



Honors Precalculus

Weeks of 10/24 – 10/27

Due Dates

10/27 – Practice 1.13

10/27 – Practice 1.14

10/28 – Unit 1B Review

10/31 – Exponent
Review WS

10/31 – Last Day of 1st
Quarter!

11/3 – Practice 2.1

11/4 – Practice 2.2

Monday: Unit 1B Test
Review

Learning Target: I can prepare for the upcoming test by reviewing concepts from Unit 1B.

In Class:

- Bell Ringer
- Go over questions from the review so far
- Work through the review packet during the class period
- Exit Ticket

Homework: Unit 1B Review (handout)

Tuesday: Unit 1B Test

Learning Target: I can demonstrate my understanding of Unit 1B on a test.

In Class:

- Work on the test.

Homework: none

Wednesday: Exponent
Rules Review

Learning Target: I can review the rules of simplifying exponential expressions.

In Class:

- Bell Ringer
- Work through a few questions from the worksheet to review
- Students can work on the assignment with remaining class time.
- Exit Ticket

Homework: Exponent Worksheet

<p><u>Upcoming Assessments</u></p> <p>10/28 – Unit 1B Test</p> <p>11/6 – Unit 2A Checkpoint</p> <p>11/21 – Unit 2A Test</p>	<p>Thursday: Section 2.1 – Changes in Linear and Exponential Sequences</p>	<p>Learning Target: I can express arithmetic and geometric sequences found in mathematical and contextual scenarios as functions of natural numbers.</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Go over questions from the Exponent Rules worksheet • Go through the 2.1 notes • Students can start the assignment with remaining class time. • Exit Ticket <p>Homework: Practice 2.1 (Posted on Moodle)</p>
	<p>Friday: Section 2.2 – Changes in Linear and Exponential Functions</p> <div style="text-align: center;">  </div>	<p>Learning Target: I can express arithmetic and geometric sequences found in mathematical and contextual scenarios as functions of natural numbers</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Go over questions from the 2.1 assignment • Go through the 2.2 notes • Work on the homework with remaining class time. • Exit Ticket <p>Homework: Practice 2.2 (Handout)</p>

Q: How do you fix a broken jack-o-lantern?

A: With a pumpkin patch