

Endangered Species



Lessons for Young Students

Dear Parents, Teachers, and PEAKers,

Welcome back PEAKers! I hope everyone enjoyed their Thanksgiving holiday. Last week at PEAK, we had a shortened schedule before the Thanksgiving holiday. This allowed all PEAK students to still have their PEAK day. Last week students discovered their learning styles. We discussed the different learning styles and how each person uses all of them every day. But our brain tends to like one style over the other. By taking a quick survey, students were shown their learning style. They also read about this style of learning including some strategies for success. I think it is important to know how they prefer to learn and what to do when they must learn a different way.

Teams also created some wonderful Thank You cards for the FWP folks who spoke to us about endangered species the previous week. I have already sent them over to MTWild.

This week will be a busy one. Student teams will create invitations for kindergarten and 1st grade teachers asking them to participate in our endangered species lesson. Students will deliver these invitations to the teachers, and I will be following up as well.

Also, student teams will begin the research (5 Areas of Investigating Living Things) on the endangered species they chose for their final project. We learned about the 5 Areas a couple of weeks ago and have practiced collecting relevant information for the areas. This week student teams will work together to gather information about their species so they can teach what they've learned to their audience of younger students.

Lastly, PEAK students will learn about Bloom's Taxonomy. Bloom's is a hierarchical ordering of skills that can help teachers teach and students learn. We will be using the concepts in Bloom's Taxonomy to help us create our endangered species lesson.

This Week's Activities: (Nov. 27 – Dec. 1)

Communication: Writing to an Authentic Audience – I can create written works to share information clearly and effectively.	Invitation to Present – Students will use PowerPoint to create a one-page invitation to be given to kindergarten and 1 st grade teachers in their neighborhood schools.
Research: 5 Areas of Investigating Living Things – I can use the 5 Areas system with little guidance from teacher.	Building our Species Knowledge – Student teams will use the 5 Areas of Investigating Living Things to build their knowledge. Teams will keep in mind their audience while developing their species information.
Critical Thinking: Bloom's Taxonomy – I can create appropriate activities to demonstrate the levels of Bloom's Taxonomy.	What is Bloom's Taxonomy? – Students will learn about Bloom's Taxonomy as a tool for building an endangered species lesson.

Becoming experts ourselves,

Mr. Currier

PEAK Calendar – Fall 2023

27 Jefferson Rossiter Warren	28 Jim Darcy Kessler Central	29 Four Georgians Hawthorne	30 Broadwater Bryant Smith	DEC 1
4 Jefferson Rossiter Warren	5 Jim Darcy Kessler Central	6 Four Georgians Hawthorne	7 Broadwater Bryant Smith	8
11 Jefferson Rossiter Warren	12 P/T Conf.	13 Four Georgians	14 P/T Conferences Details coming!	15
18 P/T Conf.	19 Jim Darcy Kessler Central	20 Hawthorne	21 Broadwater Bryant Smith	22 Winter Break Begins
25	26	27	28	29
Winter Break – Happy Holidays				
JAN 1 2024 Winter Break Ends	2 Jim Darcy Kessler Central Jefferson Rossiter Warren	3 Four Georgians Hawthorne	4 Broadwater Bryant Smith	5
8 Jefferson Rossiter Warren	9 Jim Darcy Kessler Central	10 Four Georgians Hawthorne	11 Broadwater Bryant Smith	12
Endangered Species: Lessons for Young Learners – Final Presentations (tentative)				

<p>15</p> <p>MLK Day – No School</p>	<p>16</p> <p>Jim Darcy Kessler Central Jefferson Rossiter Warren</p>	<p>17</p> <p>Four Georgians Hawthorne Broadwater Bryant Smith</p>	<p>18</p> <p>End of Semester – Noon Release</p>	<p>19</p> <p>Records Day – No School</p>
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