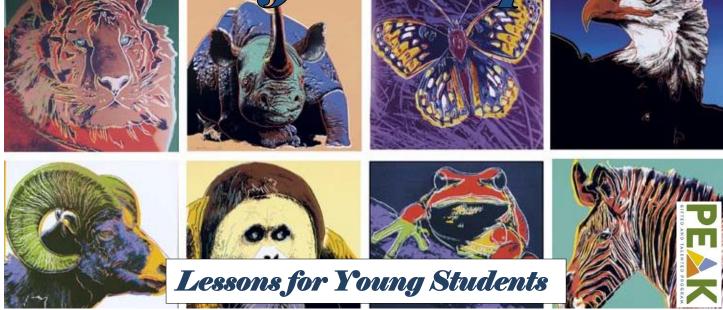
Endangered Species



## Dear Parents, Teachers, and PEAKers,

What a busy and successful week! Students finished their projects and their presentations during their regular class time. Teams practiced their presentations as well. Oh yeah! We also had our very first final event last week! What a HUGE success! We had about 20 different Lost Cities on display and the student teams presented their new-found knowledge to big audiences. It was great! Thanks to all the families who were able to attend and help in the evaluation process. I really appreciate your participation in our final event! We will be analyzing all the data from the rubrics next week. The students did so well and I'm very proud of all their hard work! Congrats!

This week we will be wrapping up the details of our Lost Cities unit. We will be analyzing the data from all our evaluations using Microsoft Excel. This is a great opportunity to understand the concept of averages and how to use excel with large datasets. Students will also be conducting an end-of-unit survey, where students can provide comments and feedback on the unit. This information helps me create better units and makes me a better teacher. I also have a parent survey where you can also provide some feedback or give your thoughts. Please take a minute to complete a survey by clicking on the link! Thanks so much.

We will also start our new unit in the afternoon. *Endangered Species: Lessons for Young Students* will explore the issues and potential solutions related to species diversity and species loss in Montana, North America, and the World. This week we will introduce the idea of endangered, what it means, and how it happens. We will also explore different habitats and research the endangered species living there. Student groups will build their knowledge base on endangered species throughout the unit and will eventually create and deliver an endangered species lesson to kindergarten/1st grade classrooms. Sounds like fun!

## Technology: Software - I can effectively Excelling at Excel! - Student teams will enter and manipulate data from use various applications to create content for their Lost Cities final event evaluations using excel and then analyze the an activity or project in a teacher-led activity. results and graph using Excel formulae. Please provide your comments! Students will conduct an end-of-unit Critical Thinking: Evaluation - I can evaluation of our Lost Cities unit. This information provides me with understand and complete a pre-made evaluation for myself and/or others and valuable feedback and assists me in making better units for PEAK! analyze the results. Can you name an Endangered Species? Students will do some basic Research: Internet - I can navigate the internet and collect relevant research, internet research to discover the variety of species that are endangered including citations, with teacher guidance. and where they live.

## This Week's Activities: (Oct. 30 - Nov. 3)

We're off again, Mr. Currier

## PEAK Calendar – Fall 2023

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Jefferson	Jim Darcy	Four Georgians		
Rossiter Warren	Kessler Central	Hawthorne	Bryant Smith	
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6	7	8	9	10
Jefferson	Jim Darcy	Four Georgians	Broadwater	
Rossiter	Kessler	Hawthorne	Bryant	
Warren	Central		Smith	
13	14	15	16	17
Jefferson	Jim Darcy	Four Georgians	Broadwater	
Rossiter	Kessler	Hawthorne	Bryant	
Warren	Central		Smith	
20	21	22	23	24
Morning - 9-11:30	Morning - 9-11:30			
Jefferson	Jim Darcy			
Rossiter	Kessler	The	nleacierin a Dr	
Warren	Central	Ina	nksgiving Br	еак
			<b>No PEAK!</b>	
Afternoon-11:30-2	Afternoon-11:30-2			
Four Georgians	Broadwater			
Four Georgians Hawthorne	Broadwater Bryant			
	Broadwater			
Hawthorne	Broadwater Bryant			
Hawthorne	Broadwater Bryant Smith	29	30	<b>DEC</b> 1
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Hawthorne Bussing 27 Jefferson	Broadwater Bryant Smith g provided. 28 Jim Darcy	Four Georgians	Broadwater	DEC 1
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Hawthorne Bussing 27 Jefferson	Broadwater Bryant Smith g provided. 28 Jim Darcy	Four Georgians	Broadwater	DEC 1
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