



Dear Parents, Teachers, and PEAKers,

We had an excellent first week at PEAK and had such a great time meeting these new students! We started our unit on Ancient Egypt with a look at Egyptian mythology, which we tied in with a “get to know you” activity. Students interviewed each other to learn all about their activities and interests, all tied to Egyptian mythological characters. We also created classroom codes of conduct, complete with hieroglyphic symbols to represent them. And, each student researched and reported on an ancient Egyptian mythical character, and drew a picture of them.

This week we’re coming back to the modern world to learn how researchers discover ancient civilizations and artifacts. Montana State Archaeologist Damon Murdo will be joining us to give a presentation on his work, and then guiding us in an actual dig! (Students, please wear some clothes that can get dirty). We’ll be digging up the past and looking for artifacts of our own, using actual equipment and protocols to catalog our findings!

Students will also be joining small teams and beginning planning on their final projects for this unit, which will be new stories in Ancient Egyptian settings and styles. The topics will be based on overcoming adversity. We’ll also be using Maslow’s Hierarchy of Needs (which is depicted as a pyramid!) to identify types of adversity.

This Week’s Activities: Sept. 15 - 19

<p>Research: Expert-Led I can listen to, learn from, and actively ask questions of an expert in a specific field.</p>	<p>An Intro to Archaeology - Students will learn all about archaeology from Montana State Archaeologist Damon Murdo. Then Mr. Murdo will lead them in a hands-on simulated archaeological dig, complete with professional methodology and equipment. What will they find?!?</p>
<p>Intrapersonal: Self-Understanding (Maslow’s Hierarchy of Needs) I can create hypothetical examples for each level of Maslow’s Hierarchy.</p>	<p>What Do I Need? - Students will learn about a different kind of pyramid: Maslow’s Hierarchy of Needs. They will then use the pyramid to generate types of adversity, which will become the themes of their final myth story projects.</p>
<p>Communication: Creative Writing I can create original written works within a style/genre, incorporating appropriate vocabulary and other language elements.</p>	<p>New Mythology - Students will begin their final team projects for this unit, which will be new stories set in Ancient Egypt. Stories will include mythical Egyptian characters along with the characters the students have been creating. This week we’ll begin the story-writing process.</p>



Let’s Dig In!
J. Slead & C. Sieminski



PEAK GT3-5: Fall 2025

September 15	16	17	18	19
PEAK Middle School and High School Classes	Broadwater Bryant Central	Four Georgians Smith	Jefferson Jim Darcy Warren	Kessler Rossiter
22	23	24	25	26
PEAK Middle School and High School Classes	Broadwater Bryant Central	Four Georgians Smith	Jefferson Jim Darcy Warren	Kessler Rossiter
29	30	October 1	2	3
PEAK Middle School/ High School Week (No Elementary PEAK Classes)				
6	7	8	9	10
PEAK Middle School and High School Classes	Broadwater Bryant Central	Four Georgians Smith	Jefferson Jim Darcy Warren	Kessler Rossiter
13	14	15	16	17
PEAK Middle School and High School Classes	AM: Broadwater Bryant, Central PM: Jefferson Jim Darcy Warren	AM: Smith Four Georgians PM: Kessler Rossiter	Teacher Conventions No School	
20	21	22	23	24
PEAK Middle School and High School Classes	Broadwater Bryant Central	Four Georgians Smith	Jefferson Jim Darcy Warren	Kessler Rossiter
PEAK Final Egypt Presentations Watch for details!				
27	28	29	30	31
PEAK Middle School/ High School Week (No Elementary PEAK Classes)				