Mon. 9/28	Tues. 9/29	Wed 9/30	Thurs 10/1	Fri 10/2
Objective:	Objective:	Objective:	Objective:	Objective:
Considering George Floyd,		Considering George Floyd,	Considering George Floyd,	Considering George Floyd
and the role of activism,	and the role of activism,	and the role of activism,	and the role of activism, riots	and the role of activism, r
riots vs. protests. – Day 10	riots vs. protests – Day 11	riots vs. protests – Day 12	vs. protests. – Day 13	vs. protests. – Day 14
Materials:	<b>Materials:</b>	Materials:	Materials:	Materials:
- Daily Plan Post	- Daily Plan Post	- Daily Plan Post	- Daily Plan Post	- Daily Plan Post
- CNN Ten	- CNN Ten	- CNN Ten	- CNN Ten	- CNN Ten
- Research Assignment	- Research Assignment	- Research Assignment	- Research Assignment (Final	- Research Assignment (F
(Research Guide & Source	(Research Guide & Source	(Research Guide & Source	Research Paper)	Research Paper)
1)	2)	3)	- Materials on Teams	- Materials on Teams
- Materials on Teams	- Materials on Teams	- Materials on Teams		
			Class Activity:	Class Activity:
Class Activity:	Class Activity:	Class Activity:	Begin with CNN Ten.	Begin with CNN Ten.
Begin with CNN Ten.	Begin with CNN Ten.	Begin with CNN Ten.		
			Students will put it all	Students will put it all
Students will use the	Students will use the	Students will use the	together and complete their	together and complete th
research guide and choose	research guide and choose	research guide and	final 1-page research paper	final 1-page research pap
an essential question that	an essential question that	choose an essential	using the template provided.	using the template provid
they will be answering.	they will be answering.	question that they will be		
		answering.	HW: N/A	
Today, they will do the	Today, they will do the			HW: N/A
	smart research assignment	Today, they will do the		
· ·	for their second source	smart research		
source (Podcast or Video).	(Article).	assignment for their third		
		source (source type of		
HW: N/A	<mark>HW:</mark> N/A	choice).		
		HW: N/A		