

Unit V Overview: 'Agriculture and Rural Land Use'

To learn more about Unit V begins promptly at the start of February. As provided in previous introductions to units, please review the following [Unit V Overview: 'Agriculture and Rural Land Use'](#) information:

1. *Don't forget to visit the AP course description embedded within my teacher page, but also accessible on the AP Classroom/College Board website. This is to ensure you are apprised on content specific information the AP class consists of. Unit V information can be found on pages 85 - 101 of the document.*
2. *Students will gain knowledge utilizing a range of information compiled from reputable sources such as;*
 - a. *PBS, NPR, ThoughtCo, WorldAtlas, TedEd, History.com, Mr. Sinn, Gapminder, AP Classroom, lecture, textbook, Fiveable, the documentary 'From the Heartland,' a range of up to date reputable sources that explore policy at the federal level and how it impacts the world of agriculture, and possibly guest speakers.*
3. *Students will CONTINUE to build their skill set by connecting with past information and use it to connect with new themes such as [areas with a heavier emphasis];*
 - a. *Origins through development and even gender roles within the field of agriculture, the impact of the industrial revolution, second, and green revolutions to follow. A past to contemporary visit that allows us to study theories and projections with growing populations. Students will both the contemporary aspect regarding advancements in agriculture and the challenges ahead.*
4. *Students continue with their weekly current events*
5. *Students will continue completing their unit specific continent portfolio and unit review guide, as well as their required vocabulary in notecard form*
6. *Students will attend a field trip to Helena Food Share as it correlates with our unit splendidly; stay tuned for information regarding crossing the street to HFS for a visit*
7. *Students will have opportunities for guest speakers to join both physically and digitally to enhance our agricultural unit; stay tuned for more information*

**Please be mindful, the above acts as a lens to our unit. If you have questions regarding our day-to-day, don't forget, posts are still being made to your teens TEAMS pages. These posts include copies of power points, links to sources used, PDF attachments, and all other detail we do on a daily basis (which cannot of course fully replicate the class, but a great start). This strategy also ensures if absences occur, students can keep up (as best they are able, without being physically present).*