

Dear Parents, Teachers, and PEAKers,

Last week was a BIG week at PEAK. Last week was our Endangered Species Lesson in the classrooms! GT3/GT4 students travelled to all 11 elementary schools and taught our lesson to hundreds of K and 1st grade (and a few 2nd grade too) students. The experience was great, and I think the GT students enjoyed it as much as the classroom students did. I would like to say Thank You to the parent volunteers each day. Accomplishing these events is always easier with parent help and I very much appreciate it! Endangered Species teams all taught in multiple buildings last week and they were evaluated by the classroom teacher, and in some instances, other student teams. Overall, I was very pleased with how the week went and am proud of all my PEAK students!

This week is another modified week of PEAK. The Martin Luther King Day Holiday is Monday and therefore there is no school. Thursday the PEAK classroom is being painted. As a result, I am having all my PEAK students attend PEAK on Tuesday and Wednesday with half days for each group. Please see the PEAK calendar! I will have announcements made at the schools that are scheduled for afternoons. Tuesday and Wednesday PEAK students will NOT be eating at PEAK. Rather they will return to their neighborhood schools before noon for lunch.

PEAK students have some final pieces to finish on our Endangered Species unit of study and we'll get to those this coming week. We have some evaluations to look over and analyze. How did we do? Student teams will use Microsoft excel to determine their overall score for their endangered species lesson. We will also have to make some very thoughtful thank you cards to all the teachers in the district who helped make our unit such a success! Lastly, students will spend some time completing an end-of-unit survey. This survey provides me with insight on what worked well and what could be better down the road. We'll get all this accomplished in a half day!

This Week's Activities: (Jan. 16 – Jan. 17)

| Creativity: Product Development – I can create products using simple materials to show my thankfulness and gratitude for help. | Saying Thank You! — PEAK students will work on some Thank You cards for all the teachers and parent volunteers who were involved with our project. It is always important to say Thank You! | |
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| Critical Thinking: Evaluation — I can understand and complete a pre-made evaluation for myself and/or others and analyze the results. | Analyzing Our Results – Student teams will investigate the results of the rubrics that teachers and peers provided. These results will help teams determine where they excelled and where there is room for improvement! | |
| <u>Communication: Informative</u> – I can complete written works to clearly and effectively share information. | <u>Feedback is Important!</u> – Student will conduct an end-of-unit survey for the project they just completed, providing me with feedback on the Endangered Species unit. | |

Congratulations students!

PEAK Calendar - Spring 2024

| 15 | 16 | 17 | 18 | 19 |
|----------------|-----------------------------------|-----------------------------|------------------------|-------------|
| | ½ day Morning | ½ day Morning | | |
| | Jim Darcy | Four Georgians | | |
| MLK Day | Kessler | Hawthorne | Mr. Currie | r's room is |
| $-\mathbf{No}$ | Central Pickup 11:15am | Return 11:15am No Lunch | being painted! No PEAK | |
| School | No Lunch | NO LUTICIT | | |
| | No Editori | ½ Day Afternoon | | |
| | ½ Day Afternoon | Broadwater | | |
| | Jefferson | Bryant | | |
| | Rossiter | Smith | | |
| | Warren | Drop off 11:30am | | |
| | Drop off 11:30am Lunch at PEAK | Lunch at PEAK | | |
| 22 | 23 | 24 | 25 | 26 |
| 22 | | ۷4 | 23 | 20 |
| Records Day | Jim Darcy | Four Georgians | Broadwater | |
| - No School | Kessler | Hawthorne | Bryant | |
| | Central | | Smith | |
| | Jefferson Rossiter | | | |
| | Warren | | | |
| 29 | 30 | 31 | FEB 1 | 2 |
| Jefferson | lim Darcy | Four Coorgians | Proadwator | |
| Rossiter | Jim Darcy Kessler | Four Georgians Hawthorne | Broadwater Bryant | |
| Warren | Central | Hawthorne | Smith | |
| | | | | |
| 5 | 6 | 7 | 8 | 9 |
| Jefferson | Jim Darcy | Four Georgians | Broadwater | |
| Rossiter | Kessler | Hawthorne | Bryant | |
| Warren | Central | | Smith | |
| | | | | |
| 12 | 13 | 14 | 15 | 16 |
| Jefferson | Jim Darcy | Four Georgians | Broadwater | |
| Rossiter | Kessler | Hawthorne | Bryant | |
| Warren | Central | | Smith | |
| | | | | |
| 19 | 20 | 21 | 22 | 23 |
| President's | Jim Darcy | Four Georgians | Broadwater | |
| Day – No | Kessler | Hawthorne | Bryant | |
| School | Central | | Smith | |
| School | Jefferson | | | |
| | Rossiter | | | |
| | Warren | | | |