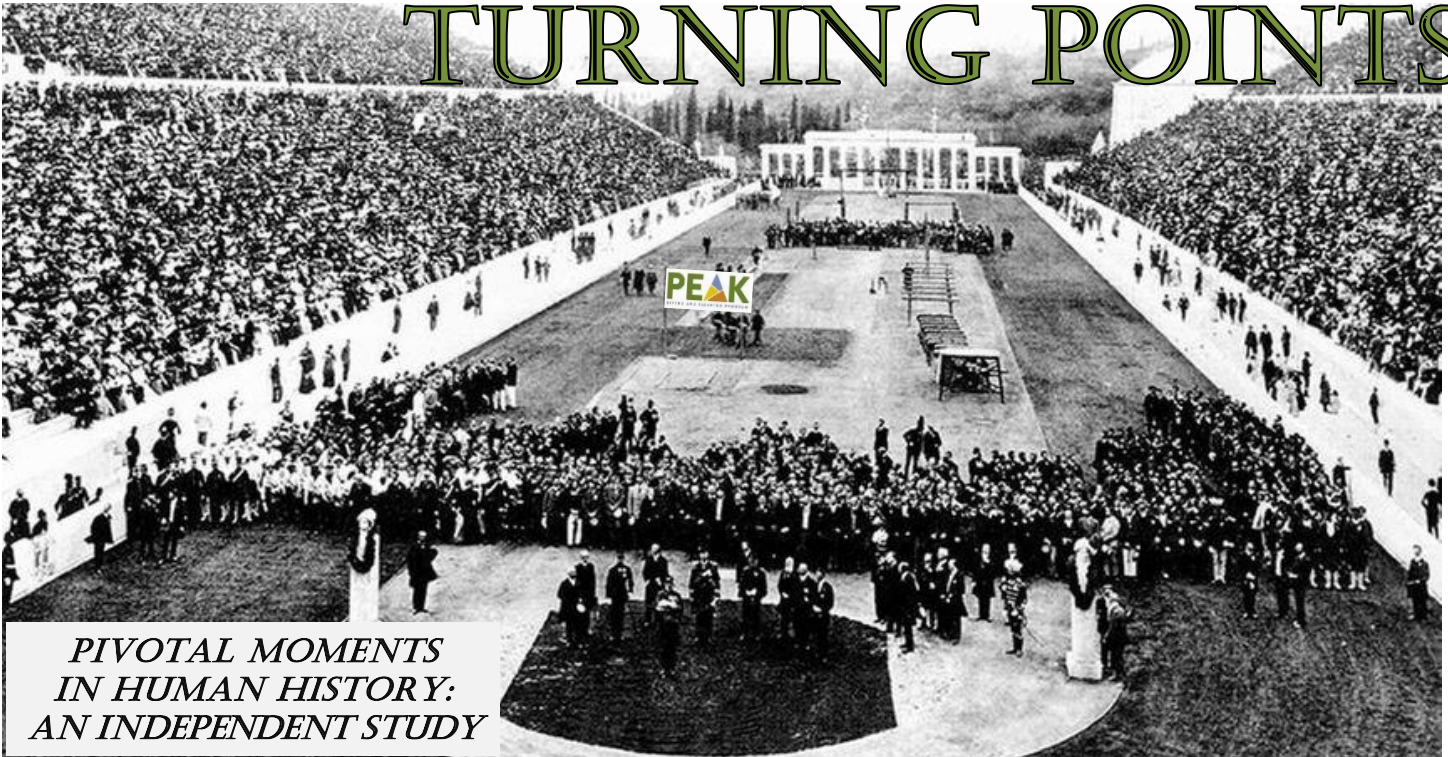


TURNING POINTS



*PIVOTAL MOMENTS
IN HUMAN HISTORY:
AN INDEPENDENT STUDY*

DEAR PARENTS, TEACHERS, AND PEAKERS,

Last week at PEAK most students worked on a webbing activity! This activity allowed students to look at the topic they've chosen and create ideas on how to focus their interest on something that can be achieved in a six-week time frame. The student's webs will come with them next week when we visit the library to find research materials. I also gave the students a lesson on online research – What is a browser? What is a search engine? A hot-link, web address, etc? I'm hoping the students will gain some insight and experience using online resources effectively during their research. Thursday students did not do these activities. Instead, they went to the library and collected great materials on their topics. In the afternoon, Thursday students looked at their resources, began building bibliographies, and started becoming experts by reading their materials.

Next week the schedule will be the same, but in reverse. Monday – Wednesday students will be going over to the Lewis and Clark Public Library during the morning. In the afternoon, they will work on starting their bibliographies and exploring their print resources. Thursday students will be making their avatar for our classroom map. They will also learn about using the internet effectively and how to find resources for their topic. In the afternoon, students will use our technology to find reliable websites. They will begin reading and adding to their bibliographies with these sources.

THIS WEEK'S ACTIVITIES: (FEB. 5 – FEB. 9)

Research: Print Material – I can gather relevant information from various print source types with teacher guidance, including citations.	Off to the Library! – Students will spend the morning at the L&C Library gathering print material (both book and reference) for their Independent Study project.
Creativity/Intrapersonal – I can express my own interests, values, emotions, etc. to complete works to share information clearly and effectively.	Tracking our Progress – Students will draw/sketch/create a personalized avatar that will be put up on our Independent Study map in the classroom. This map will allow students to gauge their progress in the independent study process.
Critical Thinking: Media Literacy – I can use media literacy skills to determine whether media sources may be appropriate for use in a project.	Finding What I Need! – Students will learn about the world wide web, how it is set up, and how to effectively navigate the internet looking for information useful to their study.

TO THE LIBRARY!

MR. CURRIER

PEAK CALENDAR – SPRING 2024

<p>5</p> <p>Jefferson Rossiter Warren</p> <p>Trip to Lewis and Clark Library – Independent Study Research</p>	<p>6</p> <p>Jim Darcy Kessler Central</p>	<p>7</p> <p>Four Georgians Hawthorne</p>	<p>8</p> <p>Broadwater Bryant Smith</p>	<p>9</p>
<p>12</p> <p>Jefferson Rossiter Warren</p>	<p>13</p> <p>Jim Darcy Kessler Central</p>	<p>14</p> <p>Four Georgians Hawthorne</p>	<p>15</p> <p>Broadwater Bryant Smith</p>	<p>16</p> <p>GT4 students attend PEAK at Four Georgians with Mr. Slead (get on the other bus!)</p>
<p>19</p> <p>President's Day – No School</p>	<p>20</p> <p>Jim Darcy Kessler Central Jefferson Rossiter Warren</p>	<p>21</p> <p>Four Georgians Hawthorne</p>	<p>22</p> <p>Broadwater Bryant Smith</p>	<p>23</p>
<p>26</p> <p>Jefferson Rossiter Warren</p>	<p>27</p> <p>Jim Darcy Kessler Central</p>	<p>28</p> <p>Four Georgians Hawthorne</p>	<p>29</p> <p>Broadwater Bryant Smith</p>	<p>MAR 1</p>
<p>4</p> <p>Jefferson Rossiter Warren</p>	<p>5</p> <p>Jim Darcy Kessler Central</p>	<p>6</p> <p>Four Georgians Hawthorne</p>	<p>7</p> <p>Broadwater Bryant Smith</p>	<p>8</p> <p>GT3 Overnight Experience!</p>
GT4 students attend PEAK at Four Georgians with Mr. Slead (get on the other bus!)				
	<p>GT3 Ind. Study Final Event Monday & Tuesday 5:30-6:30pm – Location TBD</p>		<p>GT3 Ind. Study Final Event Wednesday & Thursday 5:30-6:30pm – Location TBD</p>	