



Dear Parents, Teachers, and PEAKers,

I hope you've been hearing a lot about your child's Independent Study project. We're well on our way! Students have been conducting internet research in class. And last week, students gathered materials from the Lewis & Clark Library, including checking out books and getting photocopies of reference materials with the help of librarians Molly and Emmon (if you see them, please tell them "thanks!") Lastly, we've started writing questions for expert interviews and making some preliminary contacts to get in touch with many experts.

This week we'll begin another phase of this project. Professional artist Katie Knight will be helping us to create incredible art projects using a process called cyanotype. This process uses a special coating on paper to create a developed image (much like developing a photograph). We'll be combining this technique with another interesting process involving watercolors and salt. We are very excited to see how these will turn out, and they will also be a part of the students' Independent Study presentations.

We also hope to complete the students' interview questions and have at least one expert for each student to contact on their own. Interviews should hopefully all be done by the time we return from Spring Break.

Please watch your email for details about our upcoming trip to MSU on April 23! We'll be working with various professors and MSU students, and our students will get to present their Independent Study presentations to MSU education students for critique and feedback.

This Week's Activities: March 17 - 21

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| Research: Interview I can conduct an expert interview by phone, video, or in person with teacher assistance. | Ocean Interviews - Students will complete their interview questions and will collect contact information for experts to contact over the next two weeks. |
| Creativity: Product Development I can utilize proper design choices with expert help to improve the aesthetics of my projects. | The Art of Water and Light - Students will work with resident artist Katie Knight as they learn how to use cyanotype and watercolors to create unique art pieces to accompany their research projects. |

Navigating the Seas of Research,

J. Slead & C. Sieminski

PEAK GT3-5: Spring 2025

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|--|----------------------------------|--|--|--|
| March 17 Bryant Hawthorne Jim Darcy | 18 Four Georgians Rossiter | 19 Jefferson Smith Warren | 20 Broadwater Central Kessler | 21 PEAK Middle School CRA/HMS |
| 24 | 25 | 26 | 27 | 28 |
| PEAK Middle School/ High School Week (No Elementary PEAK Classes) | | | | |
| 31 | April 1 | 2 | 3 | 4 |
| Spring Break | | | | |
| 7 Bryant Hawthorne Jim Darcy | 8 Four Georgians Rossiter | 9 Jefferson Smith Warren | 10 Broadwater Central Kessler | 11 PEAK Middle School CRA/HMS |
| 14 Bryant Hawthorne Jim Darcy | 15 Four Georgians Rossiter | 16 Jefferson Smith Warren | 17 Broadwater Central Kessler | 18 PEAK Middle School CRA/HMS |
| 21 | 22 | 23 Bozeman MSU Trip (All Elementary PEAK Students) | 24 | 25 |
| 28 | 29 | 30 | May 1 | 2 |
| PEAK Middle School/ High School Week (No Elementary PEAK Classes) | | | | |
| 5 Bryant Hawthorne Jim Darcy | 6 Four Georgians Rossiter | 7 Jefferson Smith Warren | 8 Broadwater Central Kessler | 9 PEAK Middle School CRA/HMS |
| 12 Bryant Hawthorne Jim Darcy | 13 Four Georgians Rossiter | 14 Jefferson Smith Warren | 15 Broadwater Central Kessler | 16 PEAK Middle School CRA/HMS |