



Honors Precalculus

Weeks of 9/9 - 9/13

<p><u>Due Dates</u></p> <p>9/9 – 1.2 Worksheet</p> <p>9/11 – 1.3 Worksheet</p> <p>9/13 – 1.4 Worksheet</p> <p>9/20 – Checkpoint 1A Corrections</p>	Monday: Lesson 1.3 (Day 2) – Rates of Change in Linear and Quadratic Functions	<p>Learning Target: I can find the average rates of change and the change in average rates of change for a variety of functions</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Finish the 1.3 notes (if needed) • Work on the assignment • Exit Ticket <p>Homework: 1.3 Worksheet</p>
	Tuesday: Lesson 1.4 (Day 1) – Polynomial Functions and Rates of Change	<p>Learning Target: I can identify key characteristics related to rates of change for polynomial functions.</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Go through the 1.4 notes • Start the assignment with time • Exit Ticket <p>Homework: 1.4 Worksheet</p>
	Wednesday: Lesson 1.4 (Day 2) - Polynomial Functions and Rates of Change	<p>Learning Target: I can identify key characteristics related to rates of change for polynomial functions.</p> <p>In Class:</p> <ul style="list-style-type: none"> • Bell Ringer • Finish the Lesson 1.4 Notes (if needed) • Work on the 1.4 assignment • Exit Ticket <p>Homework: 1.4 Worksheet</p>
	Thursday: Unit 1A Checkpoint	<p>Learning Target: I can demonstrate my understanding of Unit 1A so far on a checkpoint</p> <p>In Class:</p> <ul style="list-style-type: none"> • Work on the checkpoint <p>Homework: none</p>

<u>Upcoming Assessments</u> 9/12 – Unit 1A Checkpoint 9/24 – Unit 1A Test	Friday: Unit 1A Checkpoint Corrections	Learning Target: I can reflect on my checkpoint and correct my mistakes In Class: <ul style="list-style-type: none">• Bell Ringer• Work on Checkpoint corrections• Start the 1.5A notes with time• Exit Ticket Homework: none
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“Math is the language of the universe. So, the more equations you know, the more you can converse with the cosmos.” – Neil deGrasse Tyson