

# TURNING POINTS



*PIVOTAL MOMENTS  
IN HUMAN HISTORY:  
AN INDEPENDENT STUDY*

## DEAR PARENTS, TEACHERS, AND PEAKERS,

Last week at PEAK, Mon-Wed students travelled to the Lewis and Clark Library and found materials for their Independent Study project. Most students were able to find both reference material and books to check out. Later in the day, students had time to look more closely at their books. We started building our bibliographies and began finding those valuable facts! Thursday PEAK students built their avatars for our classroom map that will guide our progress through Independent Study. They had a lesson on the internet...what it is, how it can be used effectively, and then went online to find websites with information related to their topics.

Next week we will be moving forward with our Independent Study project. However, we will be moving forward a bit differently. Fourth grade students will be going to spend the day with Mr. Slead at 4G's for the day. They will be learning about the impacts of mining in MT from a native perspective. They will also be learning how to use Sway, the digital presentation tool they will use to present. **So, 4<sup>th</sup> graders, you will need to get on the other bus next week and travel to Four G's.** Third grade students' schedule will remain the same. Students will continue digging into their resources for interesting information. Students will work on developing an outline that will help them focus their interest and information finding. In the afternoon, we will do some brainstorming related to our upcoming interview. Students will begin looking for experts in the field that they have chosen for their Independent Study topic. If we have time, we'll even start developing some interview questions for these upcoming interviews! A very busy week for everyone!

## THIS WEEK'S ACTIVITIES: (FEB. 12 – FEB. 16)

<b>Research: Online and Print</b> – I can gather relevant information from various source types with teacher guidance, including citations.	<b>Becoming the Expert</b> – Students will continue investigating their topic with the materials they've collected so far. They are building their expertise in their topic area.
<b>Communication: Outlines</b> – I can create a framework for my research and upcoming presentation by making an outline that focuses on my interests.	<b>Building an Outline</b> – Students will develop an outline for their project. This will give them guidance on where to focus their attention while conducting their research.
<b>Research: Questioning Strategies:</b> – I can generate "non-Googable" interview questions with teacher help. I can include career and experience questions for my expert.	<b>Who Should I Interview?</b> – Students will brainstorm possible experts who might be a fit for interviewing. They will begin developing interview questions as well.

***LOOKING FOR EXPERTS! MR. CURRIER***

# PEAK CALENDAR – SPRING 2024

12 Jefferson Rossiter Warren	13 Jim Darcy Kessler Central	14 Four Georgians Hawthorne	15 Broadwater Bryant Smith	16
GT4 students attend PEAK at Four Georgians with Mr. Slead (get on the other bus!)				
19 President's Day – No School	20 Jim Darcy Kessler Central Jefferson Rossiter Warren	21 Four Georgians Hawthorne	22 Broadwater Bryant Smith	23
26 Jefferson Rossiter Warren	27 Jim Darcy Kessler Central	28 Four Georgians Hawthorne	29 Broadwater Bryant Smith	MAR 1
4 Jefferson Rossiter Warren	5 Jim Darcy Kessler Central	6 Four Georgians Hawthorne	7 Broadwater Bryant Smith	8 GT3 Overnight Experience!
GT4 students attend PEAK at Four Georgians with Mr. Slead (get on the other bus!)				
	GT3 Ind. Study Final Event Monday & Tuesday 6:30-7:30pm – Bryant Elem. HUB		GT3 Ind. Study Final Event Wednesday & Thursday 6:30-7:30pm – Bryant Elem. HUB	
11	12	13	14	15
No PEAK this Week – 2 <sup>nd</sup> grade screening. GT staff in elementary schools				GT4/GT5 Butte Overnight Experience! More info coming soon!