

# *Endangered Species*

## *Lessons for Young Students*



## *Dear Parents, Teachers, and PEAKers,*

Last week at PEAK, students continued their progress in learning about endangered species. We used the same creatures we found the previous week and explored them more. We learned about scientific name, how they are all in Latin, and even discovered what the Latin names mean in English. Student teams also learned how/why the species they chose were endangered. What we learned was there are many reasons, some expected and some surprising!

Students learned about the 5 Areas of Investigating Living Things; a research tool used when studying any organism. The areas are Habitat/Range, Food/Diet, Reproduction/Care of Young, Movement/Migration, and Natural History. I showed them some species accounts I wrote as a Wildlife Biologist that used these same 5 Areas. Teams applied what they've learned to their species and worked on an informal species account. Each partner group shared their results with their classmates! We did not get to the endangered fish species activity but will get to it this coming week!

This coming week PEAK will be travelling to Montana Wild to learn about the species in the state that may be or have been in trouble. We will listen to experts from FWP who work with endangered species and what they are doing to help. I'm really looking forward to it! Students will be creating their project teams next week as well. Newly formed teams will brainstorm possible creatures they want to explore for their final project and eventually choose an endangered species to be the focus of their research. I can't wait to see what they choose!

## ***This Week's Activities: (Nov. 13 - 17)***

<b>Research: Expert-led</b> – I can listen to, learn from, and actively ask questions of an expert in a specific field.	<b>Learning from Experts</b> - We will be taking a short trip to Montana Wild to learn about some of the species in Montana that are either endangered or in trouble. Guest speakers from FWP will present to us what they are doing to help our most vulnerable species.
<b>Communication: Role Play</b> – I can assume the role of another person/entity authentically within an activity or project.	<b>The Game of Life</b> – The class will take on the role of a species of fish and through natural events and random catastrophes, they will learn this complex idea of endangered and extinct.
<b>Interpersonal: Teamwork</b> – I can assume an assigned role within a group and effectively contribute to a team.	<b>My Team!</b> - Students will be placed into teams for their Endangered Species project. They will work together to explore and eventually decide which living creature they want for their project and teaching lesson.

***Learning from Experts,***

***Mr. Currier***

# PEAK Calendar – Fall 2023

13 Jefferson Rossiter Warren	14 Jim Darcy Kessler Central	15 Four Georgians Hawthorne	16 Broadwater Bryant Smith	17
Endangered Species Experience MT Wild				
20  Morning - 9-11:30 Jefferson Rossiter Warren  Afternoon-11:30-2 Four Georgians Hawthorne	21  Morning - 9-11:30 Jim Darcy Kessler Central  Afternoon-11:30-2 Broadwater Bryant Smith	22	23	24
Bussing provided.		Thanksgiving Break No PEAK!		
27 Jefferson Rossiter Warren	28 Jim Darcy Kessler Central	29 Four Georgians Hawthorne	30 Broadwater Bryant Smith	DEC 1
4 Jefferson Rossiter Warren	5 Jim Darcy Kessler Central	6 Four Georgians Hawthorne	7 Broadwater Bryant Smith	8
11 Jefferson Rossiter Warren	12 P/T Conf.	13 Four Georgians	14 P/T Conferences Details coming!	15 P/T Conferences Details coming!
18 P/T Conf.	19 Jim Darcy Kessler Central	20 Hawthorne	21 Broadwater Bryant Smith	22 Winter Break Begins