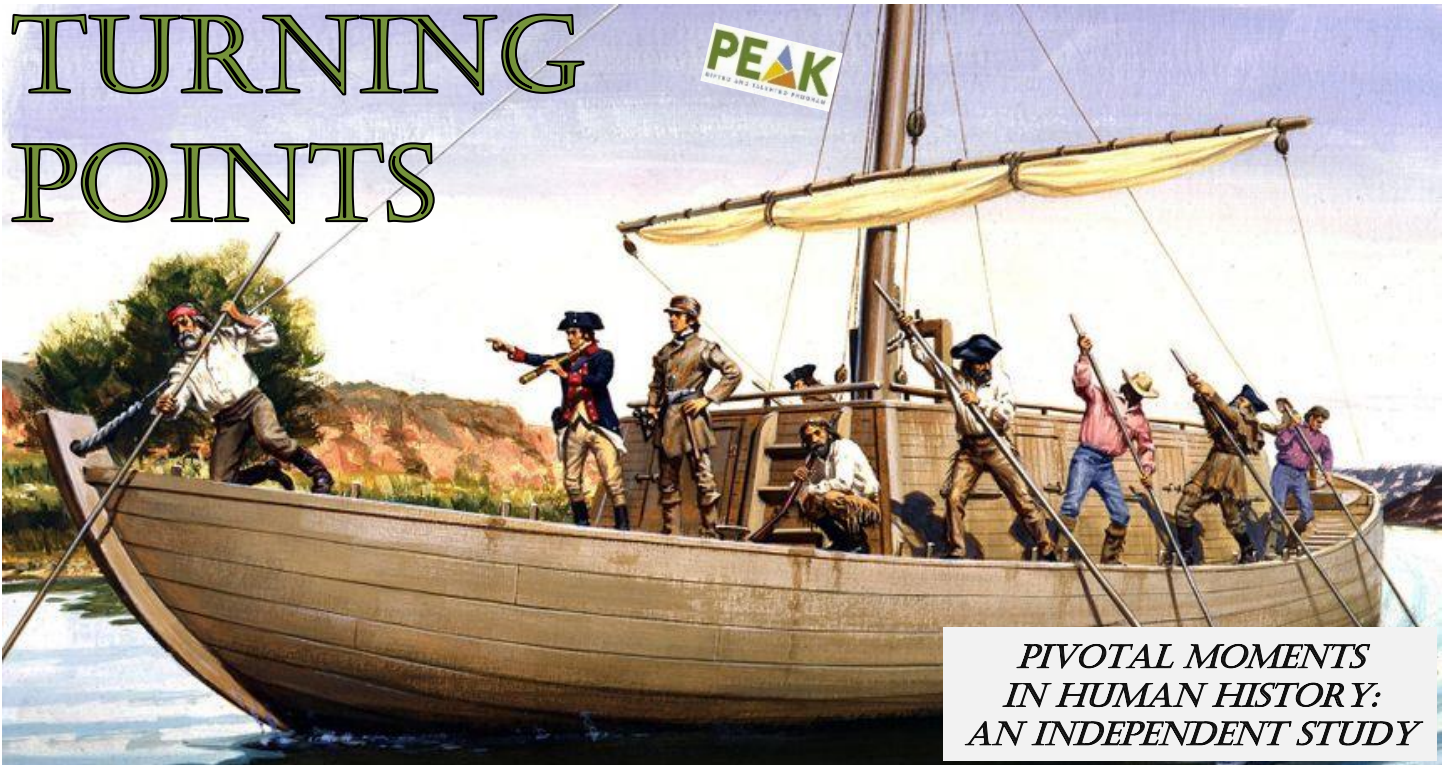


TURNING POINTS



*PIVOTAL MOMENTS
IN HUMAN HISTORY:
AN INDEPENDENT STUDY*

DEAR PARENTS, TEACHERS, AND PEAKERS,

Last week at PEAK was a new experience for 4th grade students. They attended PEAK at Four Georgians with Mr. Sleed and all the other 4th and 5th grade students. They had a guest speaker visit them and discussed from a native perspective how mining in Montana changed the world. Students also started their digital Sway document. This will be the visual that goes with their verbal presentation for the upcoming Independent Study final events. 3rd grade PEAK students created an outline for their project, and it guided their research and the facts/information they were looking for in their materials. We also started work on our interview with an expert. Students brainstormed some potential jobs/professions/careers that might be possible for conducting and interview. Most students were able to go online and find names and phone numbers for potential interviewees. Some days we started developing interview questions! We're making great progress.

Next week at PEAK will be another busy one. **First, Monday, Feb. 19th is President's Day, so no school and no PEAK for Monday students. They will be attending PEAK on Tuesday...I think this is the last Monday holiday!** I will be working with 4th grade students to get their outlines created, so they can have that same focus with their research. We will be spending much of the day continuing to look for possible interviewees. Parents, I would love your experience and contacts too. If you know someone who might be a successful interviewee for your student, let me know! Thanks. Students will also be generating their interview questions, conducting mock interviews with classmates, and hopefully some students will conduct their interview!! We ARE making progress!

THIS WEEK'S ACTIVITIES: (FEB. 20 – FEB. 23)

Research: Questioning Strategies – I can generate "non-Googleable" interview questions with teacher help. I can include career and experience questions for my expert.	What Should I Ask? – Students will use a questioning strategy matrix to build a series of questions they can ask their expert. The more questions the better! Minimum 6 questions for 3 rd grade and 8 questions for 4 th grade.
Creativity: Brainstorming – I can remember and use the 3 rules of brainstorming while generating a list of possible interviewees.	Brainstorming Ideas! – Students will continue to brainstorm possible jobs/profession they think will help them with an interview. Students will use the internet to get a phone number and name.
Research: Interviewing Skills – I can conduct an expert interview by phone, video, or in person using a teacher-provided script.	Practicing for my Interview! – Students will team up and practice their interview together doing mock interviews and using their phone scripts! I am hoping students are able to conduct their interview next week!

REACHING OUT TO EXPERTS!

MR. CURRIER

PEAK CALENDAR – SPRING 2024

19 President's Day – No School	20 Jim Darcy Kessler Central Jefferson Rossiter Warren	21 Four Georgians Hawthorne	22 Broadwater Bryant Smith	23
26 Jefferson Rossiter Warren	27 Jim Darcy Kessler Central	28 Four Georgians Hawthorne	29 Broadwater Bryant Smith	MAR 1
4 Jefferson Rossiter Warren	5 Jim Darcy Kessler Central	6 Four Georgians Hawthorne	7 Broadwater Bryant Smith	8 GT3 Overnight Experience!
GT4 students attend PEAK at Four Georgians with Mr. Slead (get on the other bus!)				
11	12	13	14	15
No PEAK this Week – 2 nd grade screening. GT staff in elementary schools				GT4/GT5 Butte Overnight Experience! More info coming soon!
18 Jefferson Rossiter Warren	19 Jim Darcy Kessler Central	20 Four Georgians Hawthorne	21 Broadwater Bryant Smith	22
GT4 Ind. Study Final Event Location and time TBD!				
	GT3 Ind. Study Final Event Monday & Tuesday 6:30-7:30pm – Bryant Elem. HUB		GT3 Ind. Study Final Event Wednesday & Thursday 6:30-7:30pm – Bryant Elem. HUB	