

## Calculus BC Syllabus

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Topics in this course will include: limits, continuity, differentiation techniques and applications, integration techniques and applications, parametric equations, polar coordinates, and infinite sequences and series.

### **Suggested Supplies:**

Notebook or lined paper  
Three-ring binder or folder  
Pencils, correcting pens, erasers  
Calculator (TI-84C is recommended – available to checkout)

### **BE RESPONSIBLE!**

#### **Attendance:**

Please be here and be on time when in person. The more time you spend in class the more I can teach you! If you are absent, it is your responsibility to make up the work you missed. All materials are available on Moodle including notes and assignments.

#### **Cheating:**

Cheating will not be tolerated in this class. You will receive a zero for the assignment/assessment, your parents will be contacted, and a referral will be written if you are cheating.

### **BE INVOLVED!**

#### **Participation:**

Since your active engagement in lessons will dramatically impact your learning, I expect you to be fully engaged throughout each lesson. I will do all I can to keep the lessons engaging, fast-paced, safe, and fun.

#### **Electronic Devices:**

Your electronic devices are not allowed in class except when being used for instruction. If you are using a device inappropriately during the class period, you will be asked to take your device(s) to the office where it is officially recorded. Please refer to the student handbook for the full electronic device policy.

### **BE RESPECTFUL!**

Be respectful of your teacher and peers. We are all here to learn and grow as individuals. Be respectful of school property and equipment. Many of the supplies you will work with are expensive.

## **BE A GRADUATE!**

### **Grading:**

There are two categories that will make up your quarter grades.

Formative Assignments: 10%

This includes classwork, homework, bell ringers, exit tickets, etc.

Summative Assessments: 90%

This includes tests, quizzes, and projects.

Students may retake any summative assessments for full credit **ONE TIME**. Preparedness for the second, more rigorous, assessment will be at the teacher's discretion and may include additional practice session(s) outside of class time. Re-takes must be taken outside of class and scheduled with the teacher and completed before the end of the semester. **Re-take scores will replace the original test score.**

Grading Scale: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, Below 60% = F

Semester grades will be made up of 40% from each quarter and 20% from a semester final.

### **Late work:**

You can turn in any assignment late with no time penalty until the unit test. After the unit test, I will not accept the work. Keep in mind that if you are not doing the work, then you ARE behind. When you fall behind you WILL struggle with the assessments and WILL NOT meet the standards! Also, I cannot guarantee that you will be given timely feedback on assignments if you turn them in late.

If you are absent for an assessment the expectation is that you will make it up the following day before or after school.

