of \vec{r} is 6.4 units and the direction is at an angle of 231.3° to the horizontal.

The direction of \vec{r} is the angle that makes w/ the positive x-axis

$$180 + 51.3 = 231.3^\circ$$

Example: Find the magnitude and direction of $\vec{a} = \langle 3, 5 \rangle$.

Find the magnitude.

$$|\vec{a}| = \sqrt{(0 - 3)^2 + (0 - 5)^2} \quad \text{Direction}$$

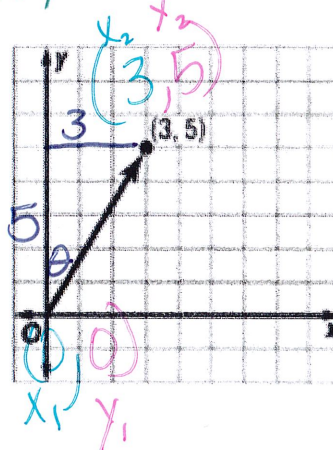
$$|\vec{a}| = \sqrt{9 + 25}$$

$$|\vec{a}| = \sqrt{34} \approx 5.8$$

$$\tan \theta = \frac{5}{3}$$

$$\theta = 59.03^\circ$$

Direction 59°
magnitude 5.8



KeyConcept Vector Operations

If $\langle a, b \rangle$ and $\langle c, d \rangle$ are vectors and k is a scalar, then the following are true.

Vector Addition $\langle a, b \rangle + \langle c, d \rangle = \langle a + c, b + d \rangle$

Vector Subtraction $\langle a, b \rangle - \langle c, d \rangle = \langle a - c, b - d \rangle$

Scalar Multiplication $k\langle a, b \rangle = \langle ka, kb \rangle$

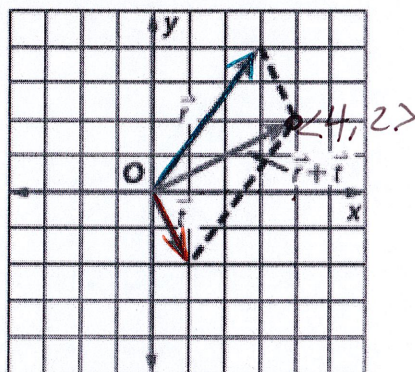
Find each of the following for $\vec{r} = \langle 3, 4 \rangle$, $\vec{s} = \langle 5, -1 \rangle$, and $\vec{t} = \langle 1, -2 \rangle$.
Check your answers graphically.

Check Graphically

a. $\vec{r} + \vec{t}$ use the parallelogram

$\langle 3, 4 \rangle + \langle 1, -2 \rangle$

$\boxed{\langle 4, 2 \rangle}$

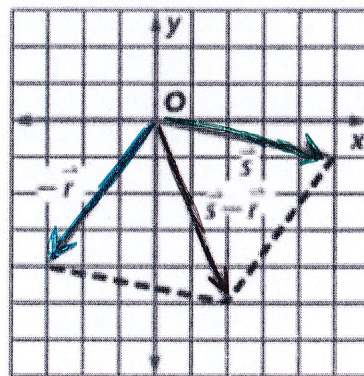


b. $\vec{s} - \vec{r}$

$\langle 5, -1 \rangle - \langle 3, 4 \rangle$

$\langle 5-3, -1-4 \rangle$

$\boxed{\langle 2, -5 \rangle}$



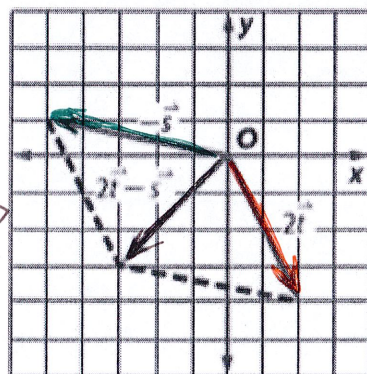
c. $2\vec{t} - \vec{s}$

$2\langle 1, -2 \rangle - \langle 5, -1 \rangle$

$\langle 2, -4 \rangle - \langle 5, -1 \rangle \langle -3, -3 \rangle$

$\langle 2-5, -4-(-1) \rangle$

$\langle -3, -3 \rangle$

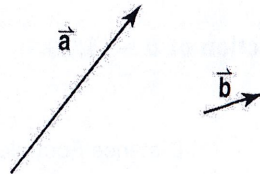


8-7 Study Guide and Intervention

Vectors

Geometric Vector Operations A vector is a directed segment representing a quantity that has both **magnitude**, or length, and **direction**. For example, the speed and direction of an airplane can be represented by a vector. In symbols, a vector is written as \overline{AB} , where A is the initial point and B is the endpoint, or as \vec{v} . The sum of two vectors is called the **resultant**. Subtracting a vector is equivalent to adding its opposite. The resultant of two vectors can be found using the **parallelogram method** or the **triangle method**.

Example: Copy the vectors to find $\vec{a} - \vec{b}$.



Method 1: Use the parallelogram method.

<p>Copy \vec{a} and $-\vec{b}$ with the same initial point.</p>	<p>Complete the parallelogram.</p>	<p>Draw the diagonal of the parallelogram from the initial point.</p>
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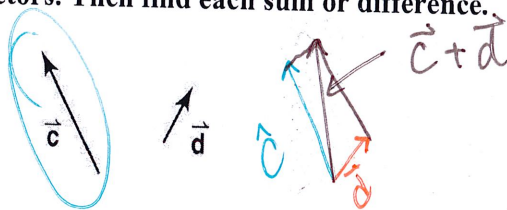
Method 2: Use the triangle method.

<p>Copy \vec{a}.</p>	<p>Place the initial point of $-\vec{b}$ at the terminal point of \vec{a}.</p>	<p>Draw the vector from the initial point of \vec{a} to the terminal point of $-\vec{b}$.</p>
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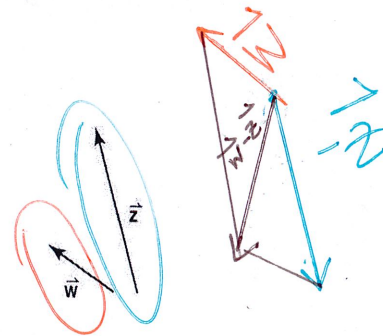
Exercises

Copy the vectors. Then find each sum or difference.

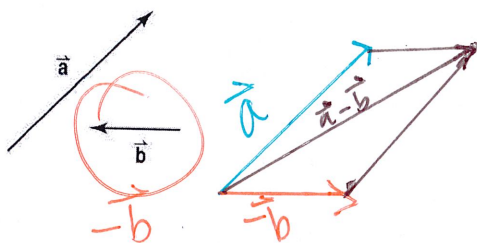
1. $\vec{c} + \vec{d}$



2. $\vec{w} - \vec{z}$



3. $\vec{a} - \vec{b}$



4. $\vec{r} + \vec{t}$

