



# Honors Precalculus

## Week of 3/23 – 3/27

- Due Dates
- 3/25 – Section 6.1 Day 1
  - 3/26 – Section 6.1 worksheet
  - 3/27 – Section 6.1 Day 2
  - 4/6 – Section 6.2 Day 1
  - 4/7 – Section 6.2 Day 2

- Upcoming Assessments
- 04/10 – Escape Room
  - 04/22 – Chapter 6 Test

<p>Monday: Section 6.1 – Law of Sines (Day 1)</p>	<p>Learning Target: I can solve and find the area of oblique triangles.</p> <p>In class:</p> <ul style="list-style-type: none"> <li>• Bell ringer</li> <li>• Go through the 6.1 Day 1 notes</li> <li>• Start the 6.1 Day 1 assignment with time</li> <li>• Exit Ticket</li> </ul> <p>Homework: pg. 410 #9-17 odd, 35, 37</p>
<p>Monday: Section 6.1 – Law of Sines</p>	<p>Learning Target: I can solve and find the area of oblique triangles.</p> <p>In class:</p> <ul style="list-style-type: none"> <li>• Bell ringer</li> <li>• Finish the 6.1 Day 1 notes</li> <li>• Finish 6.1 Day 1 assignment with time</li> <li>• Work on the Law of Sines worksheet</li> <li>• Exit Ticket</li> </ul> <p>Homework: Finish the worksheet</p>
<p>Wednesday: Section 6.1 – Law of Sines (The Ambiguous Case)</p>	<p>Learning Target: I can solve oblique triangles that fall under the ambiguous case.</p> <p>In class:</p> <ul style="list-style-type: none"> <li>• Bell ringer</li> <li>• Go through the 6.1 Day 2 notes</li> <li>• Start the 6.1 Day 2 assignment with time</li> <li>• Exit Ticket</li> </ul> <p>Homework: pg. 411 #25, 27, 28, 29</p>
<p>Thursday: Section 6.2 – Law of Cosines</p>	<p>Learning Target: I can solve an oblique triangle using the law of cosines.</p> <p>In class:</p> <ul style="list-style-type: none"> <li>• Bell ringer</li> <li>• Go through the 6.2 Day 1 notes</li> <li>• Start the assignment with time.</li> <li>• Exit Ticket</li> </ul> <p>Homework: Pg. 417 #9-17 odd</p>

Friday: Section 6.2 Day 2 –  
Law of Cosines

Learning Target: I can find the area of an oblique triangle using Heron's formula.

In class:

- Bell ringer
- Go through the 6.2 Day 2 notes
- Work on the 6.2 Day 2 assignment
- Exit Ticket

Homework: pg. 418 #39-43 odd, 47, 49, 53

“A mathematician who is not also something of a poet will never be a complete mathematician.”— Karl Weierstrass