

HMS 7th Grade Geography Syllabus

Teacher: Allison Kaufman

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Helena Middle School

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Course Information:

Seventh-grade Social Studies focuses on the geography, history, and cultures of the Eastern Hemisphere. Students learn about the basic foundations of geography and then focus on the five themes of geography as they relate to Europe, Africa, and Asia.

Required Materials and Textbooks:

Students can access TCI, the social studies text, online through Clever. They will be given instructions on how to access the online text and classwork during the first few weeks of school. There are also hard copies of the text to check out if needed. Students will take notes and be assigned written work at times, so they will need a **pencil**, a **folder**, and a **notebook** for these purposes. Notebooks will be stored in a consistent location in the classroom, so students can access them daily. In addition, students will need **earbuds** and **computer mouse** when they are using Chromebooks.

Year-at-a-Glance:

Foundation of Geography	Quarter 1	Each Unit Will Include: *Mapping Skills/Physical Geography *History/Human Geography *Cultural Studies *Economy *Inquiry Based Learning
Southwest Asia	Quarter 1-2	
Europe	Quarter 2	
Africa	Quarter 3	
Monsoon Asia	Quarter 4	

Grading Policy:

Grading Scale: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, <60% = F

Students will be graded on class participation, class assignments, project completion, written responses, and assessments. Students are allowed corrections on all assignments. Grade will be updated weekly in PowerSchool. Students are responsible for making up work missed when they are absent. Assignments will be posted on my weekly agenda.

Late Work: Late classwork will be accepted for full credit until one week after the end of the unit/chapter assessment. Missing assignments will show as a zero in the gradebook until they are turned in. Students are encouraged to check PowerSchool regularly to identify missing or incomplete work and finish any missing work at home or in advisor if they are unable to finish during class or if they have missing work after an absence.

Redo, Rewrite, Retest:

Students may choose to redo a test/assessment if they score lower than 70%.

- If students plan to redo a test/assessment they must contact me after getting their initial assessment results to determine the additional practice required and to determine the test retake date/time.
- Students have one week to retake or redo an alternate test during class, advisor, or lunch unless the teacher agrees to a different arrangement.
- If students are absent, they have one week from the test day to make up the test. This will need to be scheduled with the teacher, as they will not have time during class.

Classroom Expectations:

*****Be Safe***Be Responsible***Be Respectful***Be a Learner*****

Positive Attitude and a Desire to Learn!

SOCIAL STUDIES SYLLABUS ACKNOWLEDGMENT:

Please sign below and return it to Mrs. Kaufman by Tuesday, September 8, 2026.

I acknowledge that I have read and understand Mrs. Kaufman's syllabus for the 2026-2027 school year.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Student Name: _____

Student Signature: _____ Date: _____

Questions:

Best way to connect: _____
(phone number or email address)