

## Dear Parents, Teachers, and PE.IKers,

What a busy and successful week! Students finished their projects and their presentations during their regular class time. Teams practiced their presentations as well. Oh yeah! We also had our very first final event last week! What a HUGE success! We had about 20 different Lost Cities on display and the student teams presented their new-found knowledge to big audiences. It was great! Thanks to all the families who were able to attend and help in the evaluation process. I really appreciate your participation in our final event! We will be analyzing all the data from the rubrics next week. The students did so well and l'm very proud of all their hard work! Congrats!

This week we will be wrapping up the details of our Lost Cities unit. We will be analyzing the data from all our evaluations using Microsoft Excel. This is a great opportunity to understand the concept of averages and how to use excel with large datasets. Students will also be conducting an end-of-unit survey, where students can provide comments and feedback on the unit. This information helps me create better units and makes me a better teacher. I also have a parent survey where you can also provide some feedback or give your thoughts. Please take a minute to complete a survey by clicking on the link! Thanks so much.

We will also start our new unit in the afternoon. Endangered Species: Lessonsfor Young Students will explore the issues and potential solutions related to species diversity and species loss in Montana, North America, and the World. This week we will introduce the idea of endangered, what it means, and how it happens. We will also explore different habitats and research the endangered species living there. Student groups will build their knowledge base on endangered species throughout the unit and will eventually create and deliver an endangered species lesson to kindergarten/1st grade classrooms. Sounds like fun!

## This W'eek's .Activities: (Oct. 3O - .Nov. 3)

Technology: Software - I can effectively use various applications to create content for an activity or project in a teacher-led activity.
Critical Thinking: Evaluation - I can understand and complete a pre-made evaluation for myself and/or others and analyze the results.
Research: Internet - I can navigate the internet and collect relevant research, including citations, with teacher guidance.

Excelling at Excel! - Student teams will enter and manipulate data from their Lost Cities final event evaluations using excel and then analyze the results and graph using Excel formulae.
Please provide your comments! Students will conduct an end-of-unit evaluation of our Lost Cities unit. This information provides me with valuable feedback and assists me in making better units for PEAK!

Can you name an Endangered Species? Students will do some basic internet research to discover the variety of species that are endangered and where they live.

## PEAK Calendar - Fall 2023



