



Core Curricular Lab (CC Lab)

Syllabus – Helena High School – 2024-25

TEACHER INFORMATION

Marianne Baumeister, Instructional Interventionist
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(Periods 1, 3, 6, 7)

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Please reach out with any questions or concerns at any time throughout the year!

CLASS DESCRIPTION:

Welcome to Core Curricular Lab (CC Lab)! This class is a supported study hall where students will work on class assignments and teachers will assist, answer questions, and help students to be successful. Teachers will work with students to help with various skills such as organization, tracking grades, and learning study skills.

GRADING PROCEDURES:

The CC Lab class is worth credit. **Students can earn up to four points per day, 20 points per week. Weekly grades will be posted every Friday in PowerSchool.** It is our goal to help all students succeed in CC Lab!

How to Earn Points

Students earn points based on Helena High School's Bengal Expectations: Be a Graduate, Be Involved, Be Respectful, and Be Responsible. Students may earn one point per met expectation as described below, for four possible points per day.

- ★ **Be a Graduate!** Get to class on time and stay for the **entire** period.
- ★ **Be Involved!** Actively participate in class. This means being actively involved in CC Lab classwork and actively working/making progress on assignments for other classes.
- ★ **Be Respectful!** Students are expected to respect themselves, their classmates, and their teachers. This means using appropriate language in class, treating others with kindness, being in seats with all materials and ready to go when the bell rings, being polite to teachers and peers, and being respectful of class policies. Students are expected to use their class time wisely and to focus on getting their work done while being respectful to others so that they may get their work done too.
- ★ **Be Responsible!** Students are held responsible for their actions. Class routines are to be followed. Students are expected to stay on task by actively working on assignments. They are to come to class prepared with all necessary classroom tools and materials to complete their work. Passes are **required** to leave the classroom for any reason. Students are expected to clean up after themselves, complete the daily bell ringer and exit ticket assignments, and to ask questions when something doesn't make sense or when help is needed.

Bengal Buck\$

In addition to receiving points, students earn Bengal Buck\$. **When students check their grades every Friday, they will earn a Bengal Buck for each passing grade.** Also on Fridays, students may spend their Buck\$ on food and drink items available in our Bengal Class Store. Students are responsible for their Buck\$, not the teacher. Items may only be purchased with Bengal Buck\$. Cash will not be accepted.

CELL PHONE & TECHNOLOGY POLICY:

Cell phones will not be used in CC Lab unless specifically listed in a student's IEP. Students are expected to **completely silence** (no vibrating alerts, etc.) their phones and place them in the charging zone upon entering

the classroom. They will not be allowed to check or use their phones during CC Lab **unless their phone was used for a class assignment and is needed to complete it. This must be confirmed by the teacher.** Students will collect their phones from the charging station before transitioning to their next class when directed by the teacher. The CC Lab is a supported study hall, therefore a working environment. Chromebooks are to be used for educational purposes **unless free time is earned and confirmed by the teacher.**

*If students complete all their work and are all caught up in all their classes with passing grades – and the teacher confirms this - there are other activities that they may engage in **that do not involve phones (reading, drawing, playing cards or a quiet game).**

GENERAL WEEKLY AGENDA:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
*Bell Ringer: Review IEP goals & accommodations *Work Time *Exit Ticket: What did you accomplish today?	*Bell Ringer: Check Grades *Work Time *Exit Ticket: What did you accomplish today?	*Bell Ringer: Mini lesson participation & reflection *Work Time *Exit Ticket: What did you accomplish today?	*Bell Ringer: Email (check-in) parent or guardian, case manager, any class teachers, and CC Lab teacher *Work Time *Exit Ticket: What did you accomplish today?	*Bell Ringer: Check Grades *Bengal Bucks Payday/Class Store *Work Time *Exit Ticket: What did you accomplish today?

***Content to earn points to pass**

- *Checking & reporting grades 2x per week. *Email parent/guardian, CM, CCL teacher for check-in 1x/week
- *Mini lesson participation & reflection 1x/week *Work time every day
- *Review IEP goals & accommodations 1x/week *Daily exit ticket: What did you accomplish today?

It is the goal of CC Lab teachers to help all students reach their potential, however it is ultimately up to each student to make good choices so that this may happen.

If you have any questions about the CC Lab syllabus or anything else, please reach out.

It's going to be a great year! Go Bengals!

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PLEASE SIGN AND RETURN THIS FORM TO CC LAB BEFORE SEPT. 13TH!

Please sign below that you have read and understand this year's CC Lab syllabus. Student signatures are also required. Please return this signed form to CC Lab before September 13th! Thank you!

Parent/Guardian: Printed Name _____ Signature _____

Student: Printed Name _____ Signature _____

