

C3.D1. Developing Questions & Planning Inquiries
Constructing Compelling Questions
<p>D1.1.6-8. Explain how a question represents key ideas in the field. History Alive! US Through Modern Times - Current Version</p> <p>Lesson - Manifest Destiny and the Growing Nation Student Text - Investigating Primary Sources - What Inspired Americans to Move West?</p> <p>Lesson - The Vietnam War Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?</p>
<p>D1.2.6- Explain points of agreement experts have about interpretations and applications of disciplinary concepts and ideas associated with a compelling question. History Alive! US Through Modern Times - Current Version</p> <p>Lesson - Manifest Destiny and the Growing Nation Student Text - Investigating Primary Sources - What Inspired Americans to Move West?</p> <p>Lesson - The Vietnam War Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?</p>
Constructing Supporting Questions
<p>D1.3.6- Explain points of agreement experts have about interpretations and applications of disciplinary concepts and ideas associated with a supporting question. History Alive! US Through Modern Times - Current Version</p> <p>Lesson - Manifest Destiny and the Growing Nation Student Text - Investigating Primary Sources - What Inspired Americans to Move West?</p> <p>Lesson - The Vietnam War Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?</p>
<p>D1.4.6-8. Explain how the relationship between supporting questions and compelling questions is mutually reinforcing. History Alive! US Through Modern Times - Current Version</p> <p>Lesson - Introduction: Key Themes in History Student Text - Section 3 - Worlds of Exchange Student Text - Section 6 - Science, Technology, and the Environment</p> <p>Lesson - African Americans in the Mid- 1800s Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner Teacher Subscription: Presentation - Activity</p> <p>Lesson - An Era of Reform Teacher Subscription: Presentation - Activity</p> <p>Lesson - Political Developments in the Early Republic Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?</p> <p>Lesson - The 1970s: A Period of Crisis and Change Teacher Subscription: Presentation - Activity</p> <p>Lesson - World War II Teacher Subscription: Presentation - Activity</p> <p>Lesson - Wrap- Up: The United States Through Modern Times Student Text - Conducting a Historical Inquiry Teacher Subscription: Presentation - Activity</p>
Determining Helpful Sources

D1.5.6- Determine the kinds of sources that will be helpful in answering compelling and supporting questions, taking into consideration multiple points of views represented in the sources.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History

Student Text - Section 3 - Worlds of Exchange

Student Text - Section 6 - Science, Technology, and the Environment

Teacher Subscription: Presentation - Activity

Lesson - A Dividing Nation

Student Text - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?

Student Text - Primary Source - Downtown Boston: Site of Struggles for Liberty

Student Text - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)

Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Student Text - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)

Student Text - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government?

Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - Slave Community and Family Structure

Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner

Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Student Text - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?

Student Text - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)

Student Text - Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)

Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Primary Source - Broken Promises: Treaties with American Indians

Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Student Text - Primary Source - The Articles of Confederation

Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Student Text - Primary Source - President James Monroe's Monroe Doctrine from his Seventh Annual Address to Congress (1823)

Student Text - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821)

Teacher Subscription: Presentation - Activity

Lesson - Life in the West

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Student Text - Investigating Primary Sources - What Inspired Americans to Move West?

Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?

Student Text - Primary Source - President George Washington's Farewell Address (1796)

Student Text - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)

Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Teacher Subscription: Presentation - Activity

Lesson - The 1970s: A Period of Crisis and Change

Student Text - Investigating Primary Sources - What Is Watergate's Most Important Legacy?

Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights

Teacher Subscription: Presentation - Activity

Lesson - The Civil Rights Movement

Student Text - Primary Source - The Civil Rights Act of 1964

Lesson - The Civil War

Student Text - Explore - What Were the Causes of the Civil War?

Student Text - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)

Student Text - Primary Source - Historical Documents of Lincoln's Presidency

Student Text - Primary Source - President Abraham Lincoln's Gettysburg Address (1863)

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?

Teacher Subscription: Presentation - Activity

Lesson - The Great Depression

Student Text - Primary Source - FDR's First Inaugural Address

Lesson - The Great Wave of Immigration

Student Text - Primary Source - Neighborhoods in 19th-Century New York City

Student Text - Primary Source - The Chinese Exclusion Act (1882)

Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Student Text - Primary Source - Assemblyman Theodore Roosevelt's "The Duties of American Citizenship" Speech (1883)

Student Text - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)

Student Text - Primary Source - Congressman William Jennings Bryan's "A Cross of Gold" Speech (1896)

Student Text - Primary Source - Congresswoman Barbara Jordan's Keynote Address at the Democratic National Convention (1976)

Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Student Text - Primary Source - Reactions to Reconstruction

Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Student Text - Investigating Primary Sources - What Was Thomas Edison's Impact on Industrial America?

Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Student Text - Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?

Teacher Subscription: Presentation - Activity

Lesson - The Vietnam War

Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?

Lesson - The War Effort at Home

Student Text - Primary Source - FDR's "Four Freedoms" Speech, 1941

Lesson - The Worlds of North and South

Student Text - Primary Source - Charles Dickens's "American Notes" (1842)

Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century

Student Text - Primary Source - Shelby County v. Holder, 2013

Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age

Student Text - Primary Source - President Barack Obama's First Inaugural Address (2009)

Student Text - Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001)

Student Text - Primary Source - The Presidency in Contemporary America

Lesson - World War II

Student Text - Primary Source - Franklin D. Roosevelt's "Day Which Will Live in Infamy" Speech

Student Text - Primary Source - Franklin D. Roosevelt's Communication with the Nation

Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times

Student Text - Amendments to the Constitution of the United States

Student Text - Conducting a Historical Inquiry

Student Text - The Constitution of the United States

Student Text - The Declaration of Independence

Teacher Subscription: Presentation - Activity

C3.D2. Applying Disciplinary Concepts & Tools

CIVICS: Civic and Political Institutions

D2.Civ.1.6- Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media in a variety of governmental and nongovernmental contexts.

History Alive! US Through Modern Times - Current Version

Lesson - The Bill of Rights

Student Text - Explore - Responsibilities of U.S. Citizens

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Section 8 - Popular Participation in Government

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Student Text - Reading Further - Young Immigrants Today

Lesson - The Worlds of North and South

Student Text - Explore - From Immigrant to Citizen

Lesson - U.S. Domestic Politics at the Turn of the 21st Century

Student Text - Section 1 - Parties and Politics at the Turn of the Century

D2.Civ.2.6- Explain specific roles played by citizens (such as voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office-holders).

History Alive! US Through Modern Times - Current Version

Lesson - The Bill of Rights

Student Text - Explore - Responsibilities of U.S. Citizens

Lesson - The Civil Rights Movement

Student Text - Section 3 - The Montgomery Bus Boycott

Student Text - Section 4 - Nonviolent Protests

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Section 8 - Popular Participation in Government

Student Text - Summary

Teacher Subscription: Presentation - Activity

D2.Civ.3.6-8. Examine the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History
Student Text - Section 3 - Worlds of Exchange

Lesson - Mexicano Contributions to the Southwest
Student Text - Section 8 - Laws

Lesson - The Cold War
Student Text - Section 1 - Choosing Sides: A World Split in Two
Student Text - Section 2 - Forming Teams: Cold War Alliances
Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union
Student Text - Explore - How a Law Gets Made

Lesson - The United States Becomes a World Power
Student Text - Section 9 - The Struggle for Peace
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The War Effort at Home
Student Text - Explore - Holding Leaders Accountable for Their Actions

Lesson - World War II
Student Text - Reading Further - The United States on the World Stage: Conflict and Cooperation

Lesson - World War II and the Cold War
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

D2.Civ.4.6- Explain the powers and limits of the three branches of government, public officials, and bureaucracies at different levels in the United States and in other countries.

History Alive! US Through Modern Times - Current Version

Lesson - American Life in the 1980s

Student Text - Section 2 - Reagan's Economic Policies

Lesson - Creating the Constitution

Student Text - Explore - The First State Constitutions

Student Text - Section 8 - Issue: How Should the Chief Executive Be Elected?

Lesson - Political Developments in the Early Republic

Student Text - Section 1 - Launching the New Government

Lesson - The Constitution: A More Perfect Union

Student Text - Section 2 - The Legislative Branch Makes Laws

Student Text - Section 3 - The Executive Branch Carries Out the Laws

Student Text - Section 4 - The Judicial Branch Interprets the Law

Student Text - Section 5 - Checks and Balances Between the Branches

Student Text - Section 7 - The Federal System Connects the Nation and the States

Student Text - Summary

Teacher Subscription: Presentation - Activity

D2.Civ.5.6- Explain the origins, functions, and structure of government with reference to the U.S. Constitution, state constitutions, and selected other systems of government.

History Alive! US Through Modern Times - Current Version

Lesson - Creating the Constitution

Student Text - Explore - Roots of American Democracy

Student Text - Explore - The First State Constitutions

Student Text - Section 3 - Opening the Constitutional Convention

Lesson - The Cold War

Student Text - Reading Further - Responding to the "Red Menace": U.S.-Soviet Competition During the Cold War

Student Text - Section 1 - Choosing Sides: A World Split in Two

Student Text - Section 2 - Forming Teams: Cold War Alliances

Student Text - Section 5 - The Cold War Heats Up

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Explore - The Florida Constitution

Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?

Student Text - Section 2 - The Legislative Branch Makes Laws

Student Text - Section 3 - The Executive Branch Carries Out the Laws

Student Text - Section 4 - The Judicial Branch Interprets the Law

Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times

Student Text - Amendments to the Constitution of the United States

Student Text - The Constitution of the United States

CMICS: Participation and Deliberation: Applying Civic Virtues and Democratic Principles

D2.Civ.7.6-8. Apply civic virtues and democratic principles in school and community settings.

History Alive! US Through Modern Times - Current Version

Lesson - The Bill of Rights

Student Text - Explore - Responsibilities of U.S. Citizens

Lesson - The Great Wave of Immigration

Student Text - Reading Further - Young Immigrants Today

Lesson - The Worlds of North and South

Student Text - Explore - From Immigrant to Citizen

D2.Civ.8.6- Analyze ideas and principles contained in the founding documents of the United States, and explain how they influence the social and political system.

History Alive! US Through Modern Times - Current Version

Lesson - The Bill of Rights

Student Text - Introduction

Student Text - Section 1 - Creating the Bill of Rights

Student Text - Section 2 - First Amendment Rights

Student Text - Section 3 - Citizen Protections

Student Text - Section 4 - Legal Rights and Protections

Student Text - Section 5 - Other Rights and Powers

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Introduction

Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?

Student Text - Section 2 - The Legislative Branch Makes Laws

Student Text - Section 3 - The Executive Branch Carries Out the Laws

Student Text - Section 4 - The Judicial Branch Interprets the Law

Student Text - Section 6 - The Amendment Process

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - Timeline: Forming a New Nation

Student Text - Timeline

Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times

Student Text - Amendments to the Constitution of the United States

Student Text - The Constitution of the United States

Student Text - The Declaration of Independence

D2.Civ.9.6-8. Compare deliberative processes used by a wide variety of groups in various settings.

History Alive! US Through Modern Times - Current Version

Lesson - The Bill of Rights

Student Text - Explore - Responsibilities of U.S. Citizens

Lesson - The Constitution: A More Perfect Union

Student Text - Section 8 - Popular Participation in Government

Student Text - Summary

Teacher Subscription: Presentation - Activity

D2.Civ.10.6- Explain the relevance of personal interests and perspectives, civic virtues, and democratic principles when people address issues and problems in government and civil society.

History Alive! US Through Modern Times - Current Version

Lesson - The Bill of Rights

Student Text - Explore - Responsibilities of U.S. Citizens

Lesson - The Constitution: A More Perfect Union

Student Text - Section 8 - Popular Participation in Government

Student Text - Summary

Teacher Subscription: Presentation - Activity

CIVICS: Processes, Rules, and Laws

D2.Civ.11.6- Differentiate among procedures for making decisions in the classroom, school, civil society, and local, state, and national government in terms of how civic purposes are intended.

History Alive! US Through Modern Times - Current Version

Lesson - The Constitution: A More Perfect Union

Student Text - Explore - How a Law Gets Made

Student Text - Section 2 - The Legislative Branch Makes Laws

Student Text - Summary

D2.Civ.12.6-8. Assess specific rules and laws (both actual and proposed) as means of addressing public problems.

History Alive! US Through Modern Times - Current Version

Lesson - Mexicano Contributions to the Southwest
Student Text - Section 8 - Laws

Lesson - The Constitution: A More Perfect Union
Student Text - Explore - How a Law Gets Made

Lesson - U.S. Domestic Politics at the Turn of the 21st Century
Student Text - Explore - Ongoing Issues in Domestic Politics

D2.Civ.13.6-8. Analyze the purposes, implementation, and consequences of public policies in multiple settings.

History Alive! US Through Modern Times - Current Version

Lesson - U.S. Domestic Politics at the Turn of the 21st Century
Student Text - Explore - Ongoing Issues in Domestic Politics

D2.Civ.14.6-8. Compare historical and contemporary means of changing societies, and promoting the common good.

History Alive! US Through Modern Times - Current Version

Lesson - The Bill of Rights
Student Text - Explore - Responsibilities of U.S. Citizens

Lesson - The Civil Rights Movement
Student Text - Section 3 - The Montgomery Bus Boycott
Student Text - Section 4 - Nonviolent Protests
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Cold War
Student Text - Section 5 - The Cold War Heats Up
Student Text - Summary

Lesson - The Constitution: A More Perfect Union
Student Text - Section 8 - Popular Participation in Government
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power
Student Text - Section 6 - A New Kind of Warfare

Lesson - The War Effort at Home
Student Text - Section 1 - American GIs in the War

Lesson - U.S. Domestic Politics at the Turn of the 21st Century
Student Text - Explore - Ongoing Issues in Domestic Politics

Lesson - World War II
Student Text - Reading Further - The United States on the World Stage: Conflict and Cooperation
Student Text - Section 3 - The War in Europe
Student Text - Section 4 - The War in the Pacific
Student Text - Section 5 - The Aftermath of World War II

ECONOMICS: Exchange and Markets

D2.Eco.7.6-8. Analyze the role of innovation and entrepreneurship in a market economy.

History Alive! US Through Modern Times - Current Version

Lesson - The Progressive Era
Student Text - Section 2 - Andrew Carnegie and John D. Rockefeller: Captains of Industry
Student Text - Summary

Lesson - The Rise of Industry
Student Text - Section 1 - A Nation Transformed

D2.Eco.9.6-8. Describe the roles of institutions such as corporations, non-profits, and labor unions in a market economy.

History Alive! US Through Modern Times - Current Version

Lesson - The Rise of Industry
Student Text - Section 6 - Labor Unions

ECONOMICS: The National Economy

D2.Eco.11.6-8. Use appropriate data to evaluate the state of employment, unemployment, inflation, total production, income, and economic growth in the economy.

History Alive! US Through Modern Times - Current Version

Lesson - The Great Depression

Student Text - Reading Further - Government and the Economy: Making Economic Choices

D2.Eco.12.6-8. Explain how inflation, deflation, and unemployment affect different groups.

History Alive! US Through Modern Times - Current Version

Lesson - The Great Depression

Student Text - Reading Further - Government and the Economy: Making Economic Choices

ECONOMICS: The Global Economy

D2.Eco.14.6-8. Explain barriers to trade and how those barriers influence trade among nations.

History Alive! US Through Modern Times - Current Version

Lesson - U.S. Foreign Policy in a Global Age

Student Text - Section 4 - Competing in a Global Economy

Student Text - Summary

D2.Eco.15.6-8. Explain the benefits and the costs of trade policies to individuals, businesses, and society.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History

Student Text - Section 3 - Worlds of Exchange

Lesson - U.S. Foreign Policy in a Global Age

Student Text - Reading Further - The United States in a Global Economy

Student Text - Section 4 - Competing in a Global Economy

Student Text - Summary

GEOGRAPHY: Geographic Representations: Spatial Views of the World

D2.Geo.2.6-8. Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics.

History Alive! US Through Modern Times - Current Version

Lesson - A Modern Nation Emerges

Teacher Subscription: Presentation - Activity

Lesson - Americans in the Mid- 1800s

Teacher Subscription: Presentation - Activity

Lesson - An Expanding Nation

Teacher Subscription: Presentation - Activity

Lesson - Forming a New Nation

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Student Text - Explore - Westward on the Santa Fe Trail

Lesson - Migration and Industry

Teacher Subscription: Presentation - Activity

Lesson - Moving Toward Today

Teacher Subscription: Presentation - Activity

Lesson - The Union Challenged

Teacher Subscription: Presentation - Activity

Lesson - Timeline: Forming a New Nation

Teacher Subscription: Presentation - Activity

Lesson - World War II and the Cold War

Teacher Subscription: Presentation - Activity

GEOGRAPHY: Human-Environment Interaction: Place, Regions, and Culture

D2.Geo.5.6-8. Analyze the combinations of cultural and environmental characteristics that make places both similar to and different from other places.

History Alive! US Through Modern Times - Current Version

Lesson - The Worlds of North and South
Student Text - Section 1 - Geography of the North
Student Text - Section 2 - Geography of the South
Student Text - Summary
Teacher Subscription: Presentation - Activity

D2.Geo.6.6-8. Explain how the physical and human characteristics of places and regions are connected to human identities and cultures.

History Alive! US Through Modern Times - Current Version

Lesson - The Worlds of North and South
Student Text - Section 1 - Geography of the North
Student Text - Section 2 - Geography of the South
Student Text - Summary
Teacher Subscription: Presentation - Activity

GEOGRAPHY: Human Population: Spatial Patterns and Movements

D2.Geo.8.6-8. Analyze how relationships between humans and environments extend or contract spatial patterns of settlement and movement.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History
Student Text - Section 1 - Patterns of Population

Lesson - The Great Wave of Immigration
Student Text - Section 1 - Immigration from Around the Globe

Lesson - The Worlds of North and South
Student Text - Section 1 - Geography of the North
Student Text - Section 2 - Geography of the South
Student Text - Section 6 - Transportation in the South
Student Text - Summary
Teacher Subscription: Presentation - Activity

GEOGRAPHY: Global Interconnections: Changing Spatial Patterns

D2.Geo.12.6-8. Explain how global changes in population distribution patterns affect changes in land use in particular places.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History
Student Text - Section 1 - Patterns of Population

HISTORY: Change, Continuity, and Context

D2.His.1.6-8. Analyze connections among events and developments in broader historical contexts.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History
Student Text - Introduction
Student Text - Section 1 - Patterns of Population
Student Text - Section 2 - Uses and Abuses of Power
Student Text - Section 3 - Worlds of Exchange
Student Text - Section 4 - Haves and Have-Nots
Student Text - Section 5 - Expressing Identity
Student Text - Section 6 - Science, Technology, and the Environment
Student Text - Section 7 - Spiritual Life and Moral Codes
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Dividing Nation
Student Text - Explore - Slavery Divides Boston
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?
Student Text - Primary Source - Downtown Boston: Site of Struggles for Liberty
Student Text - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)
Student Text - Section 1 - Confronting the Issue of Slavery
Student Text - Section 2 - The Missouri Compromise
Student Text - Section 3 - The Missouri Compromise Unravels
Student Text - Section 4 - The Compromise of 1850
Student Text - Section 5 - The Compromise of 1850 Fails
Student Text - Section 6 - The Dred Scott Decision
Student Text - Section 7 - From Compromise to Crisis

Student Text - Section 8 - The Election of 1860 and Secession
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Student Text - Explore - The Growth of a National Literature
Student Text - Introduction
Student Text - Literature - Defining America Through Literature
Student Text - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)
Student Text - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government?
Student Text - Reading Further - A New Literature Celebrates a New Nation
Student Text - Section 1 - Developing a Nation in a Land of Differences
Student Text - Section 2 - Politics: The Era of Good Feelings
Student Text - Section 3 - Early American Art
Student Text - Section 4 - Early American Music
Student Text - Section 5 - Early American Literature
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Modern Nation Emerges

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - African Americans Fight Slavery
Student Text - Explore - Slave Community and Family Structure
Student Text - Introduction
Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner
Student Text - Reading Further - Harriet Tubman, Moses of the Underground Railroad
Student Text - Section 1 - North and South, Slave and Free
Student Text - Section 10 - African American Culture
Student Text - Section 2 - The Economics of Slavery
Student Text - Section 3 - Working Conditions of Slaves
Student Text - Section 4 - Living Conditions of Slaves
Student Text - Section 5 - Controlling Slaves
Student Text - Section 6 - Resistance to Slavery
Student Text - Section 7 - Slave Families and Communities
Student Text - Section 8 - Leisure Time Activities
Student Text - Section 9 - Slave Churches
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - American Life in the 1980s

Student Text - Biography - Ryan White: A Young American Who Made a Difference
Student Text - Introduction
Student Text - Reading Further - The Fight for Women's Rights
Student Text - Section 1 - The Triumph of the Conservative Coalition
Student Text - Section 2 - Reagan's Economic Policies
Student Text - Section 3 - Reagan's Social Policies
Student Text - Section 4 - George H. W. Bush: Continuing Reagan's Policies
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Americans in the Mid- 1800s

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Student Text - Biography - Prominent Abolitionists
Student Text - Biography - Women Speak Out for Equal Rights
Student Text - Explore - Brook Farm and the Utopian Dream
Student Text - Explore - Life for Northern Men, Women, and Families in the 19th Century
Student Text - Explore - Schools and Schooling in Pre-Civil War America
Student Text - Introduction
Student Text - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?
Student Text - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)
Student Text - Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)
Student Text - Section 1 - The Spirit of Reform
Student Text - Section 2 - Prison Reform
Student Text - Section 3 - Education Reform
Student Text - Section 4 - The Movement to End Slavery
Student Text - Section 5 - Equal Rights for Women
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - An Expanding Nation

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Introduction
Student Text - Primary Source - Broken Promises: Treaties with American Indians
Student Text - Reading Further - The Trail Where They Cried
Student Text - Section 1 - From the Frontier to the White House
Student Text - Section 2 - The Inauguration of Andrew Jackson
Student Text - Section 3 - Jackson's Approach to Governing
Student Text - Section 4 - The Nullification Crisis
Student Text - Section 5 - Jackson Battles the Bank of the United States
Student Text - Section 6 - Jackson's Indian Policy
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Student Text - Explore - Land Ordinances and the Settlement of the Northwest Territory
Student Text - Explore - Roots of American Democracy
Student Text - Explore - The First State Constitutions
Student Text - Introduction
Student Text - Primary Source - Federalist and Anti-Federalist Writings
Student Text - Primary Source - The Articles of Confederation
Student Text - Reading Further - James Madison and the Long, Hot Summer of 1787
Student Text - Section 1 - Early Quarrels and Accomplishments
Student Text - Section 10 - The Convention Ends
Student Text - Section 11 - The Constitution Goes to the States
Student Text - Section 2 - Shays' Rebellion and the Need for Change
Student Text - Section 3 - Opening the Constitutional Convention
Student Text - Section 4 - Issue: How Should States Be Represented in the New Government?
Student Text - Section 5 - Resolution: The Great Compromise
Student Text - Section 6 - Issue: How Should Slaves Be Counted?
Student Text - Section 7 - Resolution: The Three-Fifths Compromise
Student Text - Section 8 - Issue: How Should the Chief Executive Be Elected?
Student Text - Section 9 - Resolution: The Electoral College
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Student Text - Explore - The War of 1812
Student Text - Introduction
Student Text - Primary Source - President James Monroe's Monroe Doctrine from his Seventh Annual Address to Congress (1823)
Student Text - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821)
Student Text - Reading Further - Tecumseh, the Shooting Star
Student Text - Section 1 - President Washington Creates a Foreign Policy
Student Text - Section 2 - President Adams's Dilemma: Protecting U.S. Ships
Student Text - Section 3 - What Happened: Adams Pursues Peace
Student Text - Section 4 - President Jefferson's Dilemma: Dealing with Pirates
Student Text - Section 5 - What Happened: Jefferson Solves the Problem
Student Text - Section 6 - President Madison's Dilemma: Protecting Sailors and Settlers
Student Text - Section 7 - What Happened: The War of 1812
Student Text - Section 8 - President Monroe's Dilemma: A New Foreign Policy Challenge
Student Text - Section 9 - What Happened: The Monroe Doctrine
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Forming a New Nation

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Launching the New Republic

Student Text - Setting the Stage

Lesson - Life in the West

Student Text - Biography - The Explorations of Jedediah Smith and Kit Carson
Student Text - Explore - Water in the West
Student Text - Explore - Women and Gender Roles in the Frontier West
Student Text - Introduction
Student Text - Reading Further - Gold Rush Pioneers
Student Text - Section 1 - The Explorers
Student Text - Section 2 - The Californios
Student Text - Section 3 - The Mountain Men
Student Text - Section 4 - The Missionaries
Student Text - Section 5 - The Pioneer Women
Student Text - Section 6 - The Mormons
Student Text - Section 7 - The Forty-Niners
Student Text - Section 8 - The Chinese
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Student Text - Explore - The Power of Land: Californios and the California Constitution of 1849
Student Text - Explore - Westward on the Santa Fe Trail
Student Text - Introduction

Student Text - Investigating Primary Sources - What Inspired Americans to Move West?
Student Text - Section 1 - The Louisiana Territory
Student Text - Section 2 - Florida
Student Text - Section 3 - Texas
Student Text - Section 4 - Oregon Country
Student Text - Section 5 - The Mexican-American War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest

Student Text - Introduction
Student Text - Reading Further - Mexicano Culture Today
Student Text - Section 1 - Mining
Student Text - Section 2 - Cattle Ranching
Student Text - Section 3 - The Cowboy
Student Text - Section 4 - Sheep Raising
Student Text - Section 5 - Irrigated Farming
Student Text - Section 6 - Food
Student Text - Section 7 - Architecture
Student Text - Section 8 - Laws
Student Text - Section 9 - Entertainment
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Migration and Industry

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Moving Toward Today

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Student Text - Explore - Daily Life in the New Nation
Student Text - Explore - Early U.S. Indian Policies
Student Text - Explore - The President's House
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?
Student Text - Primary Source - President George Washington's Farewell Address (1796)
Student Text - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)
Student Text - Section 1 - Launching the New Government
Student Text - Section 2 - Washington as President
Student Text - Section 3 - Alexander Hamilton and the Federalist Party
Student Text - Section 4 - Thomas Jefferson and the Republican Party
Student Text - Section 5 - The Presidency of John Adams
Student Text - Section 6 - The Election of 1800
Student Text - Section 7 - A Deadlock and a New Amendment
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Student Text - Explore - "The Indian Problem": The American Indian Quest for Civil Rights
Student Text - Explore - The Homestead Act and the Rise of Private Property
Student Text - Introduction
Student Text - Literature - Immigrant Experience in the Great Plains
Student Text - Reading Further - Black Exodus
Student Text - Section 1 - The Nez Perce
Student Text - Section 2 - New Interest in the West
Student Text - Section 3 - Railroad Builders
Student Text - Section 4 - Miners
Student Text - Section 5 - Ranchers and Cowboys
Student Text - Section 6 - Homesteaders
Student Text - Section 7 - War on the Plains
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The 1950s: Life After the War

Student Text - Explore - Postwar LGBT Communities
Student Text - Introduction
Student Text - Reading Further - Rock and Roll Fever
Student Text - Section 1 - Postwar Politics: Readjustments and Challenges
Student Text - Section 2 - Economic Growth Creates an Age of Affluence
Student Text - Section 3 - Marriage, Families, and a Baby Boom
Student Text - Section 4 - Population Shifts to Suburbs and Sunbelt States
Student Text - Section 5 - The Triumph of the Automobile
Student Text - Section 6 - Technological Advances Transform Everyday Life
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The 1970s: A Period of Crisis and Change

Student Text - Introduction

Student Text - Investigating Primary Sources - What Is Watergate's Most Important Legacy?
Student Text - Section 1 - A Time of Economic and Political Malaise
Student Text - Section 2 - President Carter's Approach to Foreign Policy
Student Text - Section 3 - Protecting the Environment
Student Text - Section 4 - Women Continue Their Struggle for Equality
Student Text - Section 5 - Technology Reshapes How People Work and Play
Student Text - Section 6 - The Baby Bust and Retirement Boom
Student Text - Section 7 - Looking for Meaning and Fun in Daily Life
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights

Student Text - Explore - Responsibilities of U.S. Citizens
Student Text - Introduction
Student Text - Reading Further - What Is Religious Freedom?
Student Text - Section 1 - Creating the Bill of Rights
Student Text - Section 2 - First Amendment Rights
Student Text - Section 3 - Citizen Protections
Student Text - Section 4 - Legal Rights and Protections
Student Text - Section 5 - Other Rights and Powers
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Civil Rights Movement

Student Text - Biography - Cesar Chavez: Working for Change
Student Text - Explore - Is Affirmative Action Still Necessary
Student Text - Explore - Martin Luther King Jr.'s Impact on Society
Student Text - Explore - The LGBT Rights Movement
Student Text - Introduction
Student Text - Primary Source - The Civil Rights Act of 1964
Student Text - Reading Further - "The Indian Problem": The American Indian Quest for Civil Rights
Student Text - Section 1 - Discrimination Against African Americans
Student Text - Section 2 - The Supreme Court Ends School Segregation
Student Text - Section 3 - The Montgomery Bus Boycott
Student Text - Section 4 - Nonviolent Protests
Student Text - Section 5 - The Movement Comes to Birmingham
Student Text - Section 6 - The March on Washington and Civil Rights Laws
Student Text - Section 7 - Black Power
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Civil War

Student Text - Biography - Generals and Soldiers of the Civil War
Student Text - Explore - Florida and the Civil War
Student Text - Explore - Immigrants and Indians During the Civil War
Student Text - Explore - What Were the Causes of the Civil War?
Student Text - Introduction
Student Text - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)
Student Text - Primary Source - Historical Documents of Lincoln's Presidency
Student Text - Primary Source - President Abraham Lincoln's Gettysburg Address (1863)
Student Text - Reading Further - Divided House, Divided Families
Student Text - Section 1 - North Versus South
Student Text - Section 2 - Bull Run: A Great Awakening
Student Text - Section 3 - Antietam: A Bloody Affair
Student Text - Section 4 - Gettysburg: A Turning Point
Student Text - Section 5 - Vicksburg: A Besieged City
Student Text - Section 6 - Fort Wagner: African Americans and the War
Student Text - Section 7 - Appomattox: Total War Brings an End
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Cold War

Student Text - Explore - Looking at MAD Today
Student Text - Explore - North Korea and South Korea in the Modern World
Student Text - Introduction
Student Text - Reading Further - Responding to the "Red Menace": U.S.-Soviet Competition During the Cold War
Student Text - Section 1 - Choosing Sides: A World Split in Two
Student Text - Section 2 - Forming Teams: Cold War Alliances
Student Text - Section 3 - The Cold War at Home
Student Text - Section 4 - The Nuclear Arms Race
Student Text - Section 5 - The Cold War Heats Up
Student Text - Section 6 - The End of the Cold War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Explore - How a Law Gets Made
Student Text - Explore - The Florida Constitution
Student Text - Explore - Who Are "We the People"?
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?

Student Text - Section 1 - The Preamble Tells the Goals of Government
Student Text - Section 2 - The Legislative Branch Makes Laws
Student Text - Section 3 - The Executive Branch Carries Out the Laws
Student Text - Section 4 - The Judicial Branch Interprets the Law
Student Text - Section 5 - Checks and Balances Between the Branches
Student Text - Section 6 - The Amendment Process
Student Text - Section 7 - The Federal System Connects the Nation and the States
Student Text - Section 8 - Popular Participation in Government
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Great Depression

Student Text - Explore - Social Effects of the Great Depression
Student Text - Explore - Speculative Bubbles: Past, Present, and Future
Student Text - Introduction
Student Text - Literature - The Works of John Steinbeck
Student Text - Primary Source - FDR's First Inaugural Address
Student Text - Reading Further - Government and the Economy: Making Economic Choices
Student Text - Section 1 - The Great Depression
Student Text - Section 2 - The New Deal
Student Text - Section 3 - The Impact of the New Deal
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Student Text - Biography - Alfred Levitt: The Biography of a Child Immigrant
Student Text - Explore - Asian Immigration During the Early 20th Century
Student Text - Explore - Jane Addams and the Settlement House Movement
Student Text - Introduction
Student Text - Literature - Mary Antin's The Promised Land (1882)
Student Text - Primary Source - Neighborhoods in 19th-Century New York City
Student Text - Primary Source - The Chinese Exclusion Act (1882)
Student Text - Reading Further - Young Immigrants Today
Student Text - Section 1 - Immigration from Around the Globe
Student Text - Section 2 - Italian Immigrants
Student Text - Section 3 - Jewish Immigrants from Eastern Europe
Student Text - Section 4 - Chinese Immigrants
Student Text - Section 5 - Mexican Immigrants
Student Text - Section 6 - Closing the Door on Immigration
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Student Text - Explore - Conservation in the United States
Student Text - Explore - Education Around the Turn of the 20th Century
Student Text - Introduction
Student Text - Primary Source - Assemblyman Theodore Roosevelt's "The Duties of American Citizenship" Speech (1883)
Student Text - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)
Student Text - Primary Source - Congressman William Jennings Bryan's "A Cross of Gold" Speech (1896)
Student Text - Primary Source - Congresswoman Barbara Jordan's Keynote Address at the Democratic National Convention (1976)
Student Text - Reading Further - Children at Work
Student Text - Section 1 - Sowing the Seeds of Reform
Student Text - Section 2 - Andrew Carnegie and John D. Rockefeller: Captains of Industry
Student Text - Section 3 - Theodore Roosevelt: Trust-Busting President
Student Text - Section 4 - Robert La Follette: Fighter for Political Reform
Student Text - Section 5 - Mother Jones: Champion of Workers' Rights
Student Text - Section 6 - John Muir: Protector of the Environment
Student Text - Section 7 - W. E. B. Du Bois: Spokesman for Equal Rights
Student Text - Section 8 - Upton Sinclair: Truth Writer
Student Text - Section 9 - Alice Paul: A Hero for Women's Rights
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Student Text - Explore - The Reconstruction Era Redefines African American Identity
Student Text - Introduction
Student Text - Primary Source - Reactions to Reconstruction
Student Text - Reading Further - The Long Road to Equal Rights
Student Text - Section 1 - Presidential Reconstruction
Student Text - Section 2 - Congressional Reconstruction
Student Text - Section 3 - Southern Reconstruction
Student Text - Section 4 - The End of Reconstruction
Student Text - Section 5 - Reconstruction Reversed
Student Text - Section 6 - Responding to Segregation
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Student Text - Biography - Inventions Improve Life for Many
Student Text - Biography - Women Inventors

Student Text - Explore - After War Came Change: The Mid- to Late 19th Century
Student Text - Introduction
Student Text - Investigating Primary Sources - What Was Thomas Edison's Impact on Industrial America?
Student Text - Section 1 - A Nation Transformed
Student Text - Section 2 - Improved Technology
Student Text - Section 3 - The Rise of Big Business
Student Text - Section 4 - The Growth of Cities
Student Text - Section 5 - Working Conditions
Student Text - Section 6 - Labor Unions
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Roaring Twenties

Student Text - Explore - America's LGBT Communities in the Early 20th Century
Student Text - Introduction
Student Text - Reading Further - Generations Clash over the New Youth Culture
Student Text - Section 1 - The Roaring Twenties
Student Text - Section 2 - The Dark Side of the 1920s
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Union Challenged

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Student Text - Introduction
Student Text - Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?
Student Text - Section 1 - The Nation Stretches Its Wings
Student Text - Section 2 - "A Splendid Little War"
Student Text - Section 3 - The Philippines
Student Text - Section 4 - Panama and the Canal
Student Text - Section 5 - The Outbreak of World War I
Student Text - Section 6 - A New Kind of Warfare
Student Text - Section 7 - To Make the World "Safe for Democracy"
Student Text - Section 8 - World War I on the Home Front
Student Text - Section 9 - The Struggle for Peace
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Vietnam War

Student Text - Introduction
Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?
Student Text - Section 1 - U.S. Troops Face Difficult Conditions
Student Text - Section 2 - The War Divides the People of South Vietnam
Student Text - Section 3 - Growing Opposition to the War
Student Text - Section 4 - 1968: A Year of Crisis
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The War Effort at Home

Student Text - Explore - Holding Leaders Accountable for Their Actions
Student Text - Introduction
Student Text - Primary Source - FDR's "Four Freedoms" Speech, 1941
Student Text - Reading Further - Continuing the Fight for Equality at Home
Student Text - Section 1 - American GIs in the War
Student Text - Section 2 - Wartime Government
Student Text - Section 3 - Wartime Consumers
Student Text - Section 4 - Women in World War II
Student Text - Section 5 - Japanese Americans and the War
Student Text - Section 6 - African Americans in the War
Student Text - Section 7 - Mexican Americans in the War
Student Text - Section 8 - Jewish Americans in the War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Student Text - Biography - American Scientists and Inventors
Student Text - Explore - Comparing Slavery in West Africa and America
Student Text - Explore - Comparing the North, the South, and the West
Student Text - Explore - From Immigrant to Citizen
Student Text - Explore - The Market Revolution
Student Text - Introduction
Student Text - Primary Source - Charles Dickens's "American Notes" (1842)
Student Text - Reading Further - The Mill Girls of Lowell
Student Text - Section 1 - Geography of the North
Student Text - Section 2 - Geography of the South
Student Text - Section 3 - Economy of the South
Student Text - Section 4 - Economy of the North
Student Text - Section 5 - Transportation in the North
Student Text - Section 6 - Transportation in the South

Student Text - Section 7 - Society in the South
Student Text - Section 8 - Society in the North
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Timeline: A Modern Nation Emerges
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Americans in the Mid- 1800s
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: An Expanding Nation
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Forming a New Nation
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Launching the New Republic
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Migration and Industry
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Moving Toward Today
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: The Union Challenged
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: World War II and the Cold War
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century
Student Text - Explore - Ongoing Issues in Domestic Politics
Student Text - Explore - The Murrah Federal Building Bombing
Student Text - Introduction
Student Text - Primary Source - Shelby County v. Holder, 2013
Student Text - Reading Further - The Role of Social Media in Politics
Student Text - Section 1 - Parties and Politics at the Turn of the Century
Student Text - Section 2 - Bill Clinton: A New Democrat in the White House
Student Text - Section 3 - George W. Bush: Conservatism in Action
Student Text - Section 4 - Barack Obama: Working for Change
Student Text - Section 5 - Donald Trump: Focusing on America First
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age
Student Text - Explore - Failing to Halt Genocide in Rwanda
Student Text - Explore - Intervention in Haiti
Student Text - Introduction
Student Text - Primary Source - President Barack Obama's First Inaugural Address (2009)
Student Text - Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001)
Student Text - Primary Source - The Presidency in Contemporary America
Student Text - Reading Further - The United States in a Global Economy
Student Text - Section 1 - The End of the Cold War Intensifies Globalization
Student Text - Section 2 - Responding to Ethnic Conflicts and Genocide
Student Text - Section 3 - Supplying Humanitarian Aid
Student Text - Section 4 - Competing in a Global Economy
Student Text - Section 5 - Fighting Terrorism
Student Text - Section 6 - Improving National Security
Student Text - Section 7 - Challenges and Progress
Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - World War II

Student Text - Explore - World War II in the Philippines
Student Text - Introduction
Student Text - Primary Source - Franklin D. Roosevelt's "Day Which Will Live in Infamy" Speech
Student Text - Primary Source - Franklin D. Roosevelt's Communication with the Nation
Student Text - Reading Further - The United States on the World Stage: Conflict and Cooperation
Student Text - Section 1 - Events Leading to World War II
Student Text - Section 2 - The United States Enters World War II
Student Text - Section 3 - The War in Europe
Student Text - Section 4 - The War in the Pacific
Student Text - Section 5 - The Aftermath of World War II
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - World War II and the Cold War

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times

Student Text - Amendments to the Constitution of the United States
Student Text - Conducting a Historical Inquiry
Student Text - Presidents of the United States
Student Text - The Constitution of the United States
Student Text - The Declaration of Independence
Student Text - The Pledge of Allegiance and The Star-Spangled Banner
Teacher Subscription: Presentation - Activity

D2.His.2.6- Classify series of historical events and developments as examples of change and/or continuity.
8.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History

Student Text - Introduction
Student Text - Section 1 - Patterns of Population
Student Text - Section 2 - Uses and Abuses of Power
Student Text - Section 3 - Worlds of Exchange
Student Text - Section 4 - Haves and Have-Nots
Student Text - Section 5 - Expressing Identity
Student Text - Section 6 - Science, Technology, and the Environment
Student Text - Section 7 - Spiritual Life and Moral Codes
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Dividing Nation

Student Text - Explore - Slavery Divides Boston
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?
Student Text - Primary Source - Downtown Boston: Site of Struggles for Liberty
Student Text - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)
Student Text - Section 1 - Confronting the Issue of Slavery
Student Text - Section 2 - The Missouri Compromise
Student Text - Section 3 - The Missouri Compromise Unravels
Student Text - Section 4 - The Compromise of 1850
Student Text - Section 5 - The Compromise of 1850 Fails
Student Text - Section 6 - The Dred Scott Decision
Student Text - Section 7 - From Compromise to Crisis
Student Text - Section 8 - The Election of 1860 and Secession
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Student Text - Explore - The Growth of a National Literature
Student Text - Introduction
Student Text - Literature - Defining America Through Literature
Student Text - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)
Student Text - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government?
Student Text - Reading Further - A New Literature Celebrates a New Nation
Student Text - Section 1 - Developing a Nation in a Land of Differences
Student Text - Section 2 - Politics: The Era of Good Feelings
Student Text - Section 3 - Early American Art
Student Text - Section 4 - Early American Music
Student Text - Section 5 - Early American Literature
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Modern Nation Emerges

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - African Americans Fight Slavery
Student Text - Explore - Slave Community and Family Structure
Student Text - Introduction
Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner
Student Text - Reading Further - Harriet Tubman, Moses of the Underground Railroad
Student Text - Section 1 - North and South, Slave and Free
Student Text - Section 10 - African American Culture
Student Text - Section 2 - The Economics of Slavery
Student Text - Section 3 - Working Conditions of Slaves
Student Text - Section 4 - Living Conditions of Slaves
Student Text - Section 5 - Controlling Slaves
Student Text - Section 6 - Resistance to Slavery
Student Text - Section 7 - Slave Families and Communities
Student Text - Section 8 - Leisure Time Activities
Student Text - Section 9 - Slave Churches
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - American Life in the 1980s

Student Text - Biography - Ryan White: A Young American Who Made a Difference
Student Text - Introduction
Student Text - Reading Further - The Fight for Women's Rights
Student Text - Section 1 - The Triumph of the Conservative Coalition
Student Text - Section 2 - Reagan's Economic Policies
Student Text - Section 3 - Reagan's Social Policies
Student Text - Section 4 - George H. W. Bush: Continuing Reagan's Policies
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Americans in the Mid- 1800s

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Student Text - Biography - Prominent Abolitionists
Student Text - Biography - Women Speak Out for Equal Rights
Student Text - Explore - Brook Farm and the Utopian Dream
Student Text - Explore - Life for Northern Men, Women, and Families in the 19th Century
Student Text - Explore - Schools and Schooling in Pre-Civil War America
Student Text - Introduction
Student Text - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?
Student Text - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)
Student Text - Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)
Student Text - Section 1 - The Spirit of Reform
Student Text - Section 2 - Prison Reform
Student Text - Section 3 - Education Reform
Student Text - Section 4 - The Movement to End Slavery
Student Text - Section 5 - Equal Rights for Women
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - An Expanding Nation

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Introduction
Student Text - Primary Source - Broken Promises: Treaties with American Indians
Student Text - Reading Further - The Trail Where They Cried
Student Text - Section 1 - From the Frontier to the White House
Student Text - Section 2 - The Inauguration of Andrew Jackson
Student Text - Section 3 - Jackson's Approach to Governing
Student Text - Section 4 - The Nullification Crisis
Student Text - Section 5 - Jackson Battles the Bank of the United States
Student Text - Section 6 - Jackson's Indian Policy
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Student Text - Explore - Land Ordinances and the Settlement of the Northwest Territory
Student Text - Explore - Roots of American Democracy
Student Text - Explore - The First State Constitutions
Student Text - Introduction
Student Text - Primary Source - Federalist and Anti-Federalist Writings
Student Text - Primary Source - The Articles of Confederation
Student Text - Reading Further - James Madison and the Long, Hot Summer of 1787
Student Text - Section 1 - Early Quarrels and Accomplishments
Student Text - Section 10 - The Convention Ends

Student Text - Section 11 - The Constitution Goes to the States
Student Text - Section 2 - Shays' Rebellion and the Need for Change
Student Text - Section 3 - Opening the Constitutional Convention
Student Text - Section 4 - Issue: How Should States Be Represented in the New Government?
Student Text - Section 5 - Resolution: The Great Compromise
Student Text - Section 6 - Issue: How Should Slaves Be Counted?
Student Text - Section 7 - Resolution: The Three-Fifths Compromise
Student Text - Section 8 - Issue: How Should the Chief Executive Be Elected?
Student Text - Section 9 - Resolution: The Electoral College
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Student Text - Explore - The War of 1812

Student Text - Introduction

Student Text - Primary Source - President James Monroe's Monroe Doctrine from his Seventh Annual Address to Congress (1823)

Student Text - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821)

Student Text - Reading Further - Tecumseh, the Shooting Star

Student Text - Section 1 - President Washington Creates a Foreign Policy

Student Text - Section 2 - President Adams's Dilemma: Protecting U.S. Ships

Student Text - Section 3 - What Happened: Adams Pursues Peace

Student Text - Section 4 - President Jefferson's Dilemma: Dealing with Pirates

Student Text - Section 5 - What Happened: Jefferson Solves the Problem

Student Text - Section 6 - President Madison's Dilemma: Protecting Sailors and Settlers

Student Text - Section 7 - What Happened: The War of 1812

Student Text - Section 8 - President Monroe's Dilemma: A New Foreign Policy Challenge

Student Text - Section 9 - What Happened: The Monroe Doctrine

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - Forming a New Nation

Student Text - Setting the Stage

Teacher Subscription: Presentation - Activity

Lesson - Launching the New Republic

Student Text - Setting the Stage

Lesson - Life in the West

Student Text - Biography - The Explorations of Jedediah Smith and Kit Carson

Student Text - Explore - Water in the West

Student Text - Explore - Women and Gender Roles in the Frontier West

Student Text - Introduction

Student Text - Reading Further - Gold Rush Pioneers

Student Text - Section 1 - The Explorers

Student Text - Section 2 - The Californios

Student Text - Section 3 - The Mountain Men

Student Text - Section 4 - The Missionaries

Student Text - Section 5 - The Pioneer Women

Student Text - Section 6 - The Mormons

Student Text - Section 7 - The Forty-Niners

Student Text - Section 8 - The Chinese

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Student Text - Explore - The Power of Land: Californios and the California Constitution of 1849

Student Text - Explore - Westward on the Santa Fe Trail

Student Text - Introduction

Student Text - Investigating Primary Sources - What Inspired Americans to Move West?

Student Text - Section 1 - The Louisiana Territory

Student Text - Section 2 - Florida

Student Text - Section 3 - Texas

Student Text - Section 4 - Oregon Country

Student Text - Section 5 - The Mexican-American War

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest

Student Text - Introduction

Student Text - Reading Further - Mexicano Culture Today

Student Text - Section 1 - Mining

Student Text - Section 2 - Cattle Ranching

Student Text - Section 3 - The Cowboy

Student Text - Section 4 - Sheep Raising

Student Text - Section 5 - Irrigated Farming

Student Text - Section 6 - Food

Student Text - Section 7 - Architecture

Student Text - Section 8 - Laws

Student Text - Section 9 - Entertainment

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - Migration and Industry

Student Text - Setting the Stage

Teacher Subscription: Presentation - Activity

Lesson - Moving Toward Today

Student Text - Setting the Stage

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Student Text - Explore - Daily Life in the New Nation

Student Text - Explore - Early U.S. Indian Policies

Student Text - Explore - The President's House

Student Text - Introduction

Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?

Student Text - Primary Source - President George Washington's Farewell Address (1796)

Student Text - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)

Student Text - Section 1 - Launching the New Government

Student Text - Section 2 - Washington as President

Student Text - Section 3 - Alexander Hamilton and the Federalist Party

Student Text - Section 4 - Thomas Jefferson and the Republican Party

Student Text - Section 5 - The Presidency of John Adams

Student Text - Section 6 - The Election of 1800

Student Text - Section 7 - A Deadlock and a New Amendment

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Student Text - Explore - "The Indian Problem": The American Indian Quest for Civil Rights

Student Text - Explore - The Homestead Act and the Rise of Private Property

Student Text - Introduction

Student Text - Literature - Immigrant Experience in the Great Plains

Student Text - Reading Further - Black Exodus

Student Text - Section 1 - The Nez Perce

Student Text - Section 2 - New Interest in the West

Student Text - Section 3 - Railroad Builders

Student Text - Section 4 - Miners

Student Text - Section 5 - Ranchers and Cowboys

Student Text - Section 6 - Homesteaders

Student Text - Section 7 - War on the Plains

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - The 1950s: Life After the War

Student Text - Explore - Postwar LGBT Communities

Student Text - Introduction

Student Text - Reading Further - Rock and Roll Fever

Student Text - Section 1 - Postwar Politics: Readjustments and Challenges

Student Text - Section 2 - Economic Growth Creates an Age of Affluence

Student Text - Section 3 - Marriage, Families, and a Baby Boom

Student Text - Section 4 - Population Shifts to Suburbs and Sunbelt States

Student Text - Section 5 - The Triumph of the Automobile

Student Text - Section 6 - Technological Advances Transform Everyday Life

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - The 1970s: A Period of Crisis and Change

Student Text - Introduction

Student Text - Investigating Primary Sources - What Is Watergate's Most Important Legacy?

Student Text - Section 1 - A Time of Economic and Political Malaise

Student Text - Section 2 - President Carter's Approach to Foreign Policy

Student Text - Section 3 - Protecting the Environment

Student Text - Section 4 - Women Continue Their Struggle for Equality

Student Text - Section 5 - Technology Reshapes How People Work and Play

Student Text - Section 6 - The Baby Bust and Retirement Boom

Student Text - Section 7 - Looking for Meaning and Fun in Daily Life

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights

Student Text - Explore - Responsibilities of U.S. Citizens

Student Text - Introduction

Student Text - Reading Further - What Is Religious Freedom?

Student Text - Section 1 - Creating the Bill of Rights

Student Text - Section 2 - First Amendment Rights

Student Text - Section 3 - Citizen Protections

Student Text - Section 4 - Legal Rights and Protections

Student Text - Section 5 - Other Rights and Powers

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - The Civil Rights Movement

Student Text - Biography - Cesar Chavez: Working for Change
Student Text - Explore - Is Affirmative Action Still Necessary
Student Text - Explore - Martin Luther King Jr.'s Impact on Society
Student Text - Explore - The LGBT Rights Movement
Student Text - Introduction
Student Text - Primary Source - The Civil Rights Act of 1964
Student Text - Reading Further - "The Indian Problem": The American Indian Quest for Civil Rights
Student Text - Section 1 - Discrimination Against African Americans
Student Text - Section 2 - The Supreme Court Ends School Segregation
Student Text - Section 3 - The Montgomery Bus Boycott
Student Text - Section 4 - Nonviolent Protests
Student Text - Section 5 - The Movement Comes to Birmingham
Student Text - Section 6 - The March on Washington and Civil Rights Laws
Student Text - Section 7 - Black Power
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Civil War

Student Text - Biography - Generals and Soldiers of the Civil War
Student Text - Explore - Florida and the Civil War
Student Text - Explore - Immigrants and Indians During the Civil War
Student Text - Explore - What Were the Causes of the Civil War?
Student Text - Introduction
Student Text - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)
Student Text - Primary Source - Historical Documents of Lincoln's Presidency
Student Text - Primary Source - President Abraham Lincoln's Gettysburg Address (1863)
Student Text - Reading Further - Divided House, Divided Families
Student Text - Section 1 - North Versus South
Student Text - Section 2 - Bull Run: A Great Awakening
Student Text - Section 3 - Antietam: A Bloody Affair
Student Text - Section 4 - Gettysburg: A Turning Point
Student Text - Section 5 - Vicksburg: A Besieged City
Student Text - Section 6 - Fort Wagner: African Americans and the War
Student Text - Section 7 - Appomattox: Total War Brings an End
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Cold War

Student Text - Explore - Looking at MAD Today
Student Text - Explore - North Korea and South Korea in the Modern World
Student Text - Introduction
Student Text - Reading Further - Responding to the "Red Menace": U.S.-Soviet Competition During the Cold War
Student Text - Section 1 - Choosing Sides: A World Split in Two
Student Text - Section 2 - Forming Teams: Cold War Alliances
Student Text - Section 3 - The Cold War at Home
Student Text - Section 4 - The Nuclear Arms Race
Student Text - Section 5 - The Cold War Heats Up
Student Text - Section 6 - The End of the Cold War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Explore - How a Law Gets Made
Student Text - Explore - The Florida Constitution
Student Text - Explore - Who Are "We the People"?
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?
Student Text - Section 1 - The Preamble Tells the Goals of Government
Student Text - Section 2 - The Legislative Branch Makes Laws
Student Text - Section 3 - The Executive Branch Carries Out the Laws
Student Text - Section 4 - The Judicial Branch Interprets the Law
Student Text - Section 5 - Checks and Balances Between the Branches
Student Text - Section 6 - The Amendment Process
Student Text - Section 7 - The Federal System Connects the Nation and the States
Student Text - Section 8 - Popular Participation in Government
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Great Depression

Student Text - Explore - Social Effects of the Great Depression
Student Text - Explore - Speculative Bubbles: Past, Present, and Future
Student Text - Introduction
Student Text - Literature - The Works of John Steinbeck
Student Text - Primary Source - FDR's First Inaugural Address
Student Text - Reading Further - Government and the Economy: Making Economic Choices
Student Text - Section 1 - The Great Depression
Student Text - Section 2 - The New Deal
Student Text - Section 3 - The Impact of the New Deal
Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Student Text - Biography - Alfred Levitt: The Biography of a Child Immigrant
Student Text - Explore - Asian Immigration During the Early 20th Century
Student Text - Explore - Jane Addams and the Settlement House Movement
Student Text - Introduction
Student Text - Literature - Mary Antin's The Promised Land (1882)
Student Text - Primary Source - Neighborhoods in 19th-Century New York City
Student Text - Primary Source - The Chinese Exclusion Act (1882)
Student Text - Reading Further - Young Immigrants Today
Student Text - Section 1 - Immigration from Around the Globe
Student Text - Section 2 - Italian Immigrants
Student Text - Section 3 - Jewish Immigrants from Eastern Europe
Student Text - Section 4 - Chinese Immigrants
Student Text - Section 5 - Mexican Immigrants
Student Text - Section 6 - Closing the Door on Immigration
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Student Text - Explore - Conservation in the United States
Student Text - Explore - Education Around the Turn of the 20th Century
Student Text - Introduction
Student Text - Primary Source - Assemblyman Theodore Roosevelt's "The Duties of American Citizenship" Speech (1883)
Student Text - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)
Student Text - Primary Source - Congressman William Jennings Bryan's "A Cross of Gold" Speech (1896)
Student Text - Primary Source - Congresswoman Barbara Jordan's Keynote Address at the Democratic National Convention (1976)

Student Text - Reading Further - Children at Work
Student Text - Section 1 - Sowing the Seeds of Reform
Student Text - Section 2 - Andrew Carnegie and John D. Rockefeller: Captains of Industry
Student Text - Section 3 - Theodore Roosevelt: Trust-Busting President
Student Text - Section 4 - Robert La Follette: Fighter for Political Reform
Student Text - Section 5 - Mother Jones: Champion of Workers' Rights
Student Text - Section 6 - John Muir: Protector of the Environment
Student Text - Section 7 - W. E. B. Du Bois: Spokesman for Equal Rights
Student Text - Section 8 - Upton Sinclair: Truth Writer
Student Text - Section 9 - Alice Paul: A Hero for Women's Rights
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Student Text - Explore - The Reconstruction Era Redefines African American Identity
Student Text - Introduction
Student Text - Primary Source - Reactions to Reconstruction
Student Text - Reading Further - The Long Road to Equal Rights
Student Text - Section 1 - Presidential Reconstruction
Student Text - Section 2 - Congressional Reconstruction
Student Text - Section 3 - Southern Reconstruction
Student Text - Section 4 - The End of Reconstruction
Student Text - Section 5 - Reconstruction Reversed
Student Text - Section 6 - Responding to Segregation
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Student Text - Biography - Inventions Improve Life for Many
Student Text - Biography - Women Inventors
Student Text - Explore - After War Came Change: The Mid- to Late 19th Century
Student Text - Introduction
Student Text - Investigating Primary Sources - What Was Thomas Edison's Impact on Industrial America?
Student Text - Section 1 - A Nation Transformed
Student Text - Section 2 - Improved Technology
Student Text - Section 3 - The Rise of Big Business
Student Text - Section 4 - The Growth of Cities
Student Text - Section 5 - Working Conditions
Student Text - Section 6 - Labor Unions
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Roaring Twenties

Student Text - Explore - America's LGBT Communities in the Early 20th Century
Student Text - Introduction
Student Text - Reading Further - Generations Clash over the New Youth Culture
Student Text - Section 1 - The Roaring Twenties
Student Text - Section 2 - The Dark Side of the 1920s
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Union Challenged

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Student Text - Introduction
Student Text - Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?
Student Text - Section 1 - The Nation Stretches Its Wings
Student Text - Section 2 - "A Splendid Little War"
Student Text - Section 3 - The Philippines
Student Text - Section 4 - Panama and the Canal
Student Text - Section 5 - The Outbreak of World War I
Student Text - Section 6 - A New Kind of Warfare
Student Text - Section 7 - To Make the World "Safe for Democracy"
Student Text - Section 8 - World War I on the Home Front
Student Text - Section 9 - The Struggle for Peace
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Vietnam War

Student Text - Introduction
Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?
Student Text - Section 1 - U.S. Troops Face Difficult Conditions
Student Text - Section 2 - The War Divides the People of South Vietnam
Student Text - Section 3 - Growing Opposition to the War
Student Text - Section 4 - 1968: A Year of Crisis
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The War Effort at Home

Student Text - Explore - Holding Leaders Accountable for Their Actions
Student Text - Introduction
Student Text - Primary Source - FDR's "Four Freedoms" Speech, 1941
Student Text - Reading Further - Continuing the Fight for Equality at Home
Student Text - Section 1 - American GIs in the War
Student Text - Section 2 - Wartime Government
Student Text - Section 3 - Wartime Consumers
Student Text - Section 4 - Women in World War II
Student Text - Section 5 - Japanese Americans and the War
Student Text - Section 6 - African Americans in the War
Student Text - Section 7 - Mexican Americans in the War
Student Text - Section 8 - Jewish Americans in the War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Student Text - Biography - American Scientists and Inventors
Student Text - Explore - Comparing Slavery in West Africa and America
Student Text - Explore - Comparing the North, the South, and the West
Student Text - Explore - From Immigrant to Citizen
Student Text - Explore - The Market Revolution
Student Text - Introduction
Student Text - Primary Source - Charles Dickens's "American Notes" (1842)
Student Text - Reading Further - The Mill Girls of Lowell
Student Text - Section 1 - Geography of the North
Student Text - Section 2 - Geography of the South
Student Text - Section 3 - Economy of the South
Student Text - Section 4 - Economy of the North
Student Text - Section 5 - Transportation in the North
Student Text - Section 6 - Transportation in the South
Student Text - Section 7 - Society in the South
Student Text - Section 8 - Society in the North
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Timeline: A Modern Nation Emerges

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Americans in the Mid- 1800s

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: An Expanding Nation

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Forming a New Nation

Student Text - Applying Key History Themes

Student Text - Timeline
Teacher Subscription: Presentation - Activity
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Launching the New Republic
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Migration and Industry
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Moving Toward Today
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: The Union Challenged
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: World War II and the Cold War
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century
Student Text - Explore - Ongoing Issues in Domestic Politics
Student Text - Explore - The Murrah Federal Building Bombing
Student Text - Introduction
Student Text - Primary Source - Shelby County v. Holder, 2013
Student Text - Reading Further - The Role of Social Media in Politics
Student Text - Section 1 - Parties and Politics at the Turn of the Century
Student Text - Section 2 - Bill Clinton: A New Democrat in the White House
Student Text - Section 3 - George W. Bush: Conservatism in Action
Student Text - Section 4 - Barack Obama: Working for Change
Student Text - Section 5 - Donald Trump: Focusing on America First
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age
Student Text - Explore - Failing to Halt Genocide in Rwanda
Student Text - Explore - Intervention in Haiti
Student Text - Introduction
Student Text - Primary Source - President Barack Obama's First Inaugural Address (2009)
Student Text - Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001)
Student Text - Primary Source - The Presidency in Contemporary America
Student Text - Reading Further - The United States in a Global Economy
Student Text - Section 1 - The End of the Cold War Intensifies Globalization
Student Text - Section 2 - Responding to Ethnic Conflicts and Genocide
Student Text - Section 3 - Supplying Humanitarian Aid
Student Text - Section 4 - Competing in a Global Economy
Student Text - Section 5 - Fighting Terrorism
Student Text - Section 6 - Improving National Security
Student Text - Section 7 - Challenges and Progress
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - World War II
Student Text - Explore - World War II in the Philippines
Student Text - Introduction
Student Text - Primary Source - Franklin D. Roosevelt's "Day Which Will Live in Infamy" Speech
Student Text - Primary Source - Franklin D. Roosevelt's Communication with the Nation
Student Text - Reading Further - The United States on the World Stage: Conflict and Cooperation
Student Text - Section 1 - Events Leading to World War II
Student Text - Section 2 - The United States Enters World War II
Student Text - Section 3 - The War in Europe
Student Text - Section 4 - The War in the Pacific
Student Text - Section 5 - The Aftermath of World War II
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - World War II and the Cold War
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times
Student Text - Amendments to the Constitution of the United States

Student Text - Conducting a Historical Inquiry
Student Text - Presidents of the United States
Student Text - The Constitution of the United States
Student Text - The Declaration of Independence
Student Text - The Pledge of Allegiance and The Star-Spangled Banner
Teacher Subscription: Presentation - Activity

D2.His.3.6- Use questions generated about individuals and groups to analyze why they, and the developments they shaped, are seen as historically significant.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History

Student Text - Introduction
Student Text - Section 1 - Patterns of Population
Student Text - Section 2 - Uses and Abuses of Power
Student Text - Section 3 - Worlds of Exchange
Student Text - Section 4 - Haves and Have-Nots
Student Text - Section 5 - Expressing Identity
Student Text - Section 6 - Science, Technology, and the Environment
Student Text - Section 7 - Spiritual Life and Moral Codes
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Dividing Nation

Student Text - Explore - Slavery Divides Boston
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?
Student Text - Primary Source - Downtown Boston: Site of Struggles for Liberty
Student Text - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)
Student Text - Section 1 - Confronting the Issue of Slavery
Student Text - Section 2 - The Missouri Compromise
Student Text - Section 3 - The Missouri Compromise Unravels
Student Text - Section 4 - The Compromise of 1850
Student Text - Section 5 - The Compromise of 1850 Fails
Student Text - Section 6 - The Dred Scott Decision
Student Text - Section 7 - From Compromise to Crisis
Student Text - Section 8 - The Election of 1860 and Secession
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Student Text - Explore - The Growth of a National Literature
Student Text - Introduction
Student Text - Literature - Defining America Through Literature
Student Text - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)
Student Text - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government?
Student Text - Reading Further - A New Literature Celebrates a New Nation
Student Text - Section 1 - Developing a Nation in a Land of Differences
Student Text - Section 2 - Politics: The Era of Good Feelings
Student Text - Section 3 - Early American Art
Student Text - Section 4 - Early American Music
Student Text - Section 5 - Early American Literature
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Modern Nation Emerges

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - African Americans Fight Slavery
Student Text - Explore - Slave Community and Family Structure
Student Text - Introduction
Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner
Student Text - Reading Further - Harriet Tubman, Moses of the Underground Railroad
Student Text - Section 1 - North and South, Slave and Free
Student Text - Section 10 - African American Culture
Student Text - Section 2 - The Economics of Slavery
Student Text - Section 3 - Working Conditions of Slaves
Student Text - Section 4 - Living Conditions of Slaves
Student Text - Section 5 - Controlling Slaves
Student Text - Section 6 - Resistance to Slavery
Student Text - Section 7 - Slave Families and Communities
Student Text - Section 8 - Leisure Time Activities
Student Text - Section 9 - Slave Churches
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - American Life in the 1980s

Student Text - Biography - Ryan White: A Young American Who Made a Difference

Student Text - Introduction
Student Text - Reading Further - The Fight for Women's Rights
Student Text - Section 1 - The Triumph of the Conservative Coalition
Student Text - Section 2 - Reagan's Economic Policies
Student Text - Section 3 - Reagan's Social Policies
Student Text - Section 4 - George H. W. Bush: Continuing Reagan's Policies
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Americans in the Mid- 1800s
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform
Student Text - Biography - Prominent Abolitionists
Student Text - Biography - Women Speak Out for Equal Rights
Student Text - Explore - Brook Farm and the Utopian Dream
Student Text - Explore - Life for Northern Men, Women, and Families in the 19th Century
Student Text - Explore - Schools and Schooling in Pre-Civil War America
Student Text - Introduction
Student Text - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?
Student Text - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)
Student Text - Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)
Student Text - Section 1 - The Spirit of Reform
Student Text - Section 2 - Prison Reform
Student Text - Section 3 - Education Reform
Student Text - Section 4 - The Movement to End Slavery
Student Text - Section 5 - Equal Rights for Women
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - An Expanding Nation
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy
Student Text - Introduction
Student Text - Primary Source - Broken Promises: Treaties with American Indians
Student Text - Reading Further - The Trail Where They Cried
Student Text - Section 1 - From the Frontier to the White House
Student Text - Section 2 - The Inauguration of Andrew Jackson
Student Text - Section 3 - Jackson's Approach to Governing
Student Text - Section 4 - The Nullification Crisis
Student Text - Section 5 - Jackson Battles the Bank of the United States
Student Text - Section 6 - Jackson's Indian Policy
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution
Student Text - Explore - Land Ordinances and the Settlement of the Northwest Territory
Student Text - Explore - Roots of American Democracy
Student Text - Explore - The First State Constitutions
Student Text - Introduction
Student Text - Primary Source - Federalist and Anti-Federalist Writings
Student Text - Primary Source - The Articles of Confederation
Student Text - Reading Further - James Madison and the Long, Hot Summer of 1787
Student Text - Section 1 - Early Quarrels and Accomplishments
Student Text - Section 10 - The Convention Ends
Student Text - Section 11 - The Constitution Goes to the States
Student Text - Section 2 - Shays' Rebellion and the Need for Change
Student Text - Section 3 - Opening the Constitutional Convention
Student Text - Section 4 - Issue: How Should States Be Represented in the New Government?
Student Text - Section 5 - Resolution: The Great Compromise
Student Text - Section 6 - Issue: How Should Slaves Be Counted?
Student Text - Section 7 - Resolution: The Three-Fifths Compromise
Student Text - Section 8 - Issue: How Should the Chief Executive Be Elected?
Student Text - Section 9 - Resolution: The Electoral College
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation
Student Text - Explore - The War of 1812
Student Text - Introduction
Student Text - Primary Source - President James Monroe's Monroe Doctrine from his Seventh Annual Address to Congress (1823)
Student Text - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821)
Student Text - Reading Further - Tecumseh, the Shooting Star
Student Text - Section 1 - President Washington Creates a Foreign Policy
Student Text - Section 2 - President Adams's Dilemma: Protecting U.S. Ships
Student Text - Section 3 - What Happened: Adams Pursues Peace

Student Text - Section 4 - President Jefferson's Dilemma: Dealing with Pirates
Student Text - Section 5 - What Happened: Jefferson Solves the Problem
Student Text - Section 6 - President Madison's Dilemma: Protecting Sailors and Settlers
Student Text - Section 7 - What Happened: The War of 1812
Student Text - Section 8 - President Monroe's Dilemma: A New Foreign Policy Challenge
Student Text - Section 9 - What Happened: The Monroe Doctrine
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Forming a New Nation
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Launching the New Republic
Student Text - Setting the Stage

Lesson - Life in the West
Student Text - Biography - The Explorations of Jedediah Smith and Kit Carson
Student Text - Explore - Water in the West
Student Text - Explore - Women and Gender Roles in the Frontier West
Student Text - Introduction
Student Text - Reading Further - Gold Rush Pioneers
Student Text - Section 1 - The Explorers
Student Text - Section 2 - The Californios
Student Text - Section 3 - The Mountain Men
Student Text - Section 4 - The Missionaries
Student Text - Section 5 - The Pioneer Women
Student Text - Section 6 - The Mormons
Student Text - Section 7 - The Forty-Niners
Student Text - Section 8 - The Chinese
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation
Student Text - Explore - The Power of Land: Californios and the California Constitution of 1849
Student Text - Explore - Westward on the Santa Fe Trail
Student Text - Introduction
Student Text - Investigating Primary Sources - What Inspired Americans to Move West?
Student Text - Section 1 - The Louisiana Territory
Student Text - Section 2 - Florida
Student Text - Section 3 - Texas
Student Text - Section 4 - Oregon Country
Student Text - Section 5 - The Mexican-American War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest
Student Text - Introduction
Student Text - Reading Further - Mexicano Culture Today
Student Text - Section 1 - Mining
Student Text - Section 2 - Cattle Ranching
Student Text - Section 3 - The Cowboy
Student Text - Section 4 - Sheep Raising
Student Text - Section 5 - Irrigated Farming
Student Text - Section 6 - Food
Student Text - Section 7 - Architecture
Student Text - Section 8 - Laws
Student Text - Section 9 - Entertainment
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Migration and Industry
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Moving Toward Today
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic
Student Text - Explore - Daily Life in the New Nation
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Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?
Student Text - Primary Source - President George Washington's Farewell Address (1796)
Student Text - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)
Student Text - Section 1 - Launching the New Government
Student Text - Section 2 - Washington as President
Student Text - Section 3 - Alexander Hamilton and the Federalist Party
Student Text - Section 4 - Thomas Jefferson and the Republican Party

Student Text - Section 5 - The Presidency of John Adams
Student Text - Section 6 - The Election of 1800
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Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Student Text - Explore - "The Indian Problem": The American Indian Quest for Civil Rights
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Student Text - Section 1 - The Nez Perce
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Student Text - Section 4 - Miners
Student Text - Section 5 - Ranchers and Cowboys
Student Text - Section 6 - Homesteaders
Student Text - Section 7 - War on the Plains
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The 1950s: Life After the War

Student Text - Explore - Postwar LGBT Communities
Student Text - Introduction
Student Text - Reading Further - Rock and Roll Fever
Student Text - Section 1 - Postwar Politics: Readjustments and Challenges
Student Text - Section 2 - Economic Growth Creates an Age of Affluence
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Teacher Subscription: Presentation - Activity

Lesson - The 1970s: A Period of Crisis and Change

Student Text - Introduction
Student Text - Investigating Primary Sources - What Is Watergate's Most Important Legacy?
Student Text - Section 1 - A Time of Economic and Political Malaise
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Lesson - The Bill of Rights

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Student Text - Introduction
Student Text - Reading Further - What Is Religious Freedom?
Student Text - Section 1 - Creating the Bill of Rights
Student Text - Section 2 - First Amendment Rights
Student Text - Section 3 - Citizen Protections
Student Text - Section 4 - Legal Rights and Protections
Student Text - Section 5 - Other Rights and Powers
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Civil Rights Movement

Student Text - Biography - Cesar Chavez: Working for Change
Student Text - Explore - Is Affirmative Action Still Necessary
Student Text - Explore - Martin Luther King Jr.'s Impact on Society
Student Text - Explore - The LGBT Rights Movement
Student Text - Introduction
Student Text - Primary Source - The Civil Rights Act of 1964
Student Text - Reading Further - "The Indian Problem": The American Indian Quest for Civil Rights
Student Text - Section 1 - Discrimination Against African Americans
Student Text - Section 2 - The Supreme Court Ends School Segregation
Student Text - Section 3 - The Montgomery Bus Boycott
Student Text - Section 4 - Nonviolent Protests
Student Text - Section 5 - The Movement Comes to Birmingham
Student Text - Section 6 - The March on Washington and Civil Rights Laws
Student Text - Section 7 - Black Power
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Civil War

Student Text - Biography - Generals and Soldiers of the Civil War
Student Text - Explore - Florida and the Civil War

Student Text - Explore - Immigrants and Indians During the Civil War
Student Text - Explore - What Were the Causes of the Civil War?
Student Text - Introduction
Student Text - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)
Student Text - Primary Source - Historical Documents of Lincoln's Presidency
Student Text - Primary Source - President Abraham Lincoln's Gettysburg Address (1863)
Student Text - Reading Further - Divided House, Divided Families
Student Text - Section 1 - North Versus South
Student Text - Section 2 - Bull Run: A Great Awakening
Student Text - Section 3 - Antietam: A Bloody Affair
Student Text - Section 4 - Gettysburg: A Turning Point
Student Text - Section 5 - Vicksburg: A Besieged City
Student Text - Section 6 - Fort Wagner: African Americans and the War
Student Text - Section 7 - Appomattox: Total War Brings an End
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Cold War

Student Text - Explore - Looking at MAD Today
Student Text - Explore - North Korea and South Korea in the Modern World
Student Text - Introduction
Student Text - Reading Further - Responding to the "Red Menace": U.S.-Soviet Competition During the Cold War
Student Text - Section 1 - Choosing Sides: A World Split in Two
Student Text - Section 2 - Forming Teams: Cold War Alliances
Student Text - Section 3 - The Cold War at Home
Student Text - Section 4 - The Nuclear Arms Race
Student Text - Section 5 - The Cold War Heats Up
Student Text - Section 6 - The End of the Cold War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Explore - How a Law Gets Made
Student Text - Explore - The Florida Constitution
Student Text - Explore - Who Are "We the People"?
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?
Student Text - Section 1 - The Preamble Tells the Goals of Government
Student Text - Section 2 - The Legislative Branch Makes Laws
Student Text - Section 3 - The Executive Branch Carries Out the Laws
Student Text - Section 4 - The Judicial Branch Interprets the Law
Student Text - Section 5 - Checks and Balances Between the Branches
Student Text - Section 6 - The Amendment Process
Student Text - Section 7 - The Federal System Connects the Nation and the States
Student Text - Section 8 - Popular Participation in Government
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Great Depression

Student Text - Explore - Social Effects of the Great Depression
Student Text - Explore - Speculative Bubbles: Past, Present, and Future
Student Text - Introduction
Student Text - Literature - The Works of John Steinbeck
Student Text - Primary Source - FDR's First Inaugural Address
Student Text - Reading Further - Government and the Economy: Making Economic Choices
Student Text - Section 1 - The Great Depression
Student Text - Section 2 - The New Deal
Student Text - Section 3 - The Impact of the New Deal
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Student Text - Biography - Alfred Levitt: The Biography of a Child Immigrant
Student Text - Explore - Asian Immigration During the Early 20th Century
Student Text - Explore - Jane Addams and the Settlement House Movement
Student Text - Introduction
Student Text - Literature - Mary Antin's The Promised Land (1882)
Student Text - Primary Source - Neighborhoods in 19th-Century New York City
Student Text - Primary Source - The Chinese Exclusion Act (1882)
Student Text - Reading Further - Young Immigrants Today
Student Text - Section 1 - Immigration from Around the Globe
Student Text - Section 2 - Italian Immigrants
Student Text - Section 3 - Jewish Immigrants from Eastern Europe
Student Text - Section 4 - Chinese Immigrants
Student Text - Section 5 - Mexican Immigrants
Student Text - Section 6 - Closing the Door on Immigration
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Student Text - Explore - Conservation in the United States

Student Text - Explore - Education Around the Turn of the 20th Century
Student Text - Introduction
Student Text - Primary Source - Assemblyman Theodore Roosevelt's "The Duties of American Citizenship" Speech (1883)
Student Text - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)
Student Text - Primary Source - Congressman William Jennings Bryan's "A Cross of Gold" Speech (1896)
Student Text - Primary Source - Congresswoman Barbara Jordan's Keynote Address at the Democratic National Convention (1976)
Student Text - Reading Further - Children at Work
Student Text - Section 1 - Sowing the Seeds of Reform
Student Text - Section 2 - Andrew Carnegie and John D. Rockefeller: Captains of Industry
Student Text - Section 3 - Theodore Roosevelt: Trust-Busting President
Student Text - Section 4 - Robert La Follette: Fighter for Political Reform
Student Text - Section 5 - Mother Jones: Champion of Workers' Rights
Student Text - Section 6 - John Muir: Protector of the Environment
Student Text - Section 7 - W. E. B. Du Bois: Spokesman for Equal Rights
Student Text - Section 8 - Upton Sinclair: Truth Writer
Student Text - Section 9 - Alice Paul: A Hero for Women's Rights
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Student Text - Explore - The Reconstruction Era Redefines African American Identity
Student Text - Introduction
Student Text - Primary Source - Reactions to Reconstruction
Student Text - Reading Further - The Long Road to Equal Rights
Student Text - Section 1 - Presidential Reconstruction
Student Text - Section 2 - Congressional Reconstruction
Student Text - Section 3 - Southern Reconstruction
Student Text - Section 4 - The End of Reconstruction
Student Text - Section 5 - Reconstruction Reversed
Student Text - Section 6 - Responding to Segregation
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Student Text - Biography - Inventions Improve Life for Many
Student Text - Biography - Women Inventors
Student Text - Explore - After War Came Change: The Mid- to Late 19th Century
Student Text - Introduction
Student Text - Investigating Primary Sources - What Was Thomas Edison's Impact on Industrial America?
Student Text - Section 1 - A Nation Transformed
Student Text - Section 2 - Improved Technology
Student Text - Section 3 - The Rise of Big Business
Student Text - Section 4 - The Growth of Cities
Student Text - Section 5 - Working Conditions
Student Text - Section 6 - Labor Unions
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Roaring Twenties

Student Text - Explore - America's LGBT Communities in the Early 20th Century
Student Text - Introduction
Student Text - Reading Further - Generations Clash over the New Youth Culture
Student Text - Section 1 - The Roaring Twenties
Student Text - Section 2 - The Dark Side of the 1920s
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Union Challenged

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Student Text - Introduction
Student Text - Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?
Student Text - Section 1 - The Nation Stretches Its Wings
Student Text - Section 2 - "A Splendid Little War"
Student Text - Section 3 - The Philippines
Student Text - Section 4 - Panama and the Canal
Student Text - Section 5 - The Outbreak of World War I
Student Text - Section 6 - A New Kind of Warfare
Student Text - Section 7 - To Make the World "Safe for Democracy"
Student Text - Section 8 - World War I on the Home Front
Student Text - Section 9 - The Struggle for Peace
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Vietnam War

Student Text - Introduction
Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?
Student Text - Section 1 - U.S. Troops Face Difficult Conditions

Student Text - Section 2 - The War Divides the People of South Vietnam
Student Text - Section 3 - Growing Opposition to the War
Student Text - Section 4 - 1968: A Year of Crisis
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The War Effort at Home

Student Text - Explore - Holding Leaders Accountable for Their Actions
Student Text - Introduction
Student Text - Primary Source - FDR's "Four Freedoms" Speech, 1941
Student Text - Reading Further - Continuing the Fight for Equality at Home
Student Text - Section 1 - American GIs in the War
Student Text - Section 2 - Wartime Government
Student Text - Section 3 - Wartime Consumers
Student Text - Section 4 - Women in World War II
Student Text - Section 5 - Japanese Americans and the War
Student Text - Section 6 - African Americans in the War
Student Text - Section 7 - Mexican Americans in the War
Student Text - Section 8 - Jewish Americans in the War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Student Text - Biography - American Scientists and Inventors
Student Text - Explore - Comparing Slavery in West Africa and America
Student Text - Explore - Comparing the North, the South, and the West
Student Text - Explore - From Immigrant to Citizen
Student Text - Explore - The Market Revolution
Student Text - Introduction
Student Text - Primary Source - Charles Dickens's "American Notes" (1842)
Student Text - Reading Further - The Mill Girls of Lowell
Student Text - Section 1 - Geography of the North
Student Text - Section 2 - Geography of the South
Student Text - Section 3 - Economy of the South
Student Text - Section 4 - Economy of the North
Student Text - Section 5 - Transportation in the North
Student Text - Section 6 - Transportation in the South
Student Text - Section 7 - Society in the South
Student Text - Section 8 - Society in the North
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Timeline: A Modern Nation Emerges

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Americans in the Mid- 1800s

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: An Expanding Nation

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Forming a New Nation

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Launching the New Republic

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Migration and Industry

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Moving Toward Today

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: The Union Challenged

Student Text - Applying Key History Themes
Student Text - Timeline

Teacher Subscription: Presentation - Activity

Lesson - Timeline: World War II and the Cold War

Student Text - Applying Key History Themes

Student Text - Timeline

Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century

Student Text - Explore - Ongoing Issues in Domestic Politics

Student Text - Explore - The Murrah Federal Building Bombing

Student Text - Introduction

Student Text - Primary Source - Shelby County v. Holder, 2013

Student Text - Reading Further - The Role of Social Media in Politics

Student Text - Section 1 - Parties and Politics at the Turn of the Century

Student Text - Section 2 - Bill Clinton: A New Democrat in the White House

Student Text - Section 3 - George W. Bush: Conservatism in Action

Student Text - Section 4 - Barack Obama: Working for Change

Student Text - Section 5 - Donald Trump: Focusing on America First

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age

Student Text - Explore - Failing to Halt Genocide in Rwanda

Student Text - Explore - Intervention in Haiti

Student Text - Introduction

Student Text - Primary Source - President Barack Obama's First Inaugural Address (2009)

Student Text - Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001)

Student Text - Primary Source - The Presidency in Contemporary America

Student Text - Reading Further - The United States in a Global Economy

Student Text - Section 1 - The End of the Cold War Intensifies Globalization

Student Text - Section 2 - Responding to Ethnic Conflicts and Genocide

Student Text - Section 3 - Supplying Humanitarian Aid

Student Text - Section 4 - Competing in a Global Economy

Student Text - Section 5 - Fighting Terrorism

Student Text - Section 6 - Improving National Security

Student Text - Section 7 - Challenges and Progress

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - World War II

Student Text - Explore - World War II in the Philippines

Student Text - Introduction

Student Text - Primary Source - Franklin D. Roosevelt's "Day Which Will Live in Infamy" Speech

Student Text - Primary Source - Franklin D. Roosevelt's Communication with the Nation

Student Text - Reading Further - The United States on the World Stage: Conflict and Cooperation

Student Text - Section 1 - Events Leading to World War II

Student Text - Section 2 - The United States Enters World War II

Student Text - Section 3 - The War in Europe

Student Text - Section 4 - The War in the Pacific

Student Text - Section 5 - The Aftermath of World War II

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - World War II and the Cold War

Student Text - Setting the Stage

Teacher Subscription: Presentation - Activity

Lesson - Wrap-Up: The United States Through Modern Times

Student Text - Amendments to the Constitution of the United States

Student Text - Conducting a Historical Inquiry

Student Text - Presidents of the United States

Student Text - The Constitution of the United States

Student Text - The Declaration of Independence

Student Text - The Pledge of Allegiance and The Star-Spangled Banner

Teacher Subscription: Presentation - Activity

D2.His.4.6-8. Analyze multiple factors that influenced the perspectives of people during different historical eras.

History Alive! US Through Modern Times - Current Version

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - Slave Community and Family Structure

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Reading Further - The Trail Where They Cried

Lesson - Manifest Destiny and the Growing Nation

Student Text - Investigating Primary Sources - What Inspired Americans to Move West?

Lesson - The Vietnam War

Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?

Lesson - The War Effort at Home

Student Text - Section 1 - American GIs in the War

D2.His.5.6-8. Explain how and why perspectives of people have changed over time.

History Alive! US Through Modern Times - Current Version

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - Slave Community and Family Structure

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Reading Further - The Trail Where They Cried

Lesson - Manifest Destiny and the Growing Nation

Student Text - Investigating Primary Sources - What Inspired Americans to Move West?

Lesson - The Vietnam War

Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?

Lesson - The War Effort at Home

Student Text - Section 1 - American GIs in the War

D2.His.6.6-8. Analyze how people's perspectives influenced what information is available in the historical sources they created.

History Alive! US Through Modern Times - Current Version

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - Slave Community and Family Structure

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Reading Further - The Trail Where They Cried

Lesson - Manifest Destiny and the Growing Nation

Student Text - Investigating Primary Sources - What Inspired Americans to Move West?

Lesson - The Vietnam War

Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?

Lesson - The War Effort at Home

Student Text - Section 1 - American GIs in the War

HISTORY: Historical Sources and Evidence

D2.His.9.6-8. Classify the kinds of historical sources used in a secondary interpretation.

History Alive! US Through Modern Times - Current Version

Lesson - A Dividing Nation

Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Teacher Subscription: Presentation - Activity

Lesson - Life in the West

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights

Teacher Subscription: Presentation - Activity

Lesson - The Civil War

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times

Student Text - Conducting a Historical Inquiry

Teacher Subscription: Presentation - Activity

D2.His.10.6-8. Detect possible limitations in the historical record based on evidence collected from different kinds of historical sources.

History Alive! US Through Modern Times - Current Version

Lesson - A Dividing Nation

Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner

Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Teacher Subscription: Presentation - Activity

Lesson - Life in the West

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights

Teacher Subscription: Presentation - Activity

Lesson - The Civil War

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century

Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times

Student Text - Conducting a Historical Inquiry

Teacher Subscription: Presentation - Activity

D2.His.11.6-8. Use other historical sources to infer a plausible maker, date, place of origin, and intended audience for historical sources where this information is not easily identified.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History

Teacher Subscription: Presentation - Activity

Lesson - A Dividing Nation

Student Text - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?

Student Text - Primary Source - Downtown Boston: Site of Struggles for Liberty

Student Text - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)

Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Student Text - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)

Student Text - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government?

Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner

Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Student Text - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?

Student Text - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)

Student Text - Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)

Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Primary Source - Broken Promises: Treaties with American Indians

Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Student Text - Primary Source - The Articles of Confederation

Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Student Text - Primary Source - President James Monroe's Monroe Doctrine from his Seventh Annual Address to Congress (1823)

Student Text - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821)

Teacher Subscription: Presentation - Activity

Lesson - Life in the West

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Student Text - Investigating Primary Sources - What Inspired Americans to Move West?

Teacher Subscription: Presentation - Activity

Lesson - Mexican Contributions to the Southwest

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?

Student Text - Primary Source - President George Washington's Farewell Address (1796)

Student Text - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)

Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Teacher Subscription: Presentation - Activity

Lesson - The 1970s: A Period of Crisis and Change

Student Text - Investigating Primary Sources - What Is Watergate's Most Important Legacy?

Lesson - The Bill of Rights

Teacher Subscription: Presentation - Activity

Lesson - The Civil Rights Movement

Student Text - Primary Source - The Civil Rights Act of 1964

Lesson - The Civil War

Student Text - Explore - What Were the Causes of the Civil War?

Student Text - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)

Student Text - Primary Source - Historical Documents of Lincoln's Presidency

Student Text - Primary Source - President Abraham Lincoln's Gettysburg Address (1863)

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?

Teacher Subscription: Presentation - Activity

Lesson - The Great Depression

Student Text - Primary Source - FDR's First Inaugural Address

Lesson - The Great Wave of Immigration

Student Text - Primary Source - Neighborhoods in 19th-Century New York City
Student Text - Primary Source - The Chinese Exclusion Act (1882)
Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Student Text - Primary Source - Assemblyman Theodore Roosevelt's "The Duties of American Citizenship" Speech (1883)
Student Text - Primary Source - Congressman William Jennings Bryan's "A Cross of Gold" Speech (1896)
Student Text - Primary Source - Congresswoman Barbara Jordan's Keynote Address at the Democratic National Convention (1976)
Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Student Text - Primary Source - Reactions to Reconstruction
Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Student Text - Investigating Primary Sources - What Was Thomas Edison's Impact on Industrial America?
Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Student Text - Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?
Teacher Subscription: Presentation - Activity

Lesson - The Vietnam War

Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?

Lesson - The War Effort at Home

Student Text - Primary Source - FDR's "Four Freedoms" Speech, 1941

Lesson - The Worlds of North and South

Student Text - Primary Source - Charles Dickens's "American Notes" (1842)
Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century

Student Text - Primary Source - Shelby County v. Holder, 2013
Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age

Student Text - Primary Source - President Barack Obama's First Inaugural Address (2009)
Student Text - Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001)
Student Text - Primary Source - The Presidency in Contemporary America

Lesson - World War II

Student Text - Primary Source - Franklin D. Roosevelt's "Day Which Will Live in Infamy" Speech
Student Text - Primary Source - Franklin D. Roosevelt's Communication with the Nation

Lesson - Wrap- Up: The United States Through Modern Times

Student Text - Amendments to the Constitution of the United States
Student Text - Conducting a Historical Inquiry
Student Text - The Constitution of the United States
Student Text - The Declaration of Independence
Teacher Subscription: Presentation - Activity

D2.His.12.6- Use questions generated about multiple historical sources to identify further areas of inquiry and additional sources.
8.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History
Teacher Subscription: Presentation - Activity

Lesson - A Dividing Nation

Student Text - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?
Student Text - Primary Source - Downtown Boston: Site of Struggles for Liberty
Student Text - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)
Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Student Text - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)
Student Text - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government?
Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - Slave Community and Family Structure
Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner
Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Student Text - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?
Student Text - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)

Student Text - Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)

Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Primary Source - Broken Promises: Treaties with American Indians

Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Student Text - Primary Source - The Articles of Confederation

Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Student Text - Primary Source - President James Monroe's Monroe Doctrine from his Seventh Annual Address to Congress (1823)

Student Text - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821)

Teacher Subscription: Presentation - Activity

Lesson - Life in the West

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Student Text - Investigating Primary Sources - What Inspired Americans to Move West?

Teacher Subscription: Presentation - Activity

Lesson - Mexican Contributions to the Southwest

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?

Student Text - Primary Source - President George Washington's Farewell Address (1796)

Student Text - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)

Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Teacher Subscription: Presentation - Activity

Lesson - The 1970s: A Period of Crisis and Change

Student Text - Investigating Primary Sources - What Is Watergate's Most Important Legacy?

Lesson - The Bill of Rights

Teacher Subscription: Presentation - Activity

Lesson - The Civil Rights Movement

Student Text - Primary Source - The Civil Rights Act of 1964

Lesson - The Civil War

Student Text - Explore - What Were the Causes of the Civil War?

Student Text - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)

Student Text - Primary Source - Historical Documents of Lincoln's Presidency

Student Text - Primary Source - President Abraham Lincoln's Gettysburg Address (1863)

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?

Teacher Subscription: Presentation - Activity

Lesson - The Great Depression

Student Text - Primary Source - FDR's First Inaugural Address

Lesson - The Great Wave of Immigration

Student Text - Primary Source - Neighborhoods in 19th-Century New York City

Student Text - Primary Source - The Chinese Exclusion Act (1882)

Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Student Text - Primary Source - Assemblyman Theodore Roosevelt's "The Duties of American Citizenship" Speech (1883)

Student Text - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)

Student Text - Primary Source - Congressman William Jennings Bryan's "A Cross of Gold" Speech (1896)

Student Text - Primary Source - Congresswoman Barbara Jordan's Keynote Address at the Democratic National Convention (1976)

Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Student Text - Primary Source - Reactions to Reconstruction

Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Student Text - Investigating Primary Sources - What Was Thomas Edison's Impact on Industrial America?

Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Student Text - Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?

Teacher Subscription: Presentation - Activity

Lesson - The Vietnam War

Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?

Lesson - The War Effort at Home

Student Text - Primary Source - FDR's "Four Freedoms" Speech, 1941

Lesson - The Worlds of North and South

Student Text - Primary Source - Charles Dickens's "American Notes" (1842)

Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century

Student Text - Primary Source - Shelby County v. Holder, 2013

Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age

Student Text - Primary Source - President Barack Obama's First Inaugural Address (2009)

Student Text - Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001)

Student Text - Primary Source - The Presidency in Contemporary America

Lesson - World War II

Student Text - Primary Source - Franklin D. Roosevelt's "Day Which Will Live in Infamy" Speech

Student Text - Primary Source - Franklin D. Roosevelt's Communication with the Nation

Lesson - Wrap- Up: The United States Through Modern Times

Student Text - Amendments to the Constitution of the United States

Student Text - Conducting a Historical Inquiry

Student Text - The Constitution of the United States

Student Text - The Declaration of Independence

Teacher Subscription: Presentation - Activity

D2.His.13.6- Evaluate the relevancy and utility of a historical source based on information such as maker, date, place of origin, intended audience, and purpose.

History Alive! US Through Modern Times - Current Version

Lesson - A Dividing Nation

Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner

Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Teacher Subscription: Presentation - Activity

Lesson - Life in the West

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights

Teacher Subscription: Presentation - Activity

Lesson - The Civil War

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Teacher Subscription: Presentation - Activity

HISTORY: Causation and Argumentation

Lesson - U.S. Domestic Politics at the Turn of the 21st Century

D2.His.14.6- Explain multiple causes and effects of events and developments in the past.

8.

History Alive! US Through Modern Times - Current Version

Student Text - Conducting a Historical Inquiry

Lesson - Introduction to Key Themes in History

Student Text - Introduction

Student Text - Section 1 - Patterns of Population

Student Text - Section 2 - Uses and Abuses of Power

Student Text - Section 3 - Worlds of Exchange

Student Text - Section 4 - Haves and Have-Nots

Student Text - Section 5 - Expressing Identity

Student Text - Section 6 - Science, Technology, and the Environment

Student Text - Section 7 - Spiritual Life and Moral Codes

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - A Dividing Nation

Student Text - Explore - Slavery Divides Boston
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?
Student Text - Primary Source - Downtown Boston: Site of Struggles for Liberty
Student Text - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)
Student Text - Section 1 - Confronting the Issue of Slavery
Student Text - Section 2 - The Missouri Compromise
Student Text - Section 3 - The Missouri Compromise Unravels
Student Text - Section 4 - The Compromise of 1850
Student Text - Section 5 - The Compromise of 1850 Fails
Student Text - Section 6 - The Dred Scott Decision
Student Text - Section 7 - From Compromise to Crisis
Student Text - Section 8 - The Election of 1860 and Secession
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Student Text - Explore - The Growth of a National Literature
Student Text - Introduction
Student Text - Literature - Defining America Through Literature
Student Text - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)
Student Text - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government?
Student Text - Reading Further - A New Literature Celebrates a New Nation
Student Text - Section 1 - Developing a Nation in a Land of Differences
Student Text - Section 2 - Politics: The Era of Good Feelings
Student Text - Section 3 - Early American Art
Student Text - Section 4 - Early American Music
Student Text - Section 5 - Early American Literature
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Modern Nation Emerges

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - African Americans Fight Slavery
Student Text - Explore - Slave Community and Family Structure
Student Text - Introduction
Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner
Student Text - Reading Further - Harriet Tubman, Moses of the Underground Railroad
Student Text - Section 1 - North and South, Slave and Free
Student Text - Section 10 - African American Culture
Student Text - Section 2 - The Economics of Slavery
Student Text - Section 3 - Working Conditions of Slaves
Student Text - Section 4 - Living Conditions of Slaves
Student Text - Section 5 - Controlling Slaves
Student Text - Section 6 - Resistance to Slavery
Student Text - Section 7 - Slave Families and Communities
Student Text - Section 8 - Leisure Time Activities
Student Text - Section 9 - Slave Churches
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - American Life in the 1980s

Student Text - Biography - Ryan White: A Young American Who Made a Difference
Student Text - Introduction
Student Text - Reading Further - The Fight for Women's Rights
Student Text - Section 1 - The Triumph of the Conservative Coalition
Student Text - Section 2 - Reagan's Economic Policies
Student Text - Section 3 - Reagan's Social Policies
Student Text - Section 4 - George H. W. Bush: Continuing Reagan's Policies
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Americans in the Mid- 1800s

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Student Text - Biography - Prominent Abolitionists
Student Text - Biography - Women Speak Out for Equal Rights
Student Text - Explore - Brook Farm and the Utopian Dream
Student Text - Explore - Life for Northern Men, Women, and Families in the 19th Century
Student Text - Explore - Schools and Schooling in Pre-Civil War America
Student Text - Introduction
Student Text - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?
Student Text - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)
Student Text - Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)
Student Text - Section 1 - The Spirit of Reform

Student Text - Section 2 - Prison Reform
Student Text - Section 3 - Education Reform
Student Text - Section 4 - The Movement to End Slavery
Student Text - Section 5 - Equal Rights for Women
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - An Expanding Nation
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy
Student Text - Introduction
Student Text - Primary Source - Broken Promises: Treaties with American Indians
Student Text - Reading Further - The Trail Where They Cried
Student Text - Section 1 - From the Frontier to the White House
Student Text - Section 2 - The Inauguration of Andrew Jackson
Student Text - Section 3 - Jackson's Approach to Governing
Student Text - Section 4 - The Nullification Crisis
Student Text - Section 5 - Jackson Battles the Bank of the United States
Student Text - Section 6 - Jackson's Indian Policy
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution
Student Text - Explore - Land Ordinances and the Settlement of the Northwest Territory
Student Text - Explore - Roots of American Democracy
Student Text - Explore - The First State Constitutions
Student Text - Introduction
Student Text - Primary Source - Federalist and Anti-Federalist Writings
Student Text - Primary Source - The Articles of Confederation
Student Text - Reading Further - James Madison and the Long, Hot Summer of 1787
Student Text - Section 1 - Early Quarrels and Accomplishments
Student Text - Section 10 - The Convention Ends
Student Text - Section 11 - The Constitution Goes to the States
Student Text - Section 2 - Shays' Rebellion and the Need for Change
Student Text - Section 3 - Opening the Constitutional Convention
Student Text - Section 4 - Issue: How Should States Be Represented in the New Government?
Student Text - Section 5 - Resolution: The Great Compromise
Student Text - Section 6 - Issue: How Should Slaves Be Counted?
Student Text - Section 7 - Resolution: The Three-Fifths Compromise
Student Text - Section 8 - Issue: How Should the Chief Executive Be Elected?
Student Text - Section 9 - Resolution: The Electoral College
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation
Student Text - Explore - The War of 1812
Student Text - Introduction
Student Text - Primary Source - President James Monroe's Monroe Doctrine from his Seventh Annual Address to Congress (1823)
Student Text - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821)
Student Text - Reading Further - Tecumseh, the Shooting Star
Student Text - Section 1 - President Washington Creates a Foreign Policy
Student Text - Section 2 - President Adams's Dilemma: Protecting U.S. Ships
Student Text - Section 3 - What Happened: Adams Pursues Peace
Student Text - Section 4 - President Jefferson's Dilemma: Dealing with Pirates
Student Text - Section 5 - What Happened: Jefferson Solves the Problem
Student Text - Section 6 - President Madison's Dilemma: Protecting Sailors and Settlers
Student Text - Section 7 - What Happened: The War of 1812
Student Text - Section 8 - President Monroe's Dilemma: A New Foreign Policy Challenge
Student Text - Section 9 - What Happened: The Monroe Doctrine
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Forming a New Nation
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Launching the New Republic
Student Text - Setting the Stage

Lesson - Life in the West
Student Text - Biography - The Explorations of Jedediah Smith and Kit Carson
Student Text - Explore - Water in the West
Student Text - Explore - Women and Gender Roles in the Frontier West
Student Text - Introduction
Student Text - Reading Further - Gold Rush Pioneers
Student Text - Section 1 - The Explorers
Student Text - Section 2 - The Californios
Student Text - Section 3 - The Mountain Men

Student Text - Section 4 - The Missionaries
Student Text - Section 5 - The Pioneer Women
Student Text - Section 6 - The Mormons
Student Text - Section 7 - The Forty-Niners
Student Text - Section 8 - The Chinese
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Student Text - Explore - The Power of Land: Californios and the California Constitution of 1849
Student Text - Explore - Westward on the Santa Fe Trail
Student Text - Introduction
Student Text - Investigating Primary Sources - What Inspired Americans to Move West?
Student Text - Section 1 - The Louisiana Territory
Student Text - Section 2 - Florida
Student Text - Section 3 - Texas
Student Text - Section 4 - Oregon Country
Student Text - Section 5 - The Mexican-American War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest

Student Text - Introduction
Student Text - Reading Further - Mexicano Culture Today
Student Text - Section 1 - Mining
Student Text - Section 2 - Cattle Ranching
Student Text - Section 3 - The Cowboy
Student Text - Section 4 - Sheep Raising
Student Text - Section 5 - Irrigated Farming
Student Text - Section 6 - Food
Student Text - Section 7 - Architecture
Student Text - Section 8 - Laws
Student Text - Section 9 - Entertainment
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Migration and Industry

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Moving Toward Today

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Student Text - Explore - Daily Life in the New Nation
Student Text - Explore - Early U.S. Indian Policies
Student Text - Explore - The President's House
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?
Student Text - Primary Source - President George Washington's Farewell Address (1796)
Student Text - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)
Student Text - Section 1 - Launching the New Government
Student Text - Section 2 - Washington as President
Student Text - Section 3 - Alexander Hamilton and the Federalist Party
Student Text - Section 4 - Thomas Jefferson and the Republican Party
Student Text - Section 5 - The Presidency of John Adams
Student Text - Section 6 - The Election of 1800
Student Text - Section 7 - A Deadlock and a New Amendment
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Student Text - Explore - "The Indian Problem": The American Indian Quest for Civil Rights
Student Text - Explore - The Homestead Act and the Rise of Private Property
Student Text - Introduction
Student Text - Literature - Immigrant Experience in the Great Plains
Student Text - Reading Further - Black Exodus
Student Text - Section 1 - The Nez Perce
Student Text - Section 2 - New Interest in the West
Student Text - Section 3 - Railroad Builders
Student Text - Section 4 - Miners
Student Text - Section 5 - Ranchers and Cowboys
Student Text - Section 6 - Homesteaders
Student Text - Section 7 - War on the Plains
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The 1950s: Life After the War

Student Text - Explore - Postwar LGBT Communities
Student Text - Introduction

Student Text - Reading Further - Rock and Roll Fever
Student Text - Section 1 - Postwar Politics: Readjustments and Challenges
Student Text - Section 2 - Economic Growth Creates an Age of Affluence
Student Text - Section 3 - Marriage, Families, and a Baby Boom
Student Text - Section 4 - Population Shifts to Suburbs and Sunbelt States
Student Text - Section 5 - The Triumph of the Automobile
Student Text - Section 6 - Technological Advances Transform Everyday Life
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The 1970s: A Period of Crisis and Change

Student Text - Introduction
Student Text - Investigating Primary Sources - What Is Watergate's Most Important Legacy?
Student Text - Section 1 - A Time of Economic and Political Malaise
Student Text - Section 2 - President Carter's Approach to Foreign Policy
Student Text - Section 3 - Protecting the Environment
Student Text - Section 4 - Women Continue Their Struggle for Equality
Student Text - Section 5 - Technology Reshapes How People Work and Play
Student Text - Section 6 - The Baby Bust and Retirement Boom
Student Text - Section 7 - Looking for Meaning and Fun in Daily Life
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights

Student Text - Explore - Responsibilities of U.S. Citizens
Student Text - Introduction
Student Text - Reading Further - What Is Religious Freedom?
Student Text - Section 1 - Creating the Bill of Rights
Student Text - Section 2 - First Amendment Rights
Student Text - Section 3 - Citizen Protections
Student Text - Section 4 - Legal Rights and Protections
Student Text - Section 5 - Other Rights and Powers
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Civil Rights Movement

Student Text - Biography - Cesar Chavez: Working for Change
Student Text - Explore - Is Affirmative Action Still Necessary
Student Text - Explore - Martin Luther King Jr.'s Impact on Society
Student Text - Explore - The LGBT Rights Movement
Student Text - Introduction
Student Text - Primary Source - The Civil Rights Act of 1964
Student Text - Reading Further - "The Indian Problem": The American Indian Quest for Civil Rights
Student Text - Section 1 - Discrimination Against African Americans
Student Text - Section 2 - The Supreme Court Ends School Segregation
Student Text - Section 3 - The Montgomery Bus Boycott
Student Text - Section 4 - Nonviolent Protests
Student Text - Section 5 - The Movement Comes to Birmingham
Student Text - Section 6 - The March on Washington and Civil Rights Laws
Student Text - Section 7 - Black Power
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Civil War

Student Text - Biography - Generals and Soldiers of the Civil War
Student Text - Explore - Florida and the Civil War
Student Text - Explore - Immigrants and Indians During the Civil War
Student Text - Explore - What Were the Causes of the Civil War?
Student Text - Introduction
Student Text - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)
Student Text - Primary Source - Historical Documents of Lincoln's Presidency
Student Text - Primary Source - President Abraham Lincoln's Gettysburg Address (1863)
Student Text - Reading Further - Divided House, Divided Families
Student Text - Section 1 - North Versus South
Student Text - Section 2 - Bull Run: A Great Awakening
Student Text - Section 3 - Antietam: A Bloody Affair
Student Text - Section 4 - Gettysburg: A Turning Point
Student Text - Section 5 - Vicksburg: A Besieged City
Student Text - Section 6 - Fort Wagner: African Americans and the War
Student Text - Section 7 - Appomattox: Total War Brings an End
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Cold War

Student Text - Explore - Looking at MAD Today
Student Text - Explore - North Korea and South Korea in the Modern World
Student Text - Introduction
Student Text - Reading Further - Responding to the "Red Menace": U.S.-Soviet Competition During the Cold War
Student Text - Section 1 - Choosing Sides: A World Split in Two
Student Text - Section 2 - Forming Teams: Cold War Alliances
Student Text - Section 3 - The Cold War at Home

Student Text - Section 4 - The Nuclear Arms Race
Student Text - Section 5 - The Cold War Heats Up
Student Text - Section 6 - The End of the Cold War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Explore - How a Law Gets Made
Student Text - Explore - The Florida Constitution
Student Text - Explore - Who Are "We the People"?
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?
Student Text - Section 1 - The Preamble Tells the Goals of Government
Student Text - Section 2 - The Legislative Branch Makes Laws
Student Text - Section 3 - The Executive Branch Carries Out the Laws
Student Text - Section 4 - The Judicial Branch Interprets the Law
Student Text - Section 5 - Checks and Balances Between the Branches
Student Text - Section 6 - The Amendment Process
Student Text - Section 7 - The Federal System Connects the Nation and the States
Student Text - Section 8 - Popular Participation in Government
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Great Depression

Student Text - Explore - Social Effects of the Great Depression
Student Text - Explore - Speculative Bubbles: Past, Present, and Future
Student Text - Introduction
Student Text - Literature - The Works of John Steinbeck
Student Text - Primary Source - FDR's First Inaugural Address
Student Text - Reading Further - Government and the Economy: Making Economic Choices
Student Text - Section 1 - The Great Depression
Student Text - Section 2 - The New Deal
Student Text - Section 3 - The Impact of the New Deal
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Student Text - Biography - Alfred Levitt: The Biography of a Child Immigrant
Student Text - Explore - Asian Immigration During the Early 20th Century
Student Text - Explore - Jane Addams and the Settlement House Movement
Student Text - Introduction
Student Text - Literature - Mary Antin's The Promised Land (1882)
Student Text - Primary Source - Neighborhoods in 19th-Century New York City
Student Text - Primary Source - The Chinese Exclusion Act (1882)
Student Text - Reading Further - Young Immigrants Today
Student Text - Section 1 - Immigration from Around the Globe
Student Text - Section 2 - Italian Immigrants
Student Text - Section 3 - Jewish Immigrants from Eastern Europe
Student Text - Section 4 - Chinese Immigrants
Student Text - Section 5 - Mexican Immigrants
Student Text - Section 6 - Closing the Door on Immigration
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Student Text - Explore - Conservation in the United States
Student Text - Explore - Education Around the Turn of the 20th Century
Student Text - Introduction
Student Text - Primary Source - Assemblyman Theodore Roosevelt's "The Duties of American Citizenship" Speech (1883)
Student Text - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)
Student Text - Primary Source - Congressman William Jennings Bryan's "A Cross of Gold" Speech (1896)
Student Text - Primary Source - Congresswoman Barbara Jordan's Keynote Address at the Democratic National Convention (1976)
Student Text - Reading Further - Children at Work
Student Text - Section 1 - Sowing the Seeds of Reform
Student Text - Section 2 - Andrew Carnegie and John D. Rockefeller: Captains of Industry
Student Text - Section 3 - Theodore Roosevelt: Trust-Busting President
Student Text - Section 4 - Robert La Follette: Fighter for Political Reform
Student Text - Section 5 - Mother Jones: Champion of Workers' Rights
Student Text - Section 6 - John Muir: Protector of the Environment
Student Text - Section 7 - W. E. B. Du Bois: Spokesman for Equal Rights
Student Text - Section 8 - Upton Sinclair: Truth Writer
Student Text - Section 9 - Alice Paul: A Hero for Women's Rights
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Student Text - Explore - The Reconstruction Era Redefines African American Identity
Student Text - Introduction
Student Text - Primary Source - Reactions to Reconstruction

Student Text - Reading Further - The Long Road to Equal Rights
Student Text - Section 1 - Presidential Reconstruction
Student Text - Section 2 - Congressional Reconstruction
Student Text - Section 3 - Southern Reconstruction
Student Text - Section 4 - The End of Reconstruction
Student Text - Section 5 - Reconstruction Reversed
Student Text - Section 6 - Responding to Segregation
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Student Text - Biography - Inventions Improve Life for Many
Student Text - Biography - Women Inventors
Student Text - Explore - After War Came Change: The Mid- to Late 19th Century
Student Text - Introduction
Student Text - Investigating Primary Sources - What Was Thomas Edison's Impact on Industrial America?
Student Text - Section 1 - A Nation Transformed
Student Text - Section 2 - Improved Technology
Student Text - Section 3 - The Rise of Big Business
Student Text - Section 4 - The Growth of Cities
Student Text - Section 5 - Working Conditions
Student Text - Section 6 - Labor Unions
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Roaring Twenties

Student Text - Explore - America's LGBT Communities in the Early 20th Century
Student Text - Introduction
Student Text - Reading Further - Generations Clash over the New Youth Culture
Student Text - Section 1 - The Roaring Twenties
Student Text - Section 2 - The Dark Side of the 1920s
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Union Challenged

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Student Text - Introduction
Student Text - Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?
Student Text - Section 1 - The Nation Stretches Its Wings
Student Text - Section 2 - "A Splendid Little War"
Student Text - Section 3 - The Philippines
Student Text - Section 4 - Panama and the Canal
Student Text - Section 5 - The Outbreak of World War I
Student Text - Section 6 - A New Kind of Warfare
Student Text - Section 7 - To Make the World "Safe for Democracy"
Student Text - Section 8 - World War I on the Home Front
Student Text - Section 9 - The Struggle for Peace
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Vietnam War

Student Text - Introduction
Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?
Student Text - Section 1 - U.S. Troops Face Difficult Conditions
Student Text - Section 2 - The War Divides the People of South Vietnam
Student Text - Section 3 - Growing Opposition to the War
Student Text - Section 4 - 1968: A Year of Crisis
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The War Effort at Home

Student Text - Explore - Holding Leaders Accountable for Their Actions
Student Text - Introduction
Student Text - Primary Source - FDR's "Four Freedoms" Speech, 1941
Student Text - Reading Further - Continuing the Fight for Equality at Home
Student Text - Section 1 - American GIs in the War
Student Text - Section 2 - Wartime Government
Student Text - Section 3 - Wartime Consumers
Student Text - Section 4 - Women in World War II
Student Text - Section 5 - Japanese Americans and the War
Student Text - Section 6 - African Americans in the War
Student Text - Section 7 - Mexican Americans in the War
Student Text - Section 8 - Jewish Americans in the War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Student Text - Biography - American Scientists and Inventors

Student Text - Explore - Comparing Slavery in West Africa and America
Student Text - Explore - Comparing the North, the South, and the West
Student Text - Explore - From Immigrant to Citizen
Student Text - Explore - The Market Revolution
Student Text - Introduction
Student Text - Primary Source - Charles Dickens's "American Notes" (1842)
Student Text - Reading Further - The Mill Girls of Lowell
Student Text - Section 1 - Geography of the North
Student Text - Section 2 - Geography of the South
Student Text - Section 3 - Economy of the South
Student Text - Section 4 - Economy of the North
Student Text - Section 5 - Transportation in the North
Student Text - Section 6 - Transportation in the South
Student Text - Section 7 - Society in the South
Student Text - Section 8 - Society in the North
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Timeline: A Modern Nation Emerges
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Americans in the Mid- 1800s
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: An Expanding Nation
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Forming a New Nation
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Launching the New Republic
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Migration and Industry
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Moving Toward Today
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: The Union Challenged
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: World War II and the Cold War
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century
Student Text - Explore - Ongoing Issues in Domestic Politics
Student Text - Explore - The Murrah Federal Building Bombing
Student Text - Introduction
Student Text - Primary Source - Shelby County v. Holder, 2013
Student Text - Reading Further - The Role of Social Media in Politics
Student Text - Section 1 - Parties and Politics at the Turn of the Century
Student Text - Section 2 - Bill Clinton: A New Democrat in the White House
Student Text - Section 3 - George W. Bush: Conservatism in Action
Student Text - Section 4 - Barack Obama: Working for Change
Student Text - Section 5 - Donald Trump: Focusing on America First
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age
Student Text - Explore - Failing to Halt Genocide in Rwanda
Student Text - Explore - Intervention in Haiti

Student Text - Introduction
Student Text - Primary Source - President Barack Obama's First Inaugural Address (2009)
Student Text - Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001)
Student Text - Primary Source - The Presidency in Contemporary America
Student Text - Reading Further - The United States in a Global Economy
Student Text - Section 1 - The End of the Cold War Intensifies Globalization
Student Text - Section 2 - Responding to Ethnic Conflicts and Genocide
Student Text - Section 3 - Supplying Humanitarian Aid
Student Text - Section 4 - Competing in a Global Economy
Student Text - Section 5 - Fighting Terrorism
Student Text - Section 6 - Improving National Security
Student Text - Section 7 - Challenges and Progress
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - World War II

Student Text - Explore - World War II in the Philippines
Student Text - Introduction
Student Text - Primary Source - Franklin D. Roosevelt's "Day Which Will Live in Infamy" Speech
Student Text - Primary Source - Franklin D. Roosevelt's Communication with the Nation
Student Text - Reading Further - The United States on the World Stage: Conflict and Cooperation
Student Text - Section 1 - Events Leading to World War II
Student Text - Section 2 - The United States Enters World War II
Student Text - Section 3 - The War in Europe
Student Text - Section 4 - The War in the Pacific
Student Text - Section 5 - The Aftermath of World War II
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - World War II and the Cold War

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Wrap-Up: The United States Through Modern Times

Student Text - Amendments to the Constitution of the United States
Student Text - Conducting a Historical Inquiry
Student Text - Presidents of the United States
Student Text - The Constitution of the United States
Student Text - The Declaration of Independence
Student Text - The Pledge of Allegiance and The Star-Spangled Banner
Teacher Subscription: Presentation - Activity

D2.His.15.6- Evaluate the relative influence of various causes of events and developments in the past.
8.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History

Student Text - Introduction
Student Text - Section 1 - Patterns of Population
Student Text - Section 2 - Uses and Abuses of Power
Student Text - Section 3 - Worlds of Exchange
Student Text - Section 4 - Haves and Have-Nots
Student Text - Section 5 - Expressing Identity
Student Text - Section 6 - Science, Technology, and the Environment
Student Text - Section 7 - Spiritual Life and Moral Codes
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Dividing Nation

Student Text - Explore - Slavery Divides Boston
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?
Student Text - Primary Source - Downtown Boston: Site of Struggles for Liberty
Student Text - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)
Student Text - Section 1 - Confronting the Issue of Slavery
Student Text - Section 2 - The Missouri Compromise
Student Text - Section 3 - The Missouri Compromise Unravels
Student Text - Section 4 - The Compromise of 1850
Student Text - Section 5 - The Compromise of 1850 Fails
Student Text - Section 6 - The Dred Scott Decision
Student Text - Section 7 - From Compromise to Crisis
Student Text - Section 8 - The Election of 1860 and Secession
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Student Text - Explore - The Growth of a National Literature
Student Text - Introduction
Student Text - Literature - Defining America Through Literature
Student Text - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)
Student Text - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government?

Student Text - Reading Further - A New Literature Celebrates a New Nation
Student Text - Section 1 - Developing a Nation in a Land of Differences
Student Text - Section 2 - Politics: The Era of Good Feelings
Student Text - Section 3 - Early American Art
Student Text - Section 4 - Early American Music
Student Text - Section 5 - Early American Literature
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Modern Nation Emerges

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - African Americans Fight Slavery
Student Text - Explore - Slave Community and Family Structure
Student Text - Introduction
Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner
Student Text - Reading Further - Harriet Tubman, Moses of the Underground Railroad
Student Text - Section 1 - North and South, Slave and Free
Student Text - Section 10 - African American Culture
Student Text - Section 2 - The Economics of Slavery
Student Text - Section 3 - Working Conditions of Slaves
Student Text - Section 4 - Living Conditions of Slaves
Student Text - Section 5 - Controlling Slaves
Student Text - Section 6 - Resistance to Slavery
Student Text - Section 7 - Slave Families and Communities
Student Text - Section 8 - Leisure Time Activities
Student Text - Section 9 - Slave Churches
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - American Life in the 1980s

Student Text - Biography - Ryan White: A Young American Who Made a Difference
Student Text - Introduction
Student Text - Reading Further - The Fight for Women's Rights
Student Text - Section 1 - The Triumph of the Conservative Coalition
Student Text - Section 2 - Reagan's Economic Policies
Student Text - Section 3 - Reagan's Social Policies
Student Text - Section 4 - George H. W. Bush: Continuing Reagan's Policies
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Americans in the Mid- 1800s

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Student Text - Biography - Prominent Abolitionists
Student Text - Biography - Women Speak Out for Equal Rights
Student Text - Explore - Brook Farm and the Utopian Dream
Student Text - Explore - Life for Northern Men, Women, and Families in the 19th Century
Student Text - Explore - Schools and Schooling in Pre-Civil War America
Student Text - Introduction
Student Text - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?
Student Text - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)
Student Text - Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)
Student Text - Section 1 - The Spirit of Reform
Student Text - Section 2 - Prison Reform
Student Text - Section 3 - Education Reform
Student Text - Section 4 - The Movement to End Slavery
Student Text - Section 5 - Equal Rights for Women
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - An Expanding Nation

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Introduction
Student Text - Primary Source - Broken Promises: Treaties with American Indians
Student Text - Reading Further - The Trail Where They Cried
Student Text - Section 1 - From the Frontier to the White House
Student Text - Section 2 - The Inauguration of Andrew Jackson
Student Text - Section 3 - Jackson's Approach to Governing
Student Text - Section 4 - The Nullification Crisis
Student Text - Section 5 - Jackson Battles the Bank of the United States
Student Text - Section 6 - Jackson's Indian Policy
Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Student Text - Explore - Land Ordinances and the Settlement of the Northwest Territory
Student Text - Explore - Roots of American Democracy
Student Text - Explore - The First State Constitutions
Student Text - Introduction
Student Text - Primary Source - Federalist and Anti-Federalist Writings
Student Text - Primary Source - The Articles of Confederation
Student Text - Reading Further - James Madison and the Long, Hot Summer of 1787
Student Text - Section 1 - Early Quarrels and Accomplishments
Student Text - Section 10 - The Convention Ends
Student Text - Section 11 - The Constitution Goes to the States
Student Text - Section 2 - Shays' Rebellion and the Need for Change
Student Text - Section 3 - Opening the Constitutional Convention
Student Text - Section 4 - Issue: How Should States Be Represented in the New Government?
Student Text - Section 5 - Resolution: The Great Compromise
Student Text - Section 6 - Issue: How Should Slaves Be Counted?
Student Text - Section 7 - Resolution: The Three-Fifths Compromise
Student Text - Section 8 - Issue: How Should the Chief Executive Be Elected?
Student Text - Section 9 - Resolution: The Electoral College
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Student Text - Explore - The War of 1812
Student Text - Introduction
Student Text - Primary Source - President James Monroe's Monroe Doctrine from his Seventh Annual Address to Congress (1823)
Student Text - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821)
Student Text - Reading Further - Tecumseh, the Shooting Star
Student Text - Section 1 - President Washington Creates a Foreign Policy
Student Text - Section 2 - President Adams's Dilemma: Protecting U.S. Ships
Student Text - Section 3 - What Happened: Adams Pursues Peace
Student Text - Section 4 - President Jefferson's Dilemma: Dealing with Pirates
Student Text - Section 5 - What Happened: Jefferson Solves the Problem
Student Text - Section 6 - President Madison's Dilemma: Protecting Sailors and Settlers
Student Text - Section 7 - What Happened: The War of 1812
Student Text - Section 8 - President Monroe's Dilemma: A New Foreign Policy Challenge
Student Text - Section 9 - What Happened: The Monroe Doctrine
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Forming a New Nation

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Launching the New Republic

Student Text - Setting the Stage

Lesson - Life in the West

Student Text - Biography - The Explorations of Jedediah Smith and Kit Carson
Student Text - Explore - Water in the West
Student Text - Explore - Women and Gender Roles in the Frontier West
Student Text - Introduction
Student Text - Reading Further - Gold Rush Pioneers
Student Text - Section 1 - The Explorers
Student Text - Section 2 - The Californios
Student Text - Section 3 - The Mountain Men
Student Text - Section 4 - The Missionaries
Student Text - Section 5 - The Pioneer Women
Student Text - Section 6 - The Mormons
Student Text - Section 7 - The Forty-Niners
Student Text - Section 8 - The Chinese
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Student Text - Explore - The Power of Land: Californios and the California Constitution of 1849
Student Text - Explore - Westward on the Santa Fe Trail
Student Text - Introduction
Student Text - Investigating Primary Sources - What Inspired Americans to Move West?
Student Text - Section 1 - The Louisiana Territory
Student Text - Section 2 - Florida
Student Text - Section 3 - Texas
Student Text - Section 4 - Oregon Country
Student Text - Section 5 - The Mexican-American War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest

Student Text - Introduction
Student Text - Reading Further - Mexicano Culture Today
Student Text - Section 1 - Mining
Student Text - Section 2 - Cattle Ranching
Student Text - Section 3 - The Cowboy
Student Text - Section 4 - Sheep Raising
Student Text - Section 5 - Irrigated Farming
Student Text - Section 6 - Food
Student Text - Section 7 - Architecture
Student Text - Section 8 - Laws
Student Text - Section 9 - Entertainment
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Migration and Industry
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Moving Toward Today
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic
Student Text - Explore - Daily Life in the New Nation
Student Text - Explore - Early U.S. Indian Policies
Student Text - Explore - The President's House
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?
Student Text - Primary Source - President George Washington's Farewell Address (1796)
Student Text - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)
Student Text - Section 1 - Launching the New Government
Student Text - Section 2 - Washington as President
Student Text - Section 3 - Alexander Hamilton and the Federalist Party
Student Text - Section 4 - Thomas Jefferson and the Republican Party
Student Text - Section 5 - The Presidency of John Adams
Student Text - Section 6 - The Election of 1800
Student Text - Section 7 - A Deadlock and a New Amendment
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West
Student Text - Explore - "The Indian Problem": The American Indian Quest for Civil Rights
Student Text - Explore - The Homestead Act and the Rise of Private Property
Student Text - Introduction
Student Text - Literature - Immigrant Experience in the Great Plains
Student Text - Reading Further - Black Exodus
Student Text - Section 1 - The Nez Perce
Student Text - Section 2 - New Interest in the West
Student Text - Section 3 - Railroad Builders
Student Text - Section 4 - Miners
Student Text - Section 5 - Ranchers and Cowboys
Student Text - Section 6 - Homesteaders
Student Text - Section 7 - War on the Plains
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The 1950s: Life After the War
Student Text - Explore - Postwar LGBT Communities
Student Text - Introduction
Student Text - Reading Further - Rock and Roll Fever
Student Text - Section 1 - Postwar Politics: Readjustments and Challenges
Student Text - Section 2 - Economic Growth Creates an Age of Affluence
Student Text - Section 3 - Marriage, Families, and a Baby Boom
Student Text - Section 4 - Population Shifts to Suburbs and Sunbelt States
Student Text - Section 5 - The Triumph of the Automobile
Student Text - Section 6 - Technological Advances Transform Everyday Life
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The 1970s: A Period of Crisis and Change
Student Text - Introduction
Student Text - Investigating Primary Sources - What Is Watergate's Most Important Legacy?
Student Text - Section 1 - A Time of Economic and Political Malaise
Student Text - Section 2 - President Carter's Approach to Foreign Policy
Student Text - Section 3 - Protecting the Environment
Student Text - Section 4 - Women Continue Their Struggle for Equality
Student Text - Section 5 - Technology Reshapes How People Work and Play
Student Text - Section 6 - The Baby Bust and Retirement Boom
Student Text - Section 7 - Looking for Meaning and Fun in Daily Life
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights

Student Text - Explore - Responsibilities of U.S. Citizens
Student Text - Introduction
Student Text - Reading Further - What Is Religious Freedom?
Student Text - Section 1 - Creating the Bill of Rights
Student Text - Section 2 - First Amendment Rights
Student Text - Section 3 - Citizen Protections
Student Text - Section 4 - Legal Rights and Protections
Student Text - Section 5 - Other Rights and Powers
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Civil Rights Movement

Student Text - Biography - Cesar Chavez: Working for Change
Student Text - Explore - Is Affirmative Action Still Necessary
Student Text - Explore - Martin Luther King Jr.'s Impact on Society
Student Text - Explore - The LGBT Rights Movement
Student Text - Introduction
Student Text - Primary Source - The Civil Rights Act of 1964
Student Text - Reading Further - "The Indian Problem": The American Indian Quest for Civil Rights
Student Text - Section 1 - Discrimination Against African Americans
Student Text - Section 2 - The Supreme Court Ends School Segregation
Student Text - Section 3 - The Montgomery Bus Boycott
Student Text - Section 4 - Nonviolent Protests
Student Text - Section 5 - The Movement Comes to Birmingham
Student Text - Section 6 - The March on Washington and Civil Rights Laws
Student Text - Section 7 - Black Power
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Civil War

Student Text - Biography - Generals and Soldiers of the Civil War
Student Text - Explore - Florida and the Civil War
Student Text - Explore - Immigrants and Indians During the Civil War
Student Text - Explore - What Were the Causes of the Civil War?
Student Text - Introduction
Student Text - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)
Student Text - Primary Source - Historical Documents of Lincoln's Presidency
Student Text - Primary Source - President Abraham Lincoln's Gettysburg Address (1863)
Student Text - Reading Further - Divided House, Divided Families
Student Text - Section 1 - North Versus South
Student Text - Section 2 - Bull Run: A Great Awakening
Student Text - Section 3 - Antietam: A Bloody Affair
Student Text - Section 4 - Gettysburg: A Turning Point
Student Text - Section 5 - Vicksburg: A Besieged City
Student Text - Section 6 - Fort Wagner: African Americans and the War
Student Text - Section 7 - Appomattox: Total War Brings an End
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Cold War

Student Text - Explore - Looking at MAD Today
Student Text - Explore - North Korea and South Korea in the Modern World
Student Text - Introduction
Student Text - Reading Further - Responding to the "Red Menace": U.S.-Soviet Competition During the Cold War
Student Text - Section 1 - Choosing Sides: A World Split in Two
Student Text - Section 2 - Forming Teams: Cold War Alliances
Student Text - Section 3 - The Cold War at Home
Student Text - Section 4 - The Nuclear Arms Race
Student Text - Section 5 - The Cold War Heats Up
Student Text - Section 6 - The End of the Cold War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Explore - How a Law Gets Made
Student Text - Explore - The Florida Constitution
Student Text - Explore - Who Are "We the People"?
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?
Student Text - Section 1 - The Preamble Tells the Goals of Government
Student Text - Section 2 - The Legislative Branch Makes Laws
Student Text - Section 3 - The Executive Branch Carries Out the Laws
Student Text - Section 4 - The Judicial Branch Interprets the Law
Student Text - Section 5 - Checks and Balances Between the Branches
Student Text - Section 6 - The Amendment Process
Student Text - Section 7 - The Federal System Connects the Nation and the States
Student Text - Section 8 - Popular Participation in Government
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Great Depression

Student Text - Explore - Social Effects of the Great Depression
Student Text - Explore - Speculative Bubbles: Past, Present, and Future
Student Text - Introduction
Student Text - Literature - The Works of John Steinbeck
Student Text - Primary Source - FDR's First Inaugural Address
Student Text - Reading Further - Government and the Economy: Making Economic Choices
Student Text - Section 1 - The Great Depression
Student Text - Section 2 - The New Deal
Student Text - Section 3 - The Impact of the New Deal
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Student Text - Biography - Alfred Levitt: The Biography of a Child Immigrant
Student Text - Explore - Asian Immigration During the Early 20th Century
Student Text - Explore - Jane Addams and the Settlement House Movement
Student Text - Introduction
Student Text - Literature - Mary Antin's The Promised Land (1882)
Student Text - Primary Source - Neighborhoods in 19th-Century New York City
Student Text - Primary Source - The Chinese Exclusion Act (1882)
Student Text - Reading Further - Young Immigrants Today
Student Text - Section 1 - Immigration from Around the Globe
Student Text - Section 2 - Italian Immigrants
Student Text - Section 3 - Jewish Immigrants from Eastern Europe
Student Text - Section 4 - Chinese Immigrants
Student Text - Section 5 - Mexican Immigrants
Student Text - Section 6 - Closing the Door on Immigration
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Student Text - Explore - Conservation in the United States
Student Text - Explore - Education Around the Turn of the 20th Century
Student Text - Introduction
Student Text - Primary Source - Assemblyman Theodore Roosevelt's "The Duties of American Citizenship" Speech (1883)
Student Text - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)
Student Text - Primary Source - Congressman William Jennings Bryan's "A Cross of Gold" Speech (1896)
Student Text - Primary Source - Congresswoman Barbara Jordan's Keynote Address at the Democratic National Convention (1976)
Student Text - Reading Further - Children at Work
Student Text - Section 1 - Sowing the Seeds of Reform
Student Text - Section 2 - Andrew Carnegie and John D. Rockefeller: Captains of Industry
Student Text - Section 3 - Theodore Roosevelt: Trust-Busting President
Student Text - Section 4 - Robert La Follette: Fighter for Political Reform
Student Text - Section 5 - Mother Jones: Champion of Workers' Rights
Student Text - Section 6 - John Muir: Protector of the Environment
Student Text - Section 7 - W. E. B. Du Bois: Spokesman for Equal Rights
Student Text - Section 8 - Upton Sinclair: Truth Writer
Student Text - Section 9 - Alice Paul: A Hero for Women's Rights
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Student Text - Explore - The Reconstruction Era Redefines African American Identity
Student Text - Introduction
Student Text - Primary Source - Reactions to Reconstruction
Student Text - Reading Further - The Long Road to Equal Rights
Student Text - Section 1 - Presidential Reconstruction
Student Text - Section 2 - Congressional Reconstruction
Student Text - Section 3 - Southern Reconstruction
Student Text - Section 4 - The End of Reconstruction
Student Text - Section 5 - Reconstruction Reversed
Student Text - Section 6 - Responding to Segregation
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Student Text - Biography - Inventions Improve Life for Many
Student Text - Biography - Women Inventors
Student Text - Explore - After War Came Change: The Mid- to Late 19th Century
Student Text - Introduction
Student Text - Investigating Primary Sources - What Was Thomas Edison's Impact on Industrial America?
Student Text - Section 1 - A Nation Transformed
Student Text - Section 2 - Improved Technology
Student Text - Section 3 - The Rise of Big Business
Student Text - Section 4 - The Growth of Cities
Student Text - Section 5 - Working Conditions
Student Text - Section 6 - Labor Unions

Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Roaring Twenties

Student Text - Explore - America's LGBT Communities in the Early 20th Century
Student Text - Introduction
Student Text - Reading Further - Generations Clash over the New Youth Culture
Student Text - Section 1 - The Roaring Twenties
Student Text - Section 2 - The Dark Side of the 1920s
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Union Challenged

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Student Text - Introduction
Student Text - Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?
Student Text - Section 1 - The Nation Stretches Its Wings
Student Text - Section 2 - "A Splendid Little War"
Student Text - Section 3 - The Philippines
Student Text - Section 4 - Panama and the Canal
Student Text - Section 5 - The Outbreak of World War I
Student Text - Section 6 - A New Kind of Warfare
Student Text - Section 7 - To Make the World "Safe for Democracy"
Student Text - Section 8 - World War I on the Home Front
Student Text - Section 9 - The Struggle for Peace
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Vietnam War

Student Text - Introduction
Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?
Student Text - Section 1 - U.S. Troops Face Difficult Conditions
Student Text - Section 2 - The War Divides the People of South Vietnam
Student Text - Section 3 - Growing Opposition to the War
Student Text - Section 4 - 1968: A Year of Crisis
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The War Effort at Home

Student Text - Explore - Holding Leaders Accountable for Their Actions
Student Text - Introduction
Student Text - Primary Source - FDR's "Four Freedoms" Speech, 1941
Student Text - Reading Further - Continuing the Fight for Equality at Home
Student Text - Section 1 - American GIs in the War
Student Text - Section 2 - Wartime Government
Student Text - Section 3 - Wartime Consumers
Student Text - Section 4 - Women in World War II
Student Text - Section 5 - Japanese Americans and the War
Student Text - Section 6 - African Americans in the War
Student Text - Section 7 - Mexican Americans in the War
Student Text - Section 8 - Jewish Americans in the War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Student Text - Biography - American Scientists and Inventors
Student Text - Explore - Comparing Slavery in West Africa and America
Student Text - Explore - Comparing the North, the South, and the West
Student Text - Explore - From Immigrant to Citizen
Student Text - Explore - The Market Revolution
Student Text - Introduction
Student Text - Primary Source - Charles Dickens's "American Notes" (1842)
Student Text - Reading Further - The Mill Girls of Lowell
Student Text - Section 1 - Geography of the North
Student Text - Section 2 - Geography of the South
Student Text - Section 3 - Economy of the South
Student Text - Section 4 - Economy of the North
Student Text - Section 5 - Transportation in the North
Student Text - Section 6 - Transportation in the South
Student Text - Section 7 - Society in the South
Student Text - Section 8 - Society in the North
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Timeline: A Modern Nation Emerges

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Americans in the Mid- 1800s

Student Text - Applying Key History Themes

Student Text - Timeline

Teacher Subscription: Presentation - Activity

Lesson - Timeline: An Expanding Nation

Student Text - Applying Key History Themes

Student Text - Timeline

Teacher Subscription: Presentation - Activity

Lesson - Timeline: Forming a New Nation

Student Text - Applying Key History Themes

Student Text - Timeline

Teacher Subscription: Presentation - Activity

Teacher Subscription: Presentation - Activity

Lesson - Timeline: Launching the New Republic

Student Text - Applying Key History Themes

Student Text - Timeline

Teacher Subscription: Presentation - Activity

Lesson - Timeline: Migration and Industry

Student Text - Applying Key History Themes

Student Text - Timeline

Teacher Subscription: Presentation - Activity

Lesson - Timeline: Moving Toward Today

Student Text - Applying Key History Themes

Student Text - Timeline

Teacher Subscription: Presentation - Activity

Lesson - Timeline: The Union Challenged

Student Text - Applying Key History Themes

Student Text - Timeline

Teacher Subscription: Presentation - Activity

Lesson - Timeline: World War II and the Cold War

Student Text - Applying Key History Themes

Student Text - Timeline

Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century

Student Text - Explore - Ongoing Issues in Domestic Politics

Student Text - Explore - The Murrah Federal Building Bombing

Student Text - Introduction

Student Text - Primary Source - Shelby County v. Holder, 2013

Student Text - Reading Further - The Role of Social Media in Politics

Student Text - Section 1 - Parties and Politics at the Turn of the Century

Student Text - Section 2 - Bill Clinton: A New Democrat in the White House

Student Text - Section 3 - George W. Bush: Conservatism in Action

Student Text - Section 4 - Barack Obama: Working for Change

Student Text - Section 5 - Donald Trump: Focusing on America First

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age

Student Text - Explore - Failing to Halt Genocide in Rwanda

Student Text - Explore - Intervention in Haiti

Student Text - Introduction

Student Text - Primary Source - President Barack Obama's First Inaugural Address (2009)

Student Text - Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001)

Student Text - Primary Source - The Presidency in Contemporary America

Student Text - Reading Further - The United States in a Global Economy

Student Text - Section 1 - The End of the Cold War Intensifies Globalization

Student Text - Section 2 - Responding to Ethnic Conflicts and Genocide

Student Text - Section 3 - Supplying Humanitarian Aid

Student Text - Section 4 - Competing in a Global Economy

Student Text - Section 5 - Fighting Terrorism

Student Text - Section 6 - Improving National Security

Student Text - Section 7 - Challenges and Progress

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - World War II

Student Text - Explore - World War II in the Philippines

Student Text - Introduction

Student Text - Primary Source - Franklin D. Roosevelt's "Day Which Will Live in Infamy" Speech

Student Text - Primary Source - Franklin D. Roosevelt's Communication with the Nation

Student Text - Reading Further - The United States on the World Stage: Conflict and Cooperation

Student Text - Section 1 - Events Leading to World War II

Student Text - Section 2 - The United States Enters World War II
Student Text - Section 3 - The War in Europe
Student Text - Section 4 - The War in the Pacific
Student Text - Section 5 - The Aftermath of World War II
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - World War II and the Cold War
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times
Student Text - Amendments to the Constitution of the United States
Student Text - Conducting a Historical Inquiry
Student Text - Presidents of the United States
Student Text - The Constitution of the United States
Student Text - The Declaration of Independence
Student Text - The Pledge of Allegiance and The Star-Spangled Banner
Teacher Subscription: Presentation - Activity

D2.His.16.6- Organize applicable evidence into a coherent argument about the past.
8.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History
Student Text - Introduction
Student Text - Section 1 - Patterns of Population
Student Text - Section 2 - Uses and Abuses of Power
Student Text - Section 3 - Worlds of Exchange
Student Text - Section 4 - Haves and Have-Nots
Student Text - Section 5 - Expressing Identity
Student Text - Section 6 - Science, Technology, and the Environment
Student Text - Section 7 - Spiritual Life and Moral Codes
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Dividing Nation
Student Text - Explore - Slavery Divides Boston
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?
Student Text - Primary Source - Downtown Boston: Site of Struggles for Liberty
Student Text - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)
Student Text - Section 1 - Confronting the Issue of Slavery
Student Text - Section 2 - The Missouri Compromise
Student Text - Section 3 - The Missouri Compromise Unravels
Student Text - Section 4 - The Compromise of 1850
Student Text - Section 5 - The Compromise of 1850 Fails
Student Text - Section 6 - The Dred Scott Decision
Student Text - Section 7 - From Compromise to Crisis
Student Text - Section 8 - The Election of 1860 and Secession
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood
Student Text - Explore - The Growth of a National Literature
Student Text - Introduction
Student Text - Literature - Defining America Through Literature
Student Text - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)
Student Text - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government?
Student Text - Reading Further - A New Literature Celebrates a New Nation
Student Text - Section 1 - Developing a Nation in a Land of Differences
Student Text - Section 2 - Politics: The Era of Good Feelings
Student Text - Section 3 - Early American Art
Student Text - Section 4 - Early American Music
Student Text - Section 5 - Early American Literature
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - A Modern Nation Emerges
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s
Student Text - Explore - African Americans Fight Slavery
Student Text - Explore - Slave Community and Family Structure
Student Text - Introduction
Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner
Student Text - Reading Further - Harriet Tubman, Moses of the Underground Railroad
Student Text - Section 1 - North and South, Slave and Free
Student Text - Section 10 - African American Culture

Student Text - Section 2 - The Economics of Slavery
Student Text - Section 3 - Working Conditions of Slaves
Student Text - Section 4 - Living Conditions of Slaves
Student Text - Section 5 - Controlling Slaves
Student Text - Section 6 - Resistance to Slavery
Student Text - Section 7 - Slave Families and Communities
Student Text - Section 8 - Leisure Time Activities
Student Text - Section 9 - Slave Churches
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - American Life in the 1980s

Student Text - Biography - Ryan White: A Young American Who Made a Difference
Student Text - Introduction
Student Text - Reading Further - The Fight for Women's Rights
Student Text - Section 1 - The Triumph of the Conservative Coalition
Student Text - Section 2 - Reagan's Economic Policies
Student Text - Section 3 - Reagan's Social Policies
Student Text - Section 4 - George H. W. Bush: Continuing Reagan's Policies
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Americans in the Mid- 1800s

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Student Text - Biography - Prominent Abolitionists
Student Text - Biography - Women Speak Out for Equal Rights
Student Text - Explore - Brook Farm and the Utopian Dream
Student Text - Explore - Life for Northern Men, Women, and Families in the 19th Century
Student Text - Explore - Schools and Schooling in Pre-Civil War America
Student Text - Introduction
Student Text - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?
Student Text - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)
Student Text - Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)
Student Text - Section 1 - The Spirit of Reform
Student Text - Section 2 - Prison Reform
Student Text - Section 3 - Education Reform
Student Text - Section 4 - The Movement to End Slavery
Student Text - Section 5 - Equal Rights for Women
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - An Expanding Nation

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Introduction
Student Text - Primary Source - Broken Promises: Treaties with American Indians
Student Text - Reading Further - The Trail Where They Cried
Student Text - Section 1 - From the Frontier to the White House
Student Text - Section 2 - The Inauguration of Andrew Jackson
Student Text - Section 3 - Jackson's Approach to Governing
Student Text - Section 4 - The Nullification Crisis
Student Text - Section 5 - Jackson Battles the Bank of the United States
Student Text - Section 6 - Jackson's Indian Policy
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Student Text - Explore - Land Ordinances and the Settlement of the Northwest Territory
Student Text - Explore - Roots of American Democracy
Student Text - Explore - The First State Constitutions
Student Text - Introduction
Student Text - Primary Source - Federalist and Anti-Federalist Writings
Student Text - Primary Source - The Articles of Confederation
Student Text - Reading Further - James Madison and the Long, Hot Summer of 1787
Student Text - Section 1 - Early Quarrels and Accomplishments
Student Text - Section 10 - The Convention Ends
Student Text - Section 11 - The Constitution Goes to the States
Student Text - Section 2 - Shays' Rebellion and the Need for Change
Student Text - Section 3 - Opening the Constitutional Convention
Student Text - Section 4 - Issue: How Should States Be Represented in the New Government?
Student Text - Section 5 - Resolution: The Great Compromise
Student Text - Section 6 - Issue: How Should Slaves Be Counted?
Student Text - Section 7 - Resolution: The Three-Fifths Compromise
Student Text - Section 8 - Issue: How Should the Chief Executive Be Elected?
Student Text - Section 9 - Resolution: The Electoral College

Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Student Text - Explore - The War of 1812

Student Text - Introduction

Student Text - Primary Source - President James Monroe's Monroe Doctrine from his Seventh Annual Address to Congress (1823)

Student Text - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821)

Student Text - Reading Further - Tecumseh, the Shooting Star

Student Text - Section 1 - President Washington Creates a Foreign Policy

Student Text - Section 2 - President Adams's Dilemma: Protecting U.S. Ships

Student Text - Section 3 - What Happened: Adams Pursues Peace

Student Text - Section 4 - President Jefferson's Dilemma: Dealing with Pirates

Student Text - Section 5 - What Happened: Jefferson Solves the Problem

Student Text - Section 6 - President Madison's Dilemma: Protecting Sailors and Settlers

Student Text - Section 7 - What Happened: The War of 1812

Student Text - Section 8 - President Monroe's Dilemma: A New Foreign Policy Challenge

Student Text - Section 9 - What Happened: The Monroe Doctrine

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - Forming a New Nation

Student Text - Setting the Stage

Teacher Subscription: Presentation - Activity

Lesson - Launching the New Republic

Student Text - Setting the Stage

Lesson - Life in the West

Student Text - Biography - The Explorations of Jedediah Smith and Kit Carson

Student Text - Explore - Water in the West

Student Text - Explore - Women and Gender Roles in the Frontier West

Student Text - Introduction

Student Text - Reading Further - Gold Rush Pioneers

Student Text - Section 1 - The Explorers

Student Text - Section 2 - The Californios

Student Text - Section 3 - The Mountain Men

Student Text - Section 4 - The Missionaries

Student Text - Section 5 - The Pioneer Women

Student Text - Section 6 - The Mormons

Student Text - Section 7 - The Forty-Niners

Student Text - Section 8 - The Chinese

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Student Text - Explore - The Power of Land: Californios and the California Constitution of 1849

Student Text - Explore - Westward on the Santa Fe Trail

Student Text - Introduction

Student Text - Investigating Primary Sources - What Inspired Americans to Move West?

Student Text - Section 1 - The Louisiana Territory

Student Text - Section 2 - Florida

Student Text - Section 3 - Texas

Student Text - Section 4 - Oregon Country

Student Text - Section 5 - The Mexican-American War

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest

Student Text - Introduction

Student Text - Reading Further - Mexicano Culture Today

Student Text - Section 1 - Mining

Student Text - Section 2 - Cattle Ranching

Student Text - Section 3 - The Cowboy

Student Text - Section 4 - Sheep Raising

Student Text - Section 5 - Irrigated Farming

Student Text - Section 6 - Food

Student Text - Section 7 - Architecture

Student Text - Section 8 - Laws

Student Text - Section 9 - Entertainment

Student Text - Summary

Teacher Subscription: Presentation - Activity

Lesson - Migration and Industry

Student Text - Setting the Stage

Teacher Subscription: Presentation - Activity

Lesson - Moving Toward Today

Student Text - Setting the Stage

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Student Text - Explore - Daily Life in the New Nation
Student Text - Explore - Early U.S. Indian Policies
Student Text - Explore - The President's House
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?
Student Text - Primary Source - President George Washington's Farewell Address (1796)
Student Text - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)
Student Text - Section 1 - Launching the New Government
Student Text - Section 2 - Washington as President
Student Text - Section 3 - Alexander Hamilton and the Federalist Party
Student Text - Section 4 - Thomas Jefferson and the Republican Party
Student Text - Section 5 - The Presidency of John Adams
Student Text - Section 6 - The Election of 1800
Student Text - Section 7 - A Deadlock and a New Amendment
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Student Text - Explore - "The Indian Problem": The American Indian Quest for Civil Rights
Student Text - Explore - The Homestead Act and the Rise of Private Property
Student Text - Introduction
Student Text - Literature - Immigrant Experience in the Great Plains
Student Text - Reading Further - Black Exodus
Student Text - Section 1 - The Nez Perce
Student Text - Section 2 - New Interest in the West
Student Text - Section 3 - Railroad Builders
Student Text - Section 4 - Miners
Student Text - Section 5 - Ranchers and Cowboys
Student Text - Section 6 - Homesteaders
Student Text - Section 7 - War on the Plains
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The 1950s: Life After the War

Student Text - Explore - Postwar LGBT Communities
Student Text - Introduction
Student Text - Reading Further - Rock and Roll Fever
Student Text - Section 1 - Postwar Politics: Readjustments and Challenges
Student Text - Section 2 - Economic Growth Creates an Age of Affluence
Student Text - Section 3 - Marriage, Families, and a Baby Boom
Student Text - Section 4 - Population Shifts to Suburbs and Sunbelt States
Student Text - Section 5 - The Triumph of the Automobile
Student Text - Section 6 - Technological Advances Transform Everyday Life
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The 1970s: A Period of Crisis and Change

Student Text - Introduction
Student Text - Investigating Primary Sources - What Is Watergate's Most Important Legacy?
Student Text - Section 1 - A Time of Economic and Political Malaise
Student Text - Section 2 - President Carter's Approach to Foreign Policy
Student Text - Section 3 - Protecting the Environment
Student Text - Section 4 - Women Continue Their Struggle for Equality
Student Text - Section 5 - Technology Reshapes How People Work and Play
Student Text - Section 6 - The Baby Bust and Retirement Boom
Student Text - Section 7 - Looking for Meaning and Fun in Daily Life
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights

Student Text - Explore - Responsibilities of U.S. Citizens
Student Text - Introduction
Student Text - Reading Further - What Is Religious Freedom?
Student Text - Section 1 - Creating the Bill of Rights
Student Text - Section 2 - First Amendment Rights
Student Text - Section 3 - Citizen Protections
Student Text - Section 4 - Legal Rights and Protections
Student Text - Section 5 - Other Rights and Powers
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Civil Rights Movement

Student Text - Biography - Cesar Chavez: Working for Change
Student Text - Explore - Is Affirmative Action Still Necessary
Student Text - Explore - Martin Luther King Jr.'s Impact on Society
Student Text - Explore - The LGBT Rights Movement
Student Text - Introduction
Student Text - Primary Source - The Civil Rights Act of 1964
Student Text - Reading Further - "The Indian Problem": The American Indian Quest for Civil Rights

Student Text - Section 1 - Discrimination Against African Americans
Student Text - Section 2 - The Supreme Court Ends School Segregation
Student Text - Section 3 - The Montgomery Bus Boycott
Student Text - Section 4 - Nonviolent Protests
Student Text - Section 5 - The Movement Comes to Birmingham
Student Text - Section 6 - The March on Washington and Civil Rights Laws
Student Text - Section 7 - Black Power
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Civil War

Student Text - Biography - Generals and Soldiers of the Civil War
Student Text - Explore - Florida and the Civil War
Student Text - Explore - Immigrants and Indians During the Civil War
Student Text - Explore - What Were the Causes of the Civil War?
Student Text - Introduction
Student Text - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)
Student Text - Primary Source - Historical Documents of Lincoln's Presidency
Student Text - Primary Source - President Abraham Lincoln's Gettysburg Address (1863)
Student Text - Reading Further - Divided House, Divided Families
Student Text - Section 1 - North Versus South
Student Text - Section 2 - Bull Run: A Great Awakening
Student Text - Section 3 - Antietam: A Bloody Affair
Student Text - Section 4 - Gettysburg: A Turning Point
Student Text - Section 5 - Vicksburg: A Besieged City
Student Text - Section 6 - Fort Wagner: African Americans and the War
Student Text - Section 7 - Appomattox: Total War Brings an End
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Cold War

Student Text - Explore - Looking at MAD Today
Student Text - Explore - North Korea and South Korea in the Modern World
Student Text - Introduction
Student Text - Reading Further - Responding to the "Red Menace": U.S.-Soviet Competition During the Cold War
Student Text - Section 1 - Choosing Sides: A World Split in Two
Student Text - Section 2 - Forming Teams: Cold War Alliances
Student Text - Section 3 - The Cold War at Home
Student Text - Section 4 - The Nuclear Arms Race
Student Text - Section 5 - The Cold War Heats Up
Student Text - Section 6 - The End of the Cold War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Explore - How a Law Gets Made
Student Text - Explore - The Florida Constitution
Student Text - Explore - Who Are "We the People"?
Student Text - Introduction
Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?
Student Text - Section 1 - The Preamble Tells the Goals of Government
Student Text - Section 2 - The Legislative Branch Makes Laws
Student Text - Section 3 - The Executive Branch Carries Out the Laws
Student Text - Section 4 - The Judicial Branch Interprets the Law
Student Text - Section 5 - Checks and Balances Between the Branches
Student Text - Section 6 - The Amendment Process
Student Text - Section 7 - The Federal System Connects the Nation and the States
Student Text - Section 8 - Popular Participation in Government
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Great Depression

Student Text - Explore - Social Effects of the Great Depression
Student Text - Explore - Speculative Bubbles: Past, Present, and Future
Student Text - Introduction
Student Text - Literature - The Works of John Steinbeck
Student Text - Primary Source - FDR's First Inaugural Address
Student Text - Reading Further - Government and the Economy: Making Economic Choices
Student Text - Section 1 - The Great Depression
Student Text - Section 2 - The New Deal
Student Text - Section 3 - The Impact of the New Deal
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Student Text - Biography - Alfred Levitt: The Biography of a Child Immigrant
Student Text - Explore - Asian Immigration During the Early 20th Century
Student Text - Explore - Jane Addams and the Settlement House Movement
Student Text - Introduction
Student Text - Literature - Mary Antin's The Promised Land (1882)
Student Text - Primary Source - Neighborhoods in 19th-Century New York City

Student Text - Primary Source - The Chinese Exclusion Act (1882)
Student Text - Reading Further - Young Immigrants Today
Student Text - Section 1 - Immigration from Around the Globe
Student Text - Section 2 - Italian Immigrants
Student Text - Section 3 - Jewish Immigrants from Eastern Europe
Student Text - Section 4 - Chinese Immigrants
Student Text - Section 5 - Mexican Immigrants
Student Text - Section 6 - Closing the Door on Immigration
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Student Text - Explore - Conservation in the United States
Student Text - Explore - Education Around the Turn of the 20th Century
Student Text - Introduction
Student Text - Primary Source - Assemblyman Theodore Roosevelt's "The Duties of American Citizenship" Speech (1883)
Student Text - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)
Student Text - Primary Source - Congressman William Jennings Bryan's "A Cross of Gold" Speech (1896)
Student Text - Primary Source - Congresswoman Barbara Jordan's Keynote Address at the Democratic National Convention (1976)
Student Text - Reading Further - Children at Work
Student Text - Section 1 - Sowing the Seeds of Reform
Student Text - Section 2 - Andrew Carnegie and John D. Rockefeller: Captains of Industry
Student Text - Section 3 - Theodore Roosevelt: Trust-Busting President
Student Text - Section 4 - Robert La Follette: Fighter for Political Reform
Student Text - Section 5 - Mother Jones: Champion of Workers' Rights
Student Text - Section 6 - John Muir: Protector of the Environment
Student Text - Section 7 - W. E. B. Du Bois: Spokesman for Equal Rights
Student Text - Section 8 - Upton Sinclair: Truth Writer
Student Text - Section 9 - Alice Paul: A Hero for Women's Rights
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Student Text - Explore - The Reconstruction Era Redefines African American Identity
Student Text - Introduction
Student Text - Primary Source - Reactions to Reconstruction
Student Text - Reading Further - The Long Road to Equal Rights
Student Text - Section 1 - Presidential Reconstruction
Student Text - Section 2 - Congressional Reconstruction
Student Text - Section 3 - Southern Reconstruction
Student Text - Section 4 - The End of Reconstruction
Student Text - Section 5 - Reconstruction Reversed
Student Text - Section 6 - Responding to Segregation
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Student Text - Biography - Inventions Improve Life for Many
Student Text - Biography - Women Inventors
Student Text - Explore - After War Came Change: The Mid- to Late 19th Century
Student Text - Introduction
Student Text - Investigating Primary Sources - What Was Thomas Edison's Impact on Industrial America?
Student Text - Section 1 - A Nation Transformed
Student Text - Section 2 - Improved Technology
Student Text - Section 3 - The Rise of Big Business
Student Text - Section 4 - The Growth of Cities
Student Text - Section 5 - Working Conditions
Student Text - Section 6 - Labor Unions
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Roaring Twenties

Student Text - Explore - America's LGBT Communities in the Early 20th Century
Student Text - Introduction
Student Text - Reading Further - Generations Clash over the New Youth Culture
Student Text - Section 1 - The Roaring Twenties
Student Text - Section 2 - The Dark Side of the 1920s
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Union Challenged

Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Student Text - Introduction
Student Text - Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?
Student Text - Section 1 - The Nation Stretches Its Wings
Student Text - Section 2 - "A Splendid Little War"

Student Text - Section 3 - The Philippines
Student Text - Section 4 - Panama and the Canal
Student Text - Section 5 - The Outbreak of World War I
Student Text - Section 6 - A New Kind of Warfare
Student Text - Section 7 - To Make the World "Safe for Democracy"
Student Text - Section 8 - World War I on the Home Front
Student Text - Section 9 - The Struggle for Peace
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Vietnam War

Student Text - Introduction
Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?
Student Text - Section 1 - U.S. Troops Face Difficult Conditions
Student Text - Section 2 - The War Divides the People of South Vietnam
Student Text - Section 3 - Growing Opposition to the War
Student Text - Section 4 - 1968: A Year of Crisis
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The War Effort at Home

Student Text - Explore - Holding Leaders Accountable for Their Actions
Student Text - Introduction
Student Text - Primary Source - FDR's "Four Freedoms" Speech, 1941
Student Text - Reading Further - Continuing the Fight for Equality at Home
Student Text - Section 1 - American GIs in the War
Student Text - Section 2 - Wartime Government
Student Text - Section 3 - Wartime Consumers
Student Text - Section 4 - Women in World War II
Student Text - Section 5 - Japanese Americans and the War
Student Text - Section 6 - African Americans in the War
Student Text - Section 7 - Mexican Americans in the War
Student Text - Section 8 - Jewish Americans in the War
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Student Text - Biography - American Scientists and Inventors
Student Text - Explore - Comparing Slavery in West Africa and America
Student Text - Explore - Comparing the North, the South, and the West
Student Text - Explore - From Immigrant to Citizen
Student Text - Explore - The Market Revolution
Student Text - Introduction
Student Text - Primary Source - Charles Dickens's "American Notes" (1842)
Student Text - Reading Further - The Mill Girls of Lowell
Student Text - Section 1 - Geography of the North
Student Text - Section 2 - Geography of the South
Student Text - Section 3 - Economy of the South
Student Text - Section 4 - Economy of the North
Student Text - Section 5 - Transportation in the North
Student Text - Section 6 - Transportation in the South
Student Text - Section 7 - Society in the South
Student Text - Section 8 - Society in the North
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - Timeline: A Modern Nation Emerges

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Americans in the Mid- 1800s

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: An Expanding Nation

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Forming a New Nation

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Launching the New Republic

Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Migration and Industry
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: Moving Toward Today
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: The Union Challenged
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - Timeline: World War II and the Cold War
Student Text - Applying Key History Themes
Student Text - Timeline
Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century
Student Text - Explore - Ongoing Issues in Domestic Politics
Student Text - Explore - The Murrah Federal Building Bombing
Student Text - Introduction
Student Text - Primary Source - Shelby County v. Holder, 2013
Student Text - Reading Further - The Role of Social Media in Politics
Student Text - Section 1 - Parties and Politics at the Turn of the Century
Student Text - Section 2 - Bill Clinton: A New Democrat in the White House
Student Text - Section 3 - George W. Bush: Conservatism in Action
Student Text - Section 4 - Barack Obama: Working for Change
Student Text - Section 5 - Donald Trump: Focusing on America First
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age
Student Text - Explore - Failing to Halt Genocide in Rwanda
Student Text - Explore - Intervention in Haiti
Student Text - Introduction
Student Text - Primary Source - President Barack Obama's First Inaugural Address (2009)
Student Text - Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001)
Student Text - Primary Source - The Presidency in Contemporary America
Student Text - Reading Further - The United States in a Global Economy
Student Text - Section 1 - The End of the Cold War Intensifies Globalization
Student Text - Section 2 - Responding to Ethnic Conflicts and Genocide
Student Text - Section 3 - Supplying Humanitarian Aid
Student Text - Section 4 - Competing in a Global Economy
Student Text - Section 5 - Fighting Terrorism
Student Text - Section 6 - Improving National Security
Student Text - Section 7 - Challenges and Progress
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - World War II
Student Text - Explore - World War II in the Philippines
Student Text - Introduction
Student Text - Primary Source - Franklin D. Roosevelt's "Day Which Will Live in Infamy" Speech
Student Text - Primary Source - Franklin D. Roosevelt's Communication with the Nation
Student Text - Reading Further - The United States on the World Stage: Conflict and Cooperation
Student Text - Section 1 - Events Leading to World War II
Student Text - Section 2 - The United States Enters World War II
Student Text - Section 3 - The War in Europe
Student Text - Section 4 - The War in the Pacific
Student Text - Section 5 - The Aftermath of World War II
Student Text - Summary
Teacher Subscription: Presentation - Activity

Lesson - World War II and the Cold War
Student Text - Setting the Stage
Teacher Subscription: Presentation - Activity

Lesson - Wrap-Up: The United States Through Modern Times
Student Text - Amendments to the Constitution of the United States
Student Text - Conducting a Historical Inquiry
Student Text - Presidents of the United States
Student Text - The Constitution of the United States
Student Text - The Declaration of Independence
Student Text - The Pledge of Allegiance and The Star-Spangled Banner
Teacher Subscription: Presentation - Activity

D2.His.17.6-8. Compare the central arguments in secondary works of history on related topics in multiple media.

History Alive! US Through Modern Times - Current Version

Lesson - A Dividing Nation

Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Teacher Subscription: Presentation - Activity

Lesson - Life in the West

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights

Teacher Subscription: Presentation - Activity

Lesson - The Civil War

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times

Student Text - Conducting a Historical Inquiry

Teacher Subscription: Presentation - Activity

C3.D3. Evaluating Sources & Using Evidence

Gathering and Evaluating Sources

D3.1.6- Gather relevant information from multiple sources while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History

Student Text - Section 3 - Worlds of Exchange

Student Text - Section 6 - Science, Technology, and the Environment

Teacher Subscription: Presentation - Activity

Lesson - A Dividing Nation

Student Text - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?

Student Text - Primary Source - Downtown Boston: Site of Struggles for Liberty

Student Text - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)

Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Student Text - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)

Student Text - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government?

Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - Slave Community and Family Structure

Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner

Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Student Text - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?

Student Text - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)

Student Text - Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)

Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Primary Source - Broken Promises: Treaties with American Indians
Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution
Student Text - Primary Source - The Articles of Confederation
Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation
Student Text - Primary Source - President James Monroe's Monroe Doctrine from his Seventh Annual Address to Congress (1823)
Student Text - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821)
Teacher Subscription: Presentation - Activity

Lesson - Life in the West
Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation
Student Text - Investigating Primary Sources - What Inspired Americans to Move West?
Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest
Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic
Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?
Student Text - Primary Source - President George Washington's Farewell Address (1796)
Student Text - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)
Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West
Teacher Subscription: Presentation - Activity

Lesson - The 1970s: A Period of Crisis and Change
Student Text - Investigating Primary Sources - What Is Watergate's Most Important Legacy?
Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights
Teacher Subscription: Presentation - Activity

Lesson - The Civil Rights Movement
Student Text - Primary Source - The Civil Rights Act of 1964

Lesson - The Civil War
Student Text - Explore - What Were the Causes of the Civil War?
Student Text - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)
Student Text - Primary Source - Historical Documents of Lincoln's Presidency
Student Text - Primary Source - President Abraham Lincoln's Gettysburg Address (1863)
Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union
Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?
Teacher Subscription: Presentation - Activity

Lesson - The Great Depression
Student Text - Primary Source - FDR's First Inaugural Address

Lesson - The Great Wave of Immigration
Student Text - Primary Source - Neighborhoods in 19th-Century New York City
Student Text - Primary Source - The Chinese Exclusion Act (1882)
Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era
Student Text - Primary Source - Assemblyman Theodore Roosevelt's "The Duties of American Citizenship" Speech (1883)
Student Text - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)
Student Text - Primary Source - Congressman William Jennings Bryan's "A Cross of Gold" Speech (1896)
Student Text - Primary Source - Congresswoman Barbara Jordan's Keynote Address at the Democratic National Convention (1976)
Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era
Student Text - Primary Source - Reactions to Reconstruction
Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry
Student Text - Investigating Primary Sources - What Was Thomas Edison's Impact on Industrial America?
Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power
Student Text - Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?
Teacher Subscription: Presentation - Activity

Lesson - The Vietnam War

Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?

Lesson - The War Effort at Home

Student Text - Primary Source - FDR's "Four Freedoms" Speech, 1941

Lesson - The Worlds of North and South

Student Text - Primary Source - Charles Dickens's "American Notes" (1842)

Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century

Student Text - Primary Source - Shelby County v. Holder, 2013

Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age

Student Text - Primary Source - President Barack Obama's First Inaugural Address (2009)

Student Text - Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001)

Student Text - Primary Source - The Presidency in Contemporary America

Lesson - World War II

Student Text - Primary Source - Franklin D. Roosevelt's "Day Which Will Live in Infamy" Speech

Student Text - Primary Source - Franklin D. Roosevelt's Communication with the Nation

Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times

Student Text - Amendments to the Constitution of the United States

Student Text - Conducting a Historical Inquiry

Student Text - The Constitution of the United States

Student Text - The Declaration of Independence

Teacher Subscription: Presentation - Activity

D3.2.6-8. Evaluate the credibility of a source by determining its relevance and intended use.

History Alive! US Through Modern Times - Current Version

Lesson - A Dividing Nation

Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner

Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Teacher Subscription: Presentation - Activity

Lesson - Life in the West

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights

Teacher Subscription: Presentation - Activity

Lesson - The Civil War

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century

Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times

Student Text - Conducting a Historical Inquiry

Teacher Subscription: Presentation - Activity

Developing Claims and Using Evidence

D3.3.6- Identify evidence that draws information from multiple sources to support claims, noting evidentiary limitations.
8.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History

Student Text - Section 3 - Worlds of Exchange
Student Text - Section 6 - Science, Technology, and the Environment
Teacher Subscription: Presentation - Activity

Lesson - A Dividing Nation

Student Text - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?
Student Text - Primary Source - Downtown Boston: Site of Struggles for Liberty
Student Text - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)
Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Student Text - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)
Student Text - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government?
Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - Slave Community and Family Structure
Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner
Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Student Text - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?
Student Text - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)
Student Text - Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)
Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Primary Source - Broken Promises: Treaties with American Indians
Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Student Text - Primary Source - The Articles of Confederation
Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Student Text - Primary Source - President James Monroe's Monroe Doctrine from his Seventh Annual Address to Congress (1823)
Student Text - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821)
Teacher Subscription: Presentation - Activity

Lesson - Life in the West

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Student Text - Investigating Primary Sources - What Inspired Americans to Move West?
Teacher Subscription: Presentation - Activity

Lesson - Mexican Contributions to the Southwest

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?
Student Text - Primary Source - President George Washington's Farewell Address (1796)
Student Text - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)
Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Teacher Subscription: Presentation - Activity

Lesson - The 1970s: A Period of Crisis and Change

Student Text - Investigating Primary Sources - What Is Watergate's Most Important Legacy?
Teacher Subscription: Presentation - Activity

Lesson - The Bill of Rights

Teacher Subscription: Presentation - Activity

Lesson - The Civil Rights Movement

Student Text - Primary Source - The Civil Rights Act of 1964

Lesson - The Civil War

Student Text - Explore - What Were the Causes of the Civil War?
Student Text - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)
Student Text - Primary Source - Historical Documents of Lincoln's Presidency
Student Text - Primary Source - President Abraham Lincoln's Gettysburg Address (1863)
Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?
Teacher Subscription: Presentation - Activity

Lesson - The Great Depression
Student Text - Primary Source - FDR's First Inaugural Address

Lesson - The Great Wave of Immigration
Student Text - Primary Source - Neighborhoods in 19th-Century New York City
Student Text - Primary Source - The Chinese Exclusion Act (1882)
Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era
Student Text - Primary Source - Assemblyman Theodore Roosevelt's "The Duties of American Citizenship" Speech (1883)
Student Text - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)
Student Text - Primary Source - Congressman William Jennings Bryan's "A Cross of Gold" Speech (1896)
Student Text - Primary Source - Congresswoman Barbara Jordan's Keynote Address at the Democratic National Convention (1976)
Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era
Student Text - Primary Source - Reactions to Reconstruction
Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry
Student Text - Investigating Primary Sources - What Was Thomas Edison's Impact on Industrial America?
Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power
Student Text - Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?
Teacher Subscription: Presentation - Activity

Lesson - The Vietnam War
Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?

Lesson - The War Effort at Home
Student Text - Primary Source - FDR's "Four Freedoms" Speech, 1941

Lesson - The Worlds of North and South
Student Text - Primary Source - Charles Dickens's "American Notes" (1842)
Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century
Student Text - Primary Source - Shelby County v. Holder, 2013
Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age
Student Text - Primary Source - President Barack Obama's First Inaugural Address (2009)
Student Text - Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001)
Student Text - Primary Source - The Presidency in Contemporary America

Lesson - World War II
Student Text - Primary Source - Franklin D. Roosevelt's "Day Which Will Live in Infamy" Speech
Student Text - Primary Source - Franklin D. Roosevelt's Communication with the Nation
Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times
Student Text - Amendments to the Constitution of the United States
Student Text - Conducting a Historical Inquiry
Student Text - The Constitution of the United States
Student Text - The Declaration of Independence
Teacher Subscription: Presentation - Activity

D3.4.6-8. Develop claims and counterclaims while pointing out the strengths and limitations of both.

History Alive! US Through Modern Times - Current Version

Lesson - A Growing Sense of Nationhood

Student Text - Explore - The Growth of a National Literature

Lesson - African Americans in the Mid- 1800s

Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Student Text - Explore - Roots of American Democracy

Student Text - Explore - The First State Constitutions

Lesson - Political Developments in the Early Republic

Student Text - Explore - Daily Life in the New Nation

Lesson - Tensions in the West

Student Text - Explore - The Homestead Act and the Rise of Private Property

Lesson - The Civil War

Student Text - Explore - Florida and the Civil War

Lesson - The Great Wave of Immigration

Student Text - Biography - Alfred Levitt: The Biography of a Child Immigrant

Student Text - Explore - Jane Addams and the Settlement House Movement

Lesson - The Progressive Era

Student Text - Explore - Conservation in the United States

Lesson - The Rise of Industry

Student Text - Biography - Women Inventors

Lesson - The Worlds of North and South

Student Text - Explore - Comparing Slavery in West Africa and America

C3.D4. Communicating Conclusions & Taking Informed Action

Communicating and Critiquing Conclusions

D4.1.6-8. Construct arguments using claims and evidence from multiple sources, while acknowledging the strengths and limitations of the arguments.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History

Teacher Subscription: Presentation - Activity

Lesson - A Dividing Nation

Student Text - Investigating Primary Sources - How Did Slavery Create Tension Among the States Prior to the Civil War?

Student Text - Primary Source - Downtown Boston: Site of Struggles for Liberty

Student Text - Primary Source - Frederick Douglass's Lecture to the Rochester Ladies' Anti-Slavery Society (1855)

Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Student Text - Explore - The Growth of a National Literature

Student Text - Primary Source - Alexis de Tocqueville's Democracy in America (1835/1840)

Student Text - Primary Source - Who Has the Ultimate Authority: The States or the Federal Government?

Teacher Subscription: Presentation - Activity

Lesson - African Americans in the Mid- 1800s

Student Text - Explore - Slave Community and Family Structure

Student Text - Primary Source - Documents on the Slave Rebellions of Denmark Vesey and Nat Turner

Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Student Text - Investigating Primary Sources - What Were the Priorities for Education in the 19th Century?

Student Text - Primary Source - Elizabeth Cady Stanton's Address on Women's Rights (1848)

Student Text - Primary Source - The Declaration of Sentiments Adopted by the Women's Rights Convention in Seneca Falls, New York (1848)

Teacher Subscription: Presentation - Activity

Lesson - Andrew Jackson and the Growth of American Democracy

Student Text - Primary Source - Broken Promises: Treaties with American Indians

Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Student Text - Explore - Roots of American Democracy

Student Text - Explore - The First State Constitutions

Student Text - Primary Source - The Articles of Confederation
Teacher Subscription: Presentation - Activity

Lesson - Foreign Affairs in the Young Nation

Student Text - Primary Source - President James Monroe's Monroe Doctrine from his Seventh Annual Address to Congress (1823)

Student Text - Primary Source - Secretary of State John Quincy Adams's July Fourth Address (1821)
Teacher Subscription: Presentation - Activity

Lesson - Life in the West

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Student Text - Investigating Primary Sources - What Inspired Americans to Move West?
Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Student Text - Explore - Daily Life in the New Nation

Student Text - Investigating Primary Sources - How Did Conflicts Within Washington's Cabinet Affect American Politics?

Student Text - Primary Source - President George Washington's Farewell Address (1796)

Student Text - Primary Source - President Thomas Jefferson's First Inaugural Address (1801)

Teacher Subscription: Presentation - Activity

Lesson - Tensions in the West

Student Text - Explore - The Homestead Act and the Rise of Private Property

Teacher Subscription: Presentation - Activity

Lesson - The 1950s: Life After the War

Teacher Subscription: Presentation - Activity

Lesson - The 1970s: A Period of Crisis and Change

Student Text - Investigating Primary Sources - What Is Watergate's Most Important Legacy?

Lesson - The Bill of Rights

Teacher Subscription: Presentation - Activity

Lesson - The Civil Rights Movement

Student Text - Primary Source - The Civil Rights Act of 1964

Lesson - The Civil War

Student Text - Explore - Florida and the Civil War

Student Text - Explore - What Were the Causes of the Civil War?

Student Text - Primary Source - Abraham Lincoln's "A House Divided" Speech (1858)

Student Text - Primary Source - Historical Documents of Lincoln's Presidency

Student Text - Primary Source - President Abraham Lincoln's Gettysburg Address (1863)

Teacher Subscription: Presentation - Activity

Lesson - The Constitution: A More Perfect Union

Student Text - Investigating Primary Sources - How Did State Constitutions Influence the U.S. Constitution?

Teacher Subscription: Presentation - Activity

Lesson - The Great Depression

Student Text - Primary Source - FDR's First Inaugural Address

Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Student Text - Biography - Alfred Levitt: The Biography of a Child Immigrant

Student Text - Explore - Jane Addams and the Settlement House Movement

Student Text - Primary Source - Neighborhoods in 19th-Century New York City

Student Text - Primary Source - The Chinese Exclusion Act (1882)

Teacher Subscription: Presentation - Activity

Lesson - The Progressive Era

Student Text - Explore - Conservation in the United States

Student Text - Primary Source - Assemblyman Theodore Roosevelt's "The Duties of American Citizenship" Speech (1883)

Student Text - Primary Source - Booker T. Washington's "The Atlanta Compromise" Speech (1895)

Student Text - Primary Source - Congressman William Jennings Bryan's "A Cross of Gold" Speech (1896)

Student Text - Primary Source - Congresswoman Barbara Jordan's Keynote Address at the Democratic National Convention (1976)

Teacher Subscription: Presentation - Activity

Lesson - The Reconstruction Era

Student Text - Primary Source - Reactions to Reconstruction

Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Student Text - Biography - Women Inventors

Student Text - Investigating Primary Sources - What Was Thomas Edison's Impact on Industrial America?

Teacher Subscription: Presentation - Activity

Lesson - The Roaring Twenties

Teacher Subscription: Presentation - Activity

Lesson - The United States Becomes a World Power

Student Text - Investigating Primary Sources - How Did the Yellow Press Shape Journalism in the Late 1800s?

Teacher Subscription: Presentation - Activity

Lesson - The Vietnam War

Student Text - Investigating Primary Sources - What Lessons Emerged from the Vietnam War?

Lesson - The War Effort at Home

Student Text - Primary Source - FDR's "Four Freedoms" Speech, 1941

Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Student Text - Explore - Comparing Slavery in West Africa and America

Student Text - Primary Source - Charles Dickens's "American Notes" (1842)

Teacher Subscription: Presentation - Activity

Lesson - U.S. Domestic Politics at the Turn of the 21st Century

Student Text - Primary Source - Shelby County v. Holder, 2013

Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age

Student Text - Primary Source - President Barack Obama's First Inaugural Address (2009)

Student Text - Primary Source - President George W. Bush's Address to the Nation on the September 11 Attacks (2001)

Student Text - Primary Source - The Presidency in Contemporary America

Teacher Subscription: Presentation - Activity

Lesson - World War II

Student Text - Primary Source - Franklin D. Roosevelt's "Day Which Will Live in Infamy" Speech

Student Text - Primary Source - Franklin D. Roosevelt's Communication with the Nation

Lesson - Wrap- Up: The United States Through Modern Times

Student Text - Amendments to the Constitution of the United States

Student Text - Conducting a Historical Inquiry

Student Text - The Constitution of the United States

Student Text - The Declaration of Independence

Teacher Subscription: Presentation - Activity

D4.2.6- Construct explanations using reasoning, correct sequence, examples, and details with relevant information and data, while
8. acknowledging the strengths and weaknesses of the explanations.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History
Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood
Student Text - Explore - The Growth of a National Literature

Lesson - African Americans in the Mid- 1800s
Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform
Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution
Student Text - Explore - Roots of American Democracy
Student Text - Explore - The First State Constitutions

Lesson - Life in the West
Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation
Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest
Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic
Student Text - Explore - Daily Life in the New Nation

Lesson - Tensions in the West
Student Text - Explore - The Homestead Act and the Rise of Private Property
Teacher Subscription: Presentation - Activity

Lesson - The 1950s: Life After the War
Teacher Subscription: Presentation - Activity

Lesson - The Civil War
Student Text - Explore - Florida and the Civil War

Lesson - The Great Depression
Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration
Student Text - Biography - Alfred Levitt: The Biography of a Child Immigrant
Student Text - Explore - Jane Addams and the Settlement House Movement

Lesson - The Progressive Era
Student Text - Explore - Conservation in the United States
Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry
Student Text - Biography - Women Inventors

Lesson - The Roaring Twenties
Teacher Subscription: Presentation - Activity

Lesson - The War Effort at Home
Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South
Student Text - Explore - Comparing Slavery in West Africa and America

Lesson - U.S. Domestic Politics at the Turn of the 21st Century
Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age
Teacher Subscription: Presentation - Activity

D4.3.6- Present adaptations of arguments and explanations on topics of interest to others to reach audiences and venues outside the classroom using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, and maps) and digital technologies (e.g., Internet, social media, and digital documentary).

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History
Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood
Student Text - Explore - The Growth of a National Literature

Lesson - African Americans in the Mid- 1800s
Teacher Subscription: Presentation - Activity

Lesson - American Life in the 1980s
Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform
Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution
Student Text - Explore - Roots of American Democracy
Student Text - Explore - The First State Constitutions

Lesson - Life in the West
Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation
Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest
Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic
Student Text - Explore - Daily Life in the New Nation

Lesson - Tensions in the West
Student Text - Explore - The Homestead Act and the Rise of Private Property
Teacher Subscription: Presentation - Activity

Lesson - The 1950s: Life After the War
Teacher Subscription: Presentation - Activity

Lesson - The Civil War
Student Text - Explore - Florida and the Civil War

Lesson - The Great Depression
Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration
Student Text - Biography - Alfred Levitt: The Biography of a Child Immigrant
Student Text - Explore - Jane Addams and the Settlement House Movement

Lesson - The Progressive Era
Student Text - Explore - Conservation in the United States
Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry
Student Text - Biography - Women Inventors

Lesson - The Roaring Twenties
Teacher Subscription: Presentation - Activity

Lesson - The War Effort at Home
Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South
Student Text - Explore - Comparing Slavery in West Africa and America

Lesson - U.S. Domestic Politics at the Turn of the 21st Century
Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age
Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times
Teacher Subscription: Presentation - Activity

D4.4.6-8. Critique arguments for credibility.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History
Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood
Student Text - Explore - The Growth of a National Literature

Lesson - African Americans in the Mid- 1800s
Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform
Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution
Student Text - Explore - Roots of American Democracy
Student Text - Explore - The First State Constitutions

Lesson - Life in the West
Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation
Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest
Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic
Student Text - Explore - Daily Life in the New Nation

Lesson - Tensions in the West
Student Text - Explore - The Homestead Act and the Rise of Private Property
Teacher Subscription: Presentation - Activity

Lesson - The 1950s: Life After the War
Teacher Subscription: Presentation - Activity

Lesson - The Civil War
Student Text - Explore - Florida and the Civil War

Lesson - The Great Depression
Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration
Student Text - Biography - Alfred Levitt: The Biography of a Child Immigrant
Student Text - Explore - Jane Addams and the Settlement House Movement

Lesson - The Progressive Era
Student Text - Explore - Conservation in the United States
Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry
Student Text - Biography - Women Inventors

Lesson - The Roaring Twenties
Teacher Subscription: Presentation - Activity

Lesson - The War Effort at Home
Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South
Student Text - Explore - Comparing Slavery in West Africa and America

Lesson - U.S. Domestic Politics at the Turn of the 21st Century
Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age
Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times
Teacher Subscription: Presentation - Activity

D4.5.6-8. Critique the structure of explanations.

History Alive! US Through Modern Times - Current Version

Lesson - Introduction: Key Themes in History

Teacher Subscription: Presentation - Activity

Lesson - A Growing Sense of Nationhood

Student Text - Explore - The Growth of a National Literature

Lesson - African Americans in the Mid- 1800s

Teacher Subscription: Presentation - Activity

Lesson - An Era of Reform

Teacher Subscription: Presentation - Activity

Lesson - Creating the Constitution

Student Text - Explore - Roots of American Democracy

Student Text - Explore - The First State Constitutions

Lesson - Life in the West

Teacher Subscription: Presentation - Activity

Lesson - Manifest Destiny and the Growing Nation

Teacher Subscription: Presentation - Activity

Lesson - Mexicano Contributions to the Southwest

Teacher Subscription: Presentation - Activity

Lesson - Political Developments in the Early Republic

Student Text - Explore - Daily Life in the New Nation

Lesson - Tensions in the West

Student Text - Explore - The Homestead Act and the Rise of Private Property

Teacher Subscription: Presentation - Activity

Lesson - The 1950s: Life After the War

Teacher Subscription: Presentation - Activity

Lesson - The Civil War

Student Text - Explore - Florida and the Civil War

Lesson - The Great Depression

Teacher Subscription: Presentation - Activity

Lesson - The Great Wave of Immigration

Student Text - Biography - Alfred Levitt: The Biography of a Child Immigrant

Student Text - Explore - Jane Addams and the Settlement House Movement

Lesson - The Progressive Era

Student Text - Explore - Conservation in the United States

Teacher Subscription: Presentation - Activity

Lesson - The Rise of Industry

Student Text - Biography - Women Inventors

Lesson - The Roaring Twenties

Teacher Subscription: Presentation - Activity

Lesson - The War Effort at Home

Teacher Subscription: Presentation - Activity

Lesson - The Worlds of North and South

Student Text - Explore - Comparing Slavery in West Africa and America

Lesson - U.S. Domestic Politics at the Turn of the 21st Century

Teacher Subscription: Presentation - Activity

Lesson - U.S. Foreign Policy in a Global Age

Teacher Subscription: Presentation - Activity

Lesson - Wrap- Up: The United States Through Modern Times

Teacher Subscription: Presentation - Activity

Taking Informed Action

D4.6.6- Draw on multiple disciplinary lenses to analyze how a specific problem can manifest itself at local, regional, and global levels over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem.

History Alive! US Through Modern Times - Current Version

Lesson - The Great Wave of Immigration

Student Text - Reading Further - Young Immigrants Today

Lesson - U.S. Foreign Policy in a Global Age

Student Text - Reading Further - The United States in a Global Economy

Teacher Subscription: Presentation - Activity

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