



A PEAK into the Future

A Study of Futuristics and Inventions

Dear Parents, Teachers, and PEAKers,

Student teams did a fabulous job on their Wolf Solutions presentations! I hope you got a chance to see them in action at our events each weekday. Students were excellent presenters, and their poster projects looked very professional! We were so proud of them. This week the students will get a chance to see how the evaluations went and will complete individual end-of-unit surveys to wrap up this unit.

Now we're ready to embark on a new journey... into the future! Students will be using their creativity and ingenuity in a unit on inventions of the future. We'll be looking specifically at inventions for our day-to-day convenience. Students will begin with research on our current inventions: microwaves, hair dryers, smartphones, various food processors, cars (with even more comforts like heated seats!), and so much more. Later, students will be creating their own futuristic inventions and making models on a 3D printer.

This week, we'll begin with a study of what modern conveniences we all use (and probably take for granted!) every day. Students will also be learning about Speech and Debate. We'll look at an overview of debate skills and will begin preparing for a series of classroom debates concerning certain inventions that we may be better without! The key point is that debaters need to carefully research BOTH positions of the debate, because they don't know which side they will be on during the competition. These classroom debates will happen in the coming weeks.

This Week's Activities: November 11 - 15

Critical Thinking: Evaluation (Summative) I can understand and complete a pre-made evaluation for myself and/or others and analyze the results.	Wolf Unit Evaluation - Students will analyze the results of their Wolf Solutions presentations and complete a unit-end survey of our Run With the Pack unit.
Research: Internet I can navigate the internet and collect relevant research, including citations, with teacher guidance.	Modern-Day Conveniences - Student pairs will each choose a commonplace modern invention and research it: who invented it, when, etc. Then they will explore what life would be like without it.
Logical Reasoning: Debate I can participate in a simplified-format debate with provided viewpoints and criteria.	Better or Worse? - Student teams will learn about debates and will begin preparing for classroom debates about inventions that have had both positive and negative impacts.

Looking Forward through Time,

J. Slead & C. Sieminski

PEAK GT3-5: Fall 2024

November 11	12	13	14	15
Bryant Hawthorne Jim Darcy	Four Georgians Rossiter	Jefferson Smith Warren	Broadwater Central Kessler	PEAK Middle School CRA/HMS
18	19	20	21	22
Bryant Hawthorne Jim Darcy	Four Georgians Rossiter	Jefferson Smith Warren	Broadwater Central Kessler	PEAK Middle School CRA/HMS
25	26	27	28	29
PEAK Middle School/ High School Week (No Elementary PEAK Classes)		Thanksgiving Break No School		
December 2	3	4	5	6
Bryant Hawthorne Jim Darcy	Four Georgians Rossiter	Jefferson Smith Warren	Broadwater Central Kessler	PEAK Middle School CRA/HMS
9	10	11	12	13
Bryant Hawthorne Jim Darcy	Four Georgians Rossiter	Jefferson Smith Warren	Broadwater Central Kessler	PEAK Middle School CRA/HMS
16	17	18	19	20
Bryant Hawthorne Jim Darcy	Four Georgians Rossiter	Jefferson Smith Warren	Broadwater Central Kessler	PEAK Middle School CRA/HMS
23	24	25	26	27
Winter Break No School				
30	31	January 1	2	3
Winter Break No School				