



# Choose Your Path

## Creative Writing and Adaptive Stories

### Dear Parents, Teachers, and PEAKers,

Welcome back! I hope you all had a wonderful spring break and are feeling refreshed. I look forward to hearing all about your adventures this week!

We'll start our days this week by going over the data the students received in the evaluations of their Independent Study presentations two weeks ago. I was so impressed with their work, and I'd like to thank all of you who were able to come and see them present. It was a great way to cap off this large-scale project!

Now we're ready to start our final PEAK unit of this school year: Choose Your Path. This unit will be focusing on creative writing, especially in adaptive storytelling (like the popular "Choose Your Own Adventure" books). Students will learn about effective writing, study and work within various genres, and will write adaptive stories in a technological format to share with all of you (we'll be unveiling more on the project as the unit unfolds.)

Are you ready? Once upon a time...

### This Week's Activities: April 1 - 5

<p><b>Critical Thinking: Evaluation</b> I can understand and complete a pre-made evaluation for myself and/or others, and analyze the results.</p>	<p><b>Project Evaluations</b> - Students will enter the data from their Independent Study presentation evaluations in Microsoft Excel. Then they will use various functions within Excel to analyze the data.</p>
<p><b>Research: Internet</b> I can navigate the internet and collect relevant research, including citations, with teacher guidance.</p>	<p><b>Exploring Genres</b> - Students will learn about literary genres. Later, they will choose a genre for their own writing projects with partners.</p>
<p><b>Technology: Software</b> I can effectively use various applications to create content for an activity or project in a teacher-led activity.</p>	<p><b>PowerPoint Pathways</b> - Students will learn a new function within PowerPoint: Action Buttons. This exciting feature will enable them to create "pathways" within their writing projects.</p>

### The Story Begins,

J. Slead

# PEAK GT4-5: Spring 2024

<b>April 1</b> <b>No PEAK Class</b> (PEAK staff returning from PEAK Costa Rica event)	2 Jim Darcy Kessler, Central <b>Jefferson          Rossiter          Warren</b>	3 Four Georgians Hawthorne	4 Smith Broadwater Bryant	5
8 Jefferson Rossiter Warren	9 Jim Darcy Kessler Central	10 Four Georgians Hawthorne	11 Smith Broadwater Bryant	12
15 Jefferson Rossiter Warren	16 Jim Darcy Kessler Central	17 Four Georgians Hawthorne	18 Smith Broadwater Bryant	19
22 Jefferson Rossiter Warren	23 Jim Darcy Kessler Central	24 Four Georgians Hawthorne	25 Smith Broadwater Bryant	26
29 Jefferson Rossiter Warren	30 Jim Darcy Kessler Central	May 1 Four Georgians Hawthorne	2 Smith Broadwater Bryant	3
6 Jefferson Rossiter Warren	7 Jim Darcy Kessler Central	8 Four Georgians Hawthorne	9 Smith Broadwater Bryant	10
13 Jefferson Rossiter Warren	14 Jim Darcy Kessler Central	15 Four Georgians Hawthorne	16 Smith Broadwater Bryant	17
20 <b>AM:</b> Jefferson Rossiter Warren <b>PM:</b> <b>Four          Georgians          Hawthorne</b>	21 <b>AM:</b> Jim Darcy Kessler Central, <b>PM:</b> <b>Smith          Broadwater          Bryant</b>	<b>PEAK Middle School Physics          Competition Trip</b> (No Elementary PEAK Classes)		24
27 <b>Memorial Day          No School</b>	28 <b>PEAK          Leadership          Conference</b> (All PEAK Students)	29 No PEAK Classes	30 No PEAK Classes	31