



Dear Parents, Teachers, and PEAKers,

Students went deep into the temple of Egyptian Hieroglyphics last week at PEAK! They first wrote a hieroglyphic note of friendship to a classmate, fulfilling Maslow's third level of human needs: Belonging. Then they wrote a note of Esteem (Maslow's fourth level) to a partner, appreciating them for something admirable. It was great practice for our next activity, which was to create an embossed metal cartouche (a type of ancient Egyptian sign or marker) for each student's name. These are proudly on display here at Rossiter, and will come home when the unit is over. They look fabulous!

Student partner pairs also worked on their original Egyptian Mythology stories. We've discussed writing elements like setting (time and place) and adversity and resolution. Students are also incorporating authentic Egyptian mythological figures along with their own original characters. We hope to finish these triumphant and tragic tales this week.

New this week, we'll be adding a visual element to the stories using Pixton. Pixton is an online graphic story creator (like graphic novels or comic books). Students will be using this amazingly detailed system to bring life to their stories!

We will also be treated to a visit by artist Katie Knight. Ms. Knight will guide the students in making masks to represent their own characters, which will be a part of their dramatic storytelling in their final presentations. Thank you, Ms. Knight!

This Week's Activities: Oct. 6 - 10

<p>Communication: Creative Writing I can create my own original written works and incorporate creative elements like style and voice.</p>	<p>New Mythology - Students will work on their final team projects for this unit, which will be new stories set in Ancient Egypt. Our focus this week will be finishing the stories.</p>
<p>Research: Expert-Led I can listen to, learn from, and actively ask questions of an expert in a specific field.</p>	<p>Behind the Mask - Students will work with professional artist Katie Knight to design Egyptian-themed masks for their dramatic storytelling projects.</p>
<p>Technology: Software I can effectively use various software applications to create content for an activity or project with teacher guidance.</p>	<p>Egyptian Pixton - Students will use graphic novel creation software called Pixton to create visual elements for their original Egyptian Mythology stories. These digital creations will be a part of their final projects.</p>

Watching the New Myths Unfold,

J. Slead & C. Sieminski

PEAK GT3-5: Fall 2025

October 6 PEAK Middle School and High School Classes	7 Broadwater Bryant Central	8 Four Georgians Smith	9 Jefferson Jim Darcy Warren	10 Kessler Rossiter
13 PEAK Middle School and High School Classes	14 AM: Broadwater Bryant, Central PM: Jefferson Jim Darcy Warren	15 AM: Smith Four Georgians PM: Kessler Rossiter	16-17 Teacher Conventions No School	
20 PEAK Middle School and High School Classes	21 Broadwater Bryant Central	22 Four Georgians Smith	23 Jefferson Jim Darcy Warren	24 Kessler Rossiter
20-24 PEAK Final Egypt Presentations Watch for details!				
27	28	29	30	31
PEAK Middle School/ High School Week (No Elementary PEAK Classes)				
November 3 PEAK Middle School and High School Classes	4 Broadwater Bryant Central	5 Four Georgians Smith	6 Jefferson Jim Darcy Warren	7 Kessler Rossiter
10 PEAK Middle School and High School Classes	11 Broadwater Bryant Central	12 Four Georgians Smith	13 Jefferson Jim Darcy Warren	14 Kessler Rossiter
17 PEAK Middle School and High School Classes	18 Broadwater Bryant Central	19 Four Georgians Smith	20 Jefferson Jim Darcy Warren	21 Kessler Rossiter
24	25	26	27	28
PEAK Middle School/ High School Week (No Elementary PEAK Classes)		Thanksgiving Break No School		