• BE RESPECTFUL •	Wee Monday: Section 5.1 – Fundamental Trig Functions	ch of 03/03 — 03/07 LT: I can use trig identities to simplify expressions. In class: Bell Ringer Questions from the 5.1 day 2 assignment Work on Math Lib Activity Exit ticket
<u>Due Dates</u>	•	HW: Trig Identities worksheet LT: I can use fundamental trig identities to prove an
3/3 – Unit 5.1 Day 1	Verifying Trig Identities	equation is true.
3/4 – Unit 5.1 Day 2		In class: • Bell Ringer
3/6 – Unit 5.2 Day 1		 Questions from the 5.1 day 3 assignment Go through the section 5.2 day 1 notes
3/7 – Unit 5.2 Day 2		 Start the assignment with time Exit ticket
3/10 – Unit 5.2 Day 3		HW: Pg. 362 #11-19 odd
3/11 – Unit 5.3 Day 1	Wednesday: Section 5.2 – Verifying Trig Identities	LT: I can use fundamental trig identities to prove an equation is true.
		In class: • Bell Ringer • Questions from the 5.2 day 1 assignment • Go through the section 5.2 day 2 notes • Start the assignment with time • Exit ticket HW: pg. 363 #35, 37, 49, 51, 53
	•	LT: I can use fundamental trig identities to prove an
Upcoming Assessments	Verifying Trig Identities	equation is true.
03/11 – Chapter 5 Checkpoint		 In class: Bell Ringer Questions from the 5.2 day 2 assignment Work on the Verifying worksheet.
3/21 – Chapter 5 Test		Exit Ticket
		HW: Verifying Trig Identities worksheet

Solving Trig Equations	LT: I can solve equations involving trig functions. In class: Bell Ringer Questions from the 5.2 day 3 assignment Go through the Section 5.3 day 1 notes Exit Ticket
	HW: Pg. 373 #7-35 odd

"It is impossible to be a mathematician without being a poet in soul." Sofia Kovalevskaya