

AP Human Geography: Unit VI_ 'Cities and Urban Land Use'

The first week of March will close out our 'official' AP unit regarding agriculture. We still have a few opportunities that have presented themselves that we still intend on completing such as; our field trip to Helena Food Share (supports our food insecurity sub-unit), online meeting with representative from John Deere (supports our women in agriculture sub-unit), and planting seedlings that students will vote on (supports our subsistence sub-unit). While we will be moving on to unit VI, so many parallels exist that compliment unit V, as all the units, and it helps students recognize that our course is fluid and does not go away as we prepare for our national exam, which is cumulative.

I am excited to continue with content and begin our newest unit, starting the end of the first week of March. As provided in previous introductions to units, please review the following Unit VI Overview: 'Cities and Urban Land-Use Patterns and Processes' information:

1. *The AP course description link is provided at the top of our AP information for you to reference throughout the school year. I have included this with previous unit introductions before. Please keep this to ensure you are apprised on content specific information the AP class consists of. Unit VI information can be found on pages 103 - 118 of the document.*
2. *Students will gain knowledge utilizing a range of information compiled from reputable sources such as;*
 - a. *PBS, NPR, ThoughtCo, WorldAtlas, TedEd, History.com, Mr. Sinn, Gapminder, AP Classroom, lecture, textbook, Fiveable, and a fun introductory activity that enacts planning of rapidly growing cities surrounding the industrial revolution and shifts it made in curating cities. Students will also end this unit with the connecting film, 'Urbanized,' which you can read more about and how it connects to our content by clicking the link provided: Urbanized (2011) - IMDb*
3. *Students will CONTINUE to build their skill set by connecting with past information and use it to connect with new themes our required content explores*
4. *Students continue with their weekly current events on FriYAY's*
5. *Students will continue completing their unit specific continent portfolio and unit review guide, as well as their required vocabulary in notecard form*

*Please be mindful, the above acts as a lens to our unit. If you have questions regarding our day-to-day, don't forget, posts are still being made to your teens TEAMS pages. These posts include copies of power points, links to sources used, PDF attachments, and all other detail we do on a daily basis (*which cannot of course fully replicate the class, but a great start*). This strategy also ensures if absences occur, students can keep up (*as best they are able, without being physically present*).