ENGLISH 6 SYLLABUS

MRS. BLAZ

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COURSE DESCRIPTION

Welcome to 6th Grade English!

In this class, we will explore a variety of genres—short stories, poems, novels, and literary nonfiction. You will practice reading, writing, and speaking with purpose, building skills in comprehension, language, and communication. You'll collaborate with peers in evidence-based discussions, write for different audiences, and share your ideas in creative ways. Along the way, you'll set goals, reflect on your growth, and develop your voice as a reader, writer, and thinker.

SUPPLIES				
Index Cards & Sticky Notes (Optional)	Pencils, Highlighters, Colored Pencils, handheld sharpener.	Folder & Notebook	Independent Reading book	Headphones & mouse

COURSE GRADING



Grading Scale

100% - 90% = A

89% - 80% = B

79% - 70% = C

69% - 60% = D

59% - 50% = F

Types of Assignments

- Quizzes You'll take short assessments to check your understanding of reading, grammar, vocabulary, and sentence writing.
- Writing Expect to plan, draft, and revise writing pieces for different purposes and audiences.
- Discussions & Presentations Speaking and listening are key skills in English class. You'll take part in whole-class and small-group conversations and give presentations to share your thinking.
- Projects You'll have chances to be creative, explore your ideas, and work with others. Projects will let you show what you've learned in different ways, often using digital tools.





Be confident!



Be curious!



Be persistent!



Be engaged!



INCLUSION

ATTENDANCE & TARDIES

In our class, everyone is valued and included. We will treat one another with respect, honoring differences in culture, background, abilities, beliefs, and identities. My goal is to create a safe and supportive space built on trust, where you feel comfortable sharing and learning. I encourage you to connect with your classmates, appreciate what makes each person unique, and recognize how our differences strengthen our learning community.

We will follow the school's attendance policy. If you are absent, it's your responsibility to catch up on what you missed. Being here on time and ready to learn is important—every minute in class is a chance to grow, and the more time you spend here, the more I can help you learn.

CONDUCT & DISCIPLINE POLICY

In our classroom, you are expected to act with kindness and respect toward others. Use technology responsibly and only in ways that support learning. Come to class on time, stay focused, and be prepared to learn. Take ownership of your learning, bring a positive attitude, and always give your best effort while encouraging those around you to do the same. The following are some possible consequences for inappropriate behavior:

- Conference with teacher, student, and/or parent/guardian.
- Loss of privileges, detention, or in-school suspension.
- Referral to school personnel (administrator, counselor)
- Behavior plan implementation
- Out-of-school suspension



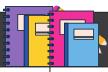
ACADEMIC INTEGRITY

All work you turn in should be your own and completed for this class. If you use ideas or information from a book, article, website, or even another person, you need to give them credit—this is called citing your sources. Taking credit for someone else's work is plagiarism. If you're ever unsure about how to cite something correctly, just ask me—I'm here to help.



CLASSROOM PROCEDURES & EXPECTATIONS

ENTERING CLASS



CLASS MATERIALS

- If the classroom door is closed, please wait in the hall until I open it.
- Upon entering, look at the board and follow the instructions you see.
- There will be something on the board every day.
- Be in your seat working on the given task when the bell rings.
- Bring all materials required to class.
- Have an independent reading book with you.
- You may check out books from the library or read from our classroom bookshelf (classroom books must stay in the classroom)
- You'll be given time to read silently if you finish work early.

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CELL PHONE

HALL PASS

- Keep your cell phone in your locker.
- First violation: Phone taken for the rest of class.
- Second violation: Phone taken for the day.
- Third violation: Phone sent to front office and parent/guardian contacted.
- Use the restroom between classes.
- No more than two people will be allowed out of the room at a time.
- Use the sign out board any time you leave the
- Take a hall pass when you leave the classroom for any reason.

FOOD / DRINK / GUM



LEAVING CLASS



- You are allowed to have water in class.
- Fill your water bottle between classes.
- You may have a small snack in class if needed, but please clean up after yourself.
- You may chew gum, but please throw it away in the trash when done.
- You will be given two minutes to pack up at the end of class.
- Do not pack up early or gather by the door.
- If you must stand, stand by your desk.
- You will be dismissed when the bell rings.

Every procedure has a purpose: to help us learn better!