## HEALTH

## $7^{\text {th }}$ Grade

## Health

This semester-long course promotes health literacy by teaching mental, emotional, and social health; body systems and how they function; disease prevention and control; family life; and human sexuality. In these units, students will acquire knowledge about their own health and assume responsibility for it. Some of these skills include decision-making, information access, interpersonal communication, analyzing influences, setting goals, and dealing with personal health problems.

Note: The health course does cover sensitive topics such as sexual intercourse, contraception, sex and gender, pregnancy, sexual harassment, sexually transmitted infections, physical violence, emotional abuse, substance use and abuse, and suicide.

## What to Expect Each Day

Attendance: getting to class on time is important. The more time you spend in class, the more I can teach you!

Bell Ringer: start the assigned task by looking at the board in the classroom

Participation: as your active participation in lessons will greatly impact your learning, I expect you to be fully engaged. I will ensure that all lessons are engaging, safe, and enjoyable.

Work: Assigned tasks will be available for students to work on during class time. I typically allow students more than one day to complete each task during class time, and if students do not use their time wisely, they need to complete them at home.

## Late Work Policy

Late work should be submitted within one week of the due date/absence. Please notify me on Teams/email once the work has been submitted. In the event you are absent from class, I expect that you will come in before, during advisor, or after school to communicate with me. Turning in assignments on time is incredibly important for both the student and teacher. Not only does it allow the teacher to provide timely feedback, but it also gives the student the opportunity to decide if they would like to redo for a better grade ( $70 \%$ or lower). By submitting assignments on time, students can ensure that they are taking full advantage of the opportunity to learn from their mistakes and improve their understanding of the subject. Furthermore, submitting assignments on time helps create a sense of responsibility and discipline, which can be beneficial both in the classroom and beyond.

## Grading Scale

## Grading

- Grading will be calculated on a point system for each task assigned.
- From the time it is graded, students have one week to redo if it is below a $70 \%$.
- All the work we do in class matters! I want you always to give your best efforts. The only homework that you may have is if you were absent or need more time to finish a classroom task. Remember, everyone works at a different pace and some students need a bit more time.



## How to Be Successiul

|  | Cooperative students: | Respectful students: | Achievers: |  |
| :---: | :---: | :---: | :---: | :---: |
| Classroom | - Are in their seat by the bell <br> - Follow directions <br> - Are prepared for class | - Help others <br> - Show empathy <br> - Allow others to learn | - Complete work on time <br> - Do their best <br> - Advocate for themselves |  |
| Technology | - Use technology when given permission <br> - Put technology away when asked <br> - Plug in technology when finished | - Are responsible for their own devices <br> - Are kind when communicating with others <br> - Use only their device | - Use technology to enhance learning <br> - Understand technology is for educational purposes <br> - Search appropriate sites |  |

## Policy Information:

Detailed policy information can be found in the school handbook. Here are a few key points.

- When possible, notify teachers ahead of time about planned absences. Whether planned or unplanned, it is your responsibility to find out what you missed and catch up as quickly as possible. To schedule an absence please call (406) 324-2802
- Students will not be allowed to use the cellphones during class unless granted permission by the teacher.
- You get out Students must keep backpacks and bags used for carrying personal and school items in their assigned locker during the school day.
- Any tardy over ten (10) minutes is considered an unexcused absence. An accumulation of (3) three tardies or more in a quarter will result in corrective disciplinary action listed below.
- of every class period what you put into it. Do your best to come in with a good attitude and together we will have great year!

