

Exploration: EGYPT



Dear Parents, Teachers, and PEAKers,

Our young Egyptologists worked with Damon Murdo, an archaeologist with the Montana Historical Society this week. Students learned all about the fascinating work that real archaeologists do, and then went outside for a real archaeological dig! They used professional tools and actual protocols to unearth "artifacts", and then measured, described, diagramed, and photographed them. See the pics above. Thanks Damon!

Students also learned about Maslow's Hierarchy of Needs, a system of five levels of human needs, starting at the bottom with Basic Needs like air, food, and water, and ending at the top with Self-Actualization, which means achieving your life's purpose. Students then began using these needs to incorporate adversity into the creative stories they are writing as the final project for our unit.

This week we're off on yet another Egyptian adventure- this time with hieroglyphics! We'll first use them in an activity about Maslow's 3rd and 4th levels (Belonging Needs and Esteem Needs, respectively). Then students will learn to write their names in hieroglyphics and create metal embossed cartouches, which are a type of Egyptian written plaque, often used as a sign or address marker.

Students will also be deepening their study of Egyptian mythology, which they will begin to incorporate into their own creative writing projects.

This Week's Activities: Sept. 22 - 26

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| <p>Communication: Creative Writing I can create my own original written works and incorporate creative elements like style and voice.</p> | <p>Hieroglyphic Interactions - Students will learn about Egyptian hieroglyphics, and will write coded messages to other students. We'll be referring back to Maslow's Hierarchy of Needs and focusing on two levels: Belonging Needs and Esteem Needs.</p> |
| <p>Research: Expert-Led I can listen to, learn from, and actively ask questions of an expert in a specific field.</p> | <p>Embossed Cartouches - Students will learn about cartouches, which were a common item in ancient Egypt. Students will use their new hieroglyphic knowledge to create their own embossed metal cartouches featuring their names in Egyptian hieroglyphics.</p> |
| <p>Research: Internet I can navigate the internet and collect relevant research, including citations, with teacher guidance..</p> | <p>New Mythology - Students will work on their final team projects for this unit, which will be new stories set in Ancient Egypt. Our focus this week will be incorporating mythical Egyptian characters into their story outlines.</p> |

Digging Deep into Research,



PEAK GT3-5: Fall 2025

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|--|---|---|--|---------------------------|
| September 22 PEAK Middle School and High School Classes | 23 Broadwater Bryant Central | 24 Four Georgians Smith | 25 Jefferson Jim Darcy Warren | 26 Kessler Rossiter |
| 29 | 30 | October 1 | 2 | 3 |
| PEAK Middle School/ High School Week (No Elementary PEAK Classes) | | | | |
| 6 PEAK Middle School and High School Classes | 7 Broadwater Bryant Central | 8 Four Georgians Smith | 9 Jefferson Jim Darcy Warren | 10 Kessler Rossiter |
| 13 PEAK Middle School and High School Classes | 14 AM: Broadwater Bryant, Central PM: Jefferson Jim Darcy Warren | 15 AM: Smith Four Georgians PM: Kessler Rossiter | 16 | 17 |
| Teacher Conventions No School | | | | |
| 20 PEAK Middle School and High School Classes | 21 Broadwater Bryant Central | 22 Four Georgians Smith | 23 Jefferson Jim Darcy Warren | 24 Kessler Rossiter |
| PEAK Final Egypt Presentations Watch for details! | | | | |
| 27 | 28 | 29 | 30 | 31 |
| PEAK Middle School/ High School Week (No Elementary PEAK Classes) | | | | |