

## **AP Human Geography: Unit VII\_ 'Industrial and Economic Development, Patterns and Processes**

Recently, your teens wrapped up our Unit VI by taking their FRQ. I for one am impressed by the depth many went in to as well as presenting in written form the knowledge they have acquired throughout the unit. It has been reported they enjoyed it and in a recent questionnaire after our film, *Urbanized*, several even mentioned they would consider a career in city planning. It is always impressive to see how students relate to our content and how it opens possibilities for careers they may not have realized are as lucrative as once thought. I hope their passions continue in a multitude of fields and the remainder of their content provides this same optimism, as it is definitely interesting.

I am excited to continue with content and begin our newest and final unit, *VII: 'Industrial and Economic Development Patterns and Processes:'*

1. *Attached is a hard copy of the AP course description. I have sent this with previous unit introductions before. Please keep this to ensure you are apprised on content specific information the AP class consists of. Unit VII information can be found on pages 119 - 131 of the document.*
2. *Students will gain knowledge utilizing a range of information compiled from reputable sources such as;*
  - a. *PBS, Mr. Sinn, Gapminder, AP Classroom, lecture, textbook, Fiveable, and an especially interesting exploration from NPR's Planet Money called, 'The Life of a T-Shirt' to highlight the industrial process and enhance previously learned knowledge regarding globalization and the impact economies have on societies in a variety of ways.*
3. *Students will CONTINUE to build their skill set by connecting with past information and use it to connect with new themes our required content explores*
4. *Students will continue completing their unit specific continent portfolio and unit review guide BUT, the only Unit VII specifically related content points can be received from the assigned AP Classroom MCQ's and TWO quizzes to assess their knowledge*
  - a. *Unit VII plays a lot on enhancing previous units and students will find a lot of connections within from past explorations*

\*Please be mindful, the above acts as a lens to our unit. If you have questions regarding our day-to-day, don't forget, posts are still being made to your teens TEAMS pages. These posts include copies of power points, links to sources used, PDF attachments, and all other detail we do on a daily basis (*which cannot of course fully replicate the class, but a great start*). This strategy also ensures if absences occur, students can keep up (*as best they are able, without being physically present*).

\*The national test taking place ON CAMPUS at HHS [OR] in my classroom [for those that chose not to take the final national test] culminates our required content and will take place regardless of location on Tuesday, May 6th. I will update households our direction and route planned for the remainder of the year *after* the final exam is facilitated. We have a lot of unique and interesting lessons planned and I look forward to sharing at a later date.