**Math Recovery II Syllabus 2022 - 2023**

Mrs. Nicole Busby C.R. Anderson Middle School (Room 224)

406-324-2788 [nbusby@helenaschools.org](mailto:nbusby@helenaschools.org)

Office Hours: 3rd Period (Mon: 9:45-10:25; Tues - Fri: 10:00-10:45), after school and by appointment

**Suggested Supplies**

Spiral/Composition notebook Folder Chromebook/Laptop and charger Pencils/pens Colored Pencils Highlighters (green, yellow, pink)

Loose Leaf/Graph paper Earbuds Computer mouse

\*We have class sets of rulers, calculators (scientific), protractors, and compasses, but you are welcome to bring your own.

**Course Objectives:**

* Students will continue to develop their number sense and make sense of rational numbers to prepare them for algebraic thinking in their 8th grade year. We will continue the work using the TransMath program they began during 6th grade.

**COOPERATIVE**

**Attendance**

* Please be here and be on time. The more time you spend in class the more we can teach you!
* If you are gone for any reason, you are responsible for making up the work you missed. You can look for all assignments in Teams.

**Participation**

* We expect you to come to class prepared and with a positive attitude.
* The more you engage in class activities, the more you will grow!

**Technology/Cell Phones**

* Use technology when given permission and only as a learning tool.
* Bring Chromebook/laptop CHARGED each day!
* Keep all communication appropriate and positive.
* Per school policy, phones should be OFF and away (in backpack) from 8:05-2:50. If students have phones out during the school day, they will be taken.

**RESPECTFUL**

**Be Kind**

* Help others, stay positive, and show empathy (put yourself in someone else’s shoes!).
* Allow others to learn.

**Follow Directions**

* Listen carefully and follow all instructions.

**ACHIEVERS**

**Do your best!**

* Complete work on time
* Advocate for yourself – Ask for help!

**Daily Agenda:**

* A link to a PowerPoint with all daily agendas for each class can be found in Teams. This will include specific instructions for each day along with assignments to be completed.
* Please check this frequently, especially if you are absent or quarantined.

**Grading**

* PowerSchool will be updated at least once a week.
* Grades are weighted by category:
  + Homework/Classwork (Practice): 30%
  + Quizzes (usually weekly): 30%
  + Tests/Projects: 40%
* Students will always have the opportunity to redo, rewrite, or retest on assessments (quizzes/tests/projects) to improve their mastery of a standard. This will be reflected with an improved score in the gradebook.
  + Students have one week from when the assessment is handed back to redo.
  + Students will need to complete additional practice and/or teacher conferencing BEFORE they can redo an assessment.
  + Redo’s will be done during advisor time or before/after school.
* If quarantined, you are still expected to complete all work. This will be assigned in TEAMS.
* Late work:
  + Please be responsible and honor assignment due dates. Work is assigned to help you practice and it will be difficult to be successful in class if you have a lot of late work. If you have an excused absence from class, you have 2 days to complete the assigned work for full credit per the school policy.
  + Late work will be accepted for partial credit if it is turned in within the current unit of study – a conference with your teacher will be required.
    - Late work will graded and entered into PowerSchool once a week after all on-time work is graded.
  + If you are absent for an assessment, you will need to come in before/after school to complete it. If you are quarantined during an assessment, we will schedule a time for you to take it in TEAMS.

*\*If there are extenuating circumstances, please communicate with me (call or email) to set up a conference where we can discuss flexible solutions to help your student find success.*

**What do grades mean?**

A = 90-100% Exceeds proficient

B = 80-89% Proficient

C = 70-79% Nearing Proficiency

D = 60-69% Not Proficient

F = below 60% Not enough evidence to assess proficiency

SYLLABUS ACKNOWLEDGEMENT

I acknowledge that I have read and understand the Math syllabus for the 2022-2023 school year.

Parent/Guardian Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_