

Mrs. Wheeler

AMERICAN STUDIES I PRECONTACT - GREAT DEPRESSION

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☎ Classroom: 406-324-2268
Emergency: 406-209-5527



Course Objectives

LEARN

Learn about key events & people in U.S. history through the study of both primary & secondary resources.

ANALYZE

Analyze these events from a variety of perspectives in order to determine their impact on the American story.

EVALUATE

Evaluate conditions & trends in U.S. history in order to discover & predict patterns.

CONNECT

Connect the issues in U.S. history across time & find relevance in the world & to your life today.

Grading

Practice (25% of Quarter grade)

Practice will include, but is not limited to:

- Readings & Annotations
- Noteguides
- Formative tasks, Worksheets, & Classtime Assignments
- Bellringers
- Exit Tickets

Content Quizzes (10% of Quarter grade)

- Quizzes which consist of multiple-choice questions over the major concepts of each unit which will be reviewed in class with readings, activities, and notes.

Assessments & Projects (65% of Quarter grade)

- Most assessments will be Inquiry tasks (res. papers, timed essays, verbal and/or visual proj.s.) following the C3 design. You will be asked to make a historical argument in response to a prompt. In almost all cases, you may use your notes & readings for these tasks.

Absences, Missing, & Late Work

These are general guidelines and are subject to teacher discretion:

- Work, quizzes, assessments, & presentations not submitted due to unexcused absences (skipping/no parent permission) will be awarded no credit.
- Points will be deducted for assignments not submitted by the due date: 10% per day until the end of the Unit; 50% after the end of the Unit until the Quarter deadline.
- Zeros will be entered for assignments and assessments not submitted. In most cases, you may still complete the work, but points will be deducted for it being late.

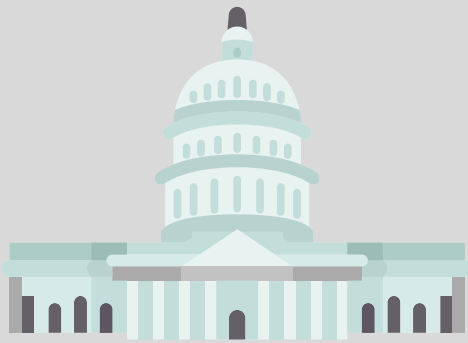
It is your responsibility to contact me when you are absent to receive work and check understanding. Excused absences will receive 2 additional days to complete work. Assignments or quizzes that were scheduled before your absence are due or expected to be taken the day you return. E-Mail/message me if you have unexpected absences that conflict with large projects. I am happy to accommodate, especially if you become sick or have extenuating circumstances.

Required Materials

- 3-ring Binder w/loose leaf paper*
- 4-5 Highlighters*
- Writing utensils (pens or pencils)
- CHARGED Computer or Chromebook
- Agenda or other organizational tool

Please bring these items with you on Tuesday, September 3rd.

Please see me if you need assistance acquiring these items



Units of Study

1ST QUARTER:

Unit 1: First Americans and Early Europeans (1491-1754)

Unit 2: Revolutionary War and the Constitution (1755-1800)

2ND QUARTER:

Unit 3: Consolidation of a Young Nation (1800-1848)

Unit 4: Division and Reconstruction in the United States (1848-1877)

3RD QUARTER:

Unit 5: A Changing Nation (1877-1920)

Unit 6: Imperialism and Global Power (1890-1929)

4TH QUARTER:

Unit 7: Boom and Bust (1920-1939)

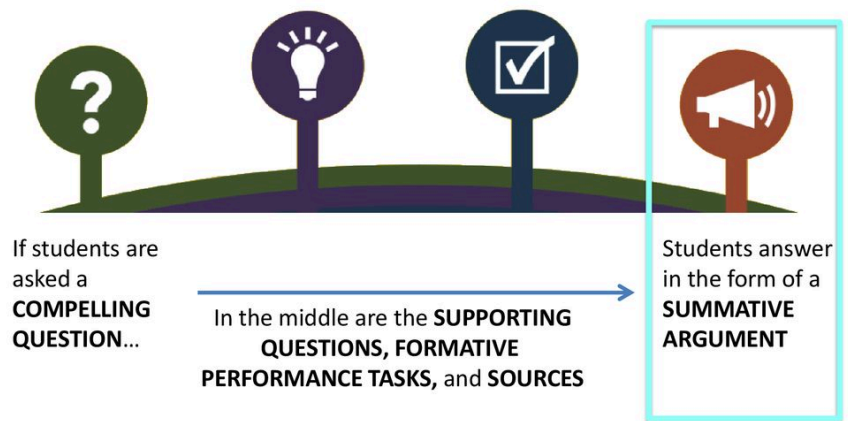
*timing subject to change

In the **College, Career, and Civic Life (C3) Framework for Social Studies State Standards**, the call for students to become more prepared for the challenges of college and career is united with a third critical element: preparation for civic life. Advocates of citizenship education cross the political spectrum, but they are bound by a common belief that our democratic republic will not sustain unless students are aware of their changing cultural and physical environments; know the past; read, write, and think deeply; and act in ways that promote the common good. There will always be differing perspectives on these objectives. The goal of knowledgeable, thinking, and active citizens, however, is universal.

~C3 Framework Introduction, National Council for the Social Studies

<https://www.socialstudies.org/sites/default/files/c3/c3-framework-for-social-studies-rev0617.pdf>

The Inquiry Design Model follows the C3 Arc



Classroom Rules

1. BE RESPONSIBLE:

Examples include coming with the **appropriate reading materials in Binder, pens/pencils**, project materials, **on-time**, ready to learn, putting your name on papers, checking TEAMS regularly, sending chats/e-mails with concerns, **BEING in CHARGE of YOUR OWN LEARNING...**

2. BE SAFE:

Helping keep the classroom **neat & orderly**, following all posted safety instructions, no hitting, no running, no throwing, surfing the internet with safe practices...

3. BE RESPECTFUL:

Examples include **cleaning-up after yourself**, asking permission before borrowing/touching possessions, **following directions** (the first time), **staying off electronic devices when instructed, avoid talking (or other distracting behaviors)** when the teacher is instructing...

4. BE CARING:

Examples include respecting others' opinions, including everyone in group activities and discussions, working with partners/groups assigned easily and readily, **avoiding foul or inappropriate language**, greeting each day with as much enthusiasm and cheer as possible, **under no circumstances engaging in bullying or degrading behaviors...**

Tardies

According to handbook policy, tardies are accumulated per Semester:

- **Tardies #1-3** will be recorded via PowerSchool
- **Tardy #4** will result in a 30-min. Lunch Detention
- **Tardy #5** will result in a 30-min. Lunch Detention and home communication of the behavior
- **Tardies #6+** will result in administrative attention which could result in a parent conference, suspension, and/or removal from the course



Instructor imposed Consequences

- **Disrespect & Insubordination:** (inappropriate/degrading/threatening language or posturing, eye-rolling, inability to follow instructions, talking over, etc.) towards the instructor will not be tolerated and an apology will be expected before work will be graded.
- **Not using classtime wisely, Refusal to work, Sleeping in class:** If behavior continues after problem-solving discussion, instructor reserves the right to refuse to grade work, accept late work, or offer help outside of class.
- **Bathroom Breaks:** It is preferable students use the bathroom right at the beginning of class to minimize classtime lost. Students need to ask to go to the restroom to ensure student safety and no more than 2 students gone from the room at once. If bathroom breaks become obviously disruptive, the instructor reserves the right to deny them.

The inability to follow CLASSROOM RULES (last page & above) may result in the following actions: ONE warning, expected apology to the instructor before work will be graded, 30-min. lunch detention, home communication of the behavior & 30-min. detention, and then administrative attention such as suspension or class removal. Depending on the severity of the misbehavior, one or more disciplinary actions may be skipped.

Unattended scheduled detentions will result in an additional 30-mins. of detention. Then if missed again, administrative attention which will result in suspension.

Cheating and Plagiarism

- No matter the assignment, all students are expected to turn in their own work.
- Unauthorized collaboration, allowing someone else to copy your work, giving or receiving answers to a test, and using Artificial Intelligence in any manner not explicitly permitted or authorized is cheating. All typed responses will be submitted through TurnItIn.com.
- Copying, or even rephrasing someone else's words without citing your sources is plagiarism.
- Please refer to the Academic Integrity Policy in the Student Handbook for definitions and consequences of plagiarism and cheating.
- This is an extremely important point that can't be emphasized enough: **Plagiarism and cheating will not be tolerated and the consequences are severe.**

Cell Phones/Electronics

Cell phones and electronics are **ONLY** permitted when permission has been explicitly given by the instructor. When cell phone use is not permitted, phones will be placed on **desktop "phone jails"** with the screen down. If use is deemed inappropriate, disrespectful, or distracting (even to yourself!); your cell phone will be confiscated to the office. Use of cell phones and music must be EARNED on an individual basis.

I agree to follow the guidelines outlined in Mrs. Wheeler's 2024-2025 American Studies I Syllabus as stated directly.

Student Name (printed): _____

Student Signature: _____ **Date:** _____

Parent Name (printed): _____

Parent/Guardian Signature: _____ **Date:** _____