



Creative Writing and Adaptive Stories

Dear Parents, Teachers, and PEAKers,

Students had excellent questions and responses as they learned all about literary genres and writing styles from high school librarian and author Beth Driggers last week. Mrs. Driggers gave them an overview of ten different literary genres, with writing tips for each, and even gave an original sample writing excerpt for each one, which the students read aloud in class. The students each received an overview sheet of all the genres to use in their own work. It was a perfect springboard into their own writing projects. Thank you so much, Mrs. Driggers!

They also participated in some role-playing as they attended a Fairy Tale Dinner Party. In round 1, each student had a name tag of a fairy tale character- but they didn't know who their own character was! Through dialogue with other participants, they tried to learn their own identities. Then, for a second round, students got a new random character. But this time, they knew their OWN identities but kept them secret from the others. Again, dialogue gave the clues to reveal each one's identity. As our final round, students each came up with their own character identities, but it could be ANYONE, fictional or real, alive or dead. It was fun to see them portray these various personas, and to try to figure out who they were. The purpose was for them to practice genre-specific and character-specific dialogue in preparation for writing their own stories.

This week students will have some work time on their projects, and will work in teams on an outdoor adventure story obstacle course project. I hope they'll make it to the end of the story- it sounds pretty challenging!

This Week's Activities: April 22 - 26

<p>Interpersonal: Teamwork/ Collaboration I can assume an assigned role within a group and effectively contribute to a team.</p>	<p>Obstacles and Options - Student teams will create outdoor obstacle courses to represent adventure stories in physical form. Will the participants survive the story? Read on to find out!</p>
<p>Technology: Software I can effectively use various applications to create content for an activity or project in a teacher-led activity.</p>	<p>PowerPoint Pathways - Student partner pairs will continue to create their PowerPoint "choose your own adventure" projects.</p>

Turning to the Next Chapter,

J. Slead

PEAK GT4-5: Spring 2024

April 22	23	24	25	26
SBAC Testing district-wide (PEAK schedule accommodations listed below)				
Jefferson Rossiter Warren	Kessler Central Jim Darcy: PM Only	Four Georgians, Hawthorne: PM Only	Smith Broadwater Bryant: PM Only	
29 Jefferson Rossiter Warren: PM Only	30 Jim Darcy Kessler Central	May 1 Hawthorne Four Georgians: PM Only	2 Smith Broadwater Bryant	3
6 Jefferson Rossiter Warren	7 Jim Darcy Kessler Central	8 Four Georgians Hawthorne	9 Smith Broadwater Bryant	10
13 Jefferson Rossiter Warren	14 Jim Darcy Kessler Central	15 Four Georgians Hawthorne	16 Smith Broadwater Bryant	17
20 AM: Jefferson Rossiter Warren PM: Four Georgians Hawthorne	21 AM: Jim Darcy Kessler Central, PM: Smith Broadwater Bryant	22	23	24
PEAK Middle School Physics Competition Trip (No Elementary PEAK Classes)				
27 Memorial Day No School	28 PEAK Leadership Conference (All PEAK Students)	29 No PEAK Classes	30 No PEAK Classes	31