BE RESPECTFUL • BE RESPECTFUL •	V	AP Calculus AB Veek of 9/9 – 9/13 Learning Target: I can evaluate limits using a graph. In Class: Bell Ringer Class Activity: Introduction to Limits Packet Exit Ticket
<u>Due Dates</u>	Tuondaya Losson 1 4	Homework: Watch the 1.4 video and take notes
9/9 – Can Change Occur at an Instant? Packet	•	Learning Target: I can evaluate limits numerically using a table.
9/11 – Introduction to		In Class:
Limits Packet		Bell RingerClass Activity: Independent practice: Pg. 72
9/12 – Lesson 1.4 practice		#1, 2, 5, 6, 9, 10, 15 • Exit Ticket
9/13 – Lesson 1.5 worksheet		Homework: Watch the 1.5 video and take notes
9/16 - Lesson 1.6 practice	_	Learning Target: I can evaluate limits of piecewise functions and by using algebraic properties.
		In Class:
		Bell RingerClass Activity: Independent Practice: Practice
		1.5 worksheet • Exit Ticket
	Thursday: Lesson 1.6 –	Homework: Watch the 1.6 video and take notes Learning Target: I can evaluate limits using
	Algebraic	equivalent expressions.
Upcoming Assessments	Manipulations of Limits	In Class:
9/18 – Unit 1 Checkpoint		Bell RingerClass Activity: Independent Practice: pg. 84
		#7, 13, 17, 21, 25, 27, 31, 33, 35, 51-56, 69,
10/1 – Unit 1 Test		70, 71, 73, 81 • Exit Ticket
		Homework: Watch the 1.7 video and take notes

Friday: Lesson 1.7 – Selecting Procedures	Learning Target: I can evaluate limits using the most efficient method.
	 In Class: Bell Ringer Class Activity: Math-O activity Exit Ticket
	Homework: Watch the 1.8 video and take notes

"Math is the language of the universe. So, the more equations you know, the more you can converse with the cosmos." – Neil deGrasse Tyson