**AP Research Timeline**

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| Month(s) | Topic | Course Activity | Due Date |
| September-October | Topic and Research Question (Problem Statement/6 Criteria) | * Lesson 1: Situate the Approach for your QUEST * Lesson 2: Types of Researchers * Lesson 3: Big Idea 1 Question and Explore, Developing and Revising Research Questions * Lesson 7: Big Idea 5 Team, Transform, Transmit, Presenting Where you are on your QUEST (Poster) |  |
| October | Annotated Bibliography | * Lesson 4: Big Idea 2 Understand and Analyze, Initial Searchers and Annotated Bibliography |  |
| October | Methods and Mentor Interaction | * Lesson 9: Big Idea 1 Question and Explore, Aligning the Inquiry Approach, Design and Method * Lesson 12: Big Idea 1: Question and Explore Engaging in Ethical Research Practices |  |
| October-November | Literature Review | * Lesson 5: Big Ideas 1 and 2 Establishing your own credibility * Lesson 6: Big Ideas 4 Synthesize Ideas, definitions, assumptions and hypotheses * Lesson 8: Big Idea 2 Understand and Analyze Contextualizing your QUEST with the Literature Review |  |
| November | Research Proposal (Formal) | * Lesson 13: Formative Assessment and Feedback The Proposal Form * Lesson 14: Big Idea 4: Synthesize Ideas Moving from a Literature Review to Your Own Research |  |
| November | IRB | * Lesson 12: Big Idea 1: Question and Explore Engaging in Ethical Research Practices |  |
| November - January | Data Collection | * Lesson 10: Bid Idea 1: Question and Explore Choosing and Defending an Inquiry Method |  |
| January, February, March | Results (data and analysis) | * Lesson 11: Big Idea 4: Synthesize Ideas Organizing and Discussing the Results of Your Method |  |
| March | Discussion and Conclusion | * Lesson 11: Big Idea 4: Synthesize Ideas Organizing and Discussing the Results of Your Method * Peer Review |  |
| March-April | Abstract |  |  |
| March-April | Formatting and Peer Review | * Lesson 15: Big Idea 5: Team, Transform, Transmit Performance Assessment Task – The Academic Paper |  |
| March-April | Presentation and oral defense | * Peer Review * Lesson 16: Big Idea 5: Team, Transform, Transmit Performance Assessment Task – The Presentation and Oral Defense |  |
| April | Create Poster | * Peer Review |  |
| April | Present Project and submit research paper |  | Mid-April |