



TURNING POINTS

PIVOTAL MOMENTS IN HUMAN HISTORY: AN INDEPENDENT STUDY

DEAR PARENTS, TEACHERS, AND PEAKERS,

Last week at PEAK students had only a half day. Due to the MLK holiday on Monday and the painting of Mr. Currier's classroom on Thursday, all PEAK students attended a half day on either Tuesday or Wednesday. Students accomplished two of the three remaining tasks related to our Endangered Species unit of study. They worked in their teams one last time to analyze the rubric data they received from classroom teachers, parent volunteers, and peers. This data was entered into Microsoft Excel and average scores were calculated. The information will be entered into PowerSchool soon! Students also spent some time making Thank You cards for the teachers we visited last week and the parent volunteers who took time out of their day to help us. I will be sending the Thank You cards out early next week. We did not have time to complete an end-of-unit survey. This will be the very first thing we do next week and officially the last piece for our old unit of study!

Next week we will officially start our new unit of study! It will be an exciting Independent Study unit we're calling **TURNING POINTS**! I am collaborating with Mr. Sleed (4th/5th) on this unit. My 4th grade students will be involved with this unit's focus which is individual student research projects on important or impactful events in human history. My 3rd grade students can also choose a topic under this umbrella theme if they want, but they are not required. At GT3, I let students choose any topic they are interested in studying, as long as it is a researchable one. This unit is a big one and includes visits to L&C County Library to gather resources, interviews with experts in the field, and overnight experiences! More details coming soon. This week, students will brainstorm possible topics, narrow their choices to a few, do a bit of research, and at the end of the day select a topic for their Independent Study!

THIS WEEK'S ACTIVITIES: (JAN. 23 – JAN. 26)

Communication: Informative – I can complete written works to share information clearly and effectively.	Feedback is Important! – Students will conduct an end-of-unit survey for the project they just completed, providing me with feedback on the Endangered Species unit.
Intrapersonal: Self-expression – I can express my own interests, values, emotions, etc. to determine an Independent Study project.	What do I Love? – Students will consider many different possible areas of focus, investigate possible ideas, and eventually narrow their selections down to a single interest for their independent study topic.
Research: Internet – I can navigate the internet and collect relevant research, including citations, with teacher guidance.	Let's Dig In! – Students will conduct research on several possible topics to gain some insight into the subjects. They will share what they learned with their classmates and use this information to decide on their topic!

WE'RE OFF AGAIN!

MR. CURRIER

PEAK CALENDAR – SPRING 2024

22 Records Day – No School	23 Jim Darcy Kessler Central Jefferson Rossiter Warren	24 Four Georgians Hawthorne	25 Broadwater Bryant Smith	26
29 Jefferson Rossiter Warren	30 Jim Darcy Kessler Central	31 Four Georgians Hawthorne	FEB 1 Broadwater Bryant Smith	2
5 Jefferson Rossiter Warren	6 Jim Darcy Kessler Central	7 Four Georgians Hawthorne	8 Broadwater Bryant Smith	9
12 Jefferson Rossiter Warren	13 Jim Darcy Kessler Central	14 Four Georgians Hawthorne	15 Broadwater Bryant Smith	16
19 President's Day – No School	20 Jim zDarcy Kessler Central Jefferson Rossiter Warren	21 Four Georgians Hawthorne	22 Broadwater Bryant Smith	23
26 Jefferson Rossiter Warren	27 Jim Darcy Kessler Central	28 Four Georgians Hawthorne	29 Broadwater Bryant Smith	MAR 1
4 Jefferson Rossiter Warren	5 Jim Darcy Kessler Central	6 Four Georgians Hawthorne	7 Broadwater Bryant Smith	8
11 Jefferson Rossiter Warren	12 Jim Darcy Kessler Central	13 Four Georgians Hawthorne	14 Broadwater Bryant Smith	15