



Dear PEAK Families, Students, and Teachers,

Wow! The PEAK GT 3 final events were FANTASTIC! Students did such an amazing job with their topic presentations and projects. **WAY TO GO, GT 3!!** And thanks so much to all families and friends who were able to attend. I know students were excited to share their hard work. Thanks for your support! I greatly appreciate all your help throughout the unit too!

Once students return to PEAK after Spring Break, we will wrap up our Ready! Set! Dough! Independent Study unit by reviewing the data and feedback collected at our final events. Then, we'll input all data into an Excel spreadsheet to determine our averages for each GT strand that was assessed. This will allow us to see which areas we'd like to improve upon and set future goals for ourselves. We'll also write thank you cards to everyone who helped make our unit such a huge success!

In the afternoon, our final unit of the year will be introduced: Biomimicry - Invented by Nature. Students will learn how the unique abilities of living organisms help them to survive and thrive. They will also learn how people have been inspired by these organisms to design solutions to challenging problems. Students will use critical thinking skills, problem solving, and so much more throughout this unit while reconnecting to the natural world. With their peers, they will become designers and create a biomimicry innovation that would help solve a problem. It will be an exciting journey! Our eyes will be opened to the amazing biological strategies that all organisms possess and how we can learn from them as we design our world.

This Week's Activities: April 3rd - 6th

Critical Thinking - Summative Evaluation: I can understand and complete a pre-made evaluation for myself and/or others and analyze the results.	Valuable Feedback: Students will review all feedback and data collected from their final events and peer evaluations. They will also complete their end-of-unit survey for the Ready! Set! Dough! Independent Study unit.
Technology - Software: I can effectively use Excel to create content for an activity or project with teacher guidance.	The Big Picture: Students will input all evaluation data collected into an Excel spreadsheet before averaging each GT strand that was assessed. This will allow us to determine which areas we'd like to improve upon and set future goals for ourselves.
Creativity - Aesthetic Quality: I can create projects that contain my own design choices such as color, style, pattern, etc. and describe why I chose them.	Expressing Gratitude: Students will design digital thank you cards using Canva and send to their interviewees. They will also express gratitude to The Dive Bakery, the Library, parent volunteers, and others who helped make our unit a success.
Interpersonal Skills - Communication: I can listen to teammates, respond appropriately, and share responsibilities to complete a task, with teacher guidance.	Exploring Function in Nature: Students will work together and examine natural artifacts. Then, they will apply their understandings of natural functions by observing and describing an organism. Finally, students will use their nature journals to reflect on their experience.

Enjoy Spring Break!

Ms. B

*"The answers to our questions are everywhere; we just need to change the lens with which we see the world."
~ Janine Benyus*

PEAK Calendar

March - June 2023

<div> <div>27</div> <div>28</div> <div>29</div> <div>30</div> <div>31</div> </div>				
<div> <div>NO SCHOOL!!</div> <div>SPRING</div> <div>BREAK!!</div> </div>				
<div>April</div> <div>3</div> <div>Central</div> <div>Four Georgians</div> <div>Kessler</div>	<div>4</div> <div>Jefferson</div> <div>Bryant</div>	<div>5</div> <div>Smith</div> <div>Rossiter</div> <div>Hawthorne</div>	<div>6</div> <div>Broadwater</div> <div>Jim Darcy</div> <div>Warren</div>	<div>7</div>
<div>10</div> <div>Central</div> <div>Four Georgians</div> <div>Kessler</div>	<div>11</div> <div>Jefferson</div> <div>Bryant</div>	<div>12</div> <div>Smith</div> <div>Rossiter</div> <div>Hawthorne</div>	<div>13</div> <div>Broadwater</div> <div>Jim Darcy</div> <div>Warren</div>	<div>14</div>
<div>17</div> <div>Central</div> <div>Four Georgians</div> <div>Kessler</div>	<div>18</div> <div>Jefferson</div> <div>Bryant</div>	<div>19</div> <div>Smith</div> <div>Rossiter</div> <div>Hawthorne</div>	<div>20</div> <div>Broadwater</div> <div>Jim Darcy</div> <div>Warren</div>	<div>21</div>
<div>24</div> <div>Central</div> <div>Four Georgians</div> <div>Kessler</div>	<div>25</div> <div>Jefferson</div> <div>Bryant</div>	<div>26</div> <div>Smith</div> <div>Rossiter</div> <div>Hawthorne</div>	<div>27</div> <div>Broadwater</div> <div>Jim Darcy</div> <div>Warren</div>	<div>28</div>
<div>May</div> <div>1</div> <div>Central</div> <div>Four Georgians</div> <div>Kessler</div>	<div>2</div> <div>Jefferson</div> <div>Bryant</div>	<div>3</div> <div>Smith</div> <div>Rossiter</div> <div>Hawthorne</div>	<div>4</div> <div>Broadwater</div> <div>Jim Darcy</div> <div>Warren</div>	<div>5</div> <div>Vigilante Day</div> <div>Early Release</div>
<div>8</div> <div>Central</div> <div>Four Georgians</div> <div>Kessler</div>	<div>9</div> <div>Jefferson</div> <div>Bryant</div>	<div>10</div> <div>Smith</div> <div>Rossiter</div> <div>Hawthorne</div>	<div>11</div> <div>Broadwater</div> <div>Jim Darcy</div> <div>Warren</div>	<div>12</div>
<div>15</div>	<div>16</div>	<div>17</div>	<div>18</div>	<div>19</div> <div>All PEAK GT 3</div> <div>Overnight</div> <div>at RBLC!</div>
<div> <div>All PEAK GT 3 classes will take place on Friday this week!</div> <div>All students will attend PEAK on FRIDAY!</div> </div>				
<div>22</div> <div>Central</div> <div>Four Georgians</div> <div>Kessler</div>	<div>23</div> <div>Jefferson</div> <div>Bryant</div>	<div>24</div> <div>Smith</div> <div>Rossiter</div> <div>Hawthorne</div>	<div>25</div> <div>Broadwater</div> <div>Jim Darcy</div> <div>Warren</div>	<div>26</div>
<div>LAST WEEK OF PEAK FOR GT 3 STUDENTS!</div>				