

# Choose Your Path



## Creative Writing and Adaptive Stories

### Dear Parents, Teachers, and PEAKers,

The students' stories are really coming along! Last week, student teams had most of their PEAK day to work on them, and they got a LOT done. We've been working on literary details like grammar, spelling, and punctuation, and on creative aspects like plot development, foreshadowing, descriptive language, and more. The stories are developing quickly and the authors' voices are coming through!

We also explored Anguish Languish, a humorous word-replacement writing style. Students chose songs, poems, fables and more, and replaced each word with another that sounds similar. Then they read them aloud and we tried to decipher the meaning. Taylor Swift songs seemed to be the most popular choice! We also had some entries from Shel Silverstein, Michael Jackson, Dr. Seuss, and many more.

This week, students will have more time to work on their final written projects- we're hoping to be mostly finished this week, with final editing (spelling, punctuation etc.) to happen the week afterward. And, we'll be learning about the illuminated letters of the Renaissance. Students will choose and copy a favorite passage from a book, and create a fancy artistic first letter to start the section of text (see the letters in the heading above for examples of 13<sup>th</sup>-century illumination). Historically, these letters were often made of real silver or gold! (Ours will be on paper, unfortunately!)

**PEAK Families:** please mark your calendars. We'd love to share these stories with you in presentations on the students' regular PEAK days the week of May 13-16. We'll be in our regular PEAK classroom at 4Gs, Room 20, 12:30-1:30pm daily. We hope to see you here! And, there will be an online story-share as well in case you can't make it.

## This Week's Activities: April 29 – May 3

<b>Creativity: Product Development</b> I can design and create a product appropriate for a topic to be assessed by peers and teacher.	<b>Illumination Station</b> - Students will learn about Renaissance illumination art. Then, they will create their own using favorite passages of text.
<b>Technology: Software</b> I can effectively use various applications to create content for an activity or project in a teacher-led activity.	<b>PowerPoint Pathways</b> - Student partner pairs will continue to create their PowerPoint "choose your own adventure" projects. The goal this week is for each project to be finished and needing only minor editing!

## Illuminating Our Ideas,

J. Slead

# PEAK GT4-5: Spring 2024

<b>May 6</b> Jefferson Rossiter Warren	7 Jim Darcy Kessler Central	8 Four Georgians Hawthorne	9 Smith Broadwater Bryant	10
13 Jefferson Rossiter Warren	14 Jim Darcy Kessler Central	15 Four Georgians Hawthorne	16 Smith Broadwater Bryant	17
<b>Final Creative Writing Presentations: 4Gs Room 20, 12:30-1:30pm Daily</b>				
20 <b>AM:</b> Jefferson Rossiter Warren <b>PM: Four                  Georgians                  Hawthorne</b>	21 <b>AM:</b> Jim Darcy Kessler Central, <b>PM: Smith                  Broadwater                  Bryant</b>	22 <div style="border: 1px solid black; padding: 5px; text-align: center;"> <b>PEAK Middle School                      Physics Competition Trip</b>                      (No Elementary PEAK Classes)                 </div>	23	24
27 <b>Memorial Day                  No School</b>	28 <b>PEAK                  Leadership                  Conference</b> (All PEAK Students)	29 No PEAK Classes	30 No PEAK Classes	31