



DEAR PARENTS, TEACHERS, AND PEAKERS,

Last week at PEAK involved getting everyone close to the same page on their Independent Study project. GT4 students built their outlines and began organizing their research facts based on the outline. They also worked towards finding a contact person who they could possibly interview. GT3 students spent time continuing and organizing their research as well. They also worked on developing a set of interview questions using the questioning strategies guide I provided them. We are getting closer and closer to the end of our project. I think we're right on target and will be ready for our final events!

This week will be a "get things done" week at PEAK. My goal will be to have every student with at least one contact for interview. Students will all have their interview questions written and checked over by me. They will have an opportunity to mock interview with a classmate. I'm hoping some students will get to conduct their interview! We will also begin talking about the creative aspect of Independent Study. We've been doing a lot of research on our topics. We're becoming the experts, but it's time to switch gears and be creative. We will go over an exhaustive of ideas for a creative project. This item will work in concert with their verbal presentation. In some way, it will enhance the presentation they are giving.

Quick note: 4th grade students do NOT travel to Mr. Slead's class this week. It's the following week!

THIS WEEK'S ACTIVITIES: (FEB. 26 – MAR. 1)

Research: Independent Study – I can gather relevant information from various print source types with teacher guidance, including citations.	Putting on the Final Touches – Students will continue working on their research, organizing their information into the 3 areas they chose to focus on. This information will become the majority of their oral presentation.
Research: Questioning Strategies – I can generate "non-Google" interview questions with teacher help. I can include career and experience questions for my expert.	What Can I Learn? – Students will finish writing their interview questions for their upcoming interview. 6+ questions for 3 rd grade and 8+ questions for 4 th grade.
Creativity: Product Development – I can design and create a product appropriate for a topic to be assessed by peers and teacher.	P – Students will investigate and begin brainstorming ideas for the creative aspect to their Independent Study.

LET'S GET CREATIVE!

MR. CURRIER

PEAK CALENDAR – SPRING 2024

26 Jefferson Rossiter Warren	27 Jim Darcy Kessler Central	28 Four Georgians Hawthorne	29 Broadwater Bryant Smith	MAR 1
4 Jefferson Rossiter Warren	5 Jim Darcy Kessler Central	6 Four Georgians Hawthorne	7 Broadwater Bryant Smith	8 GT3 Overnight Experience! Details provided via email!
GT4 students attend PEAK at Four Georgians with Mr. Slead (get on the other bus!)				
11	12	13	14	15
No PEAK this Week – 2 nd grade screening. GT staff in elementary schools				GT4/GT5 Butte Overnight Experience!
18 Jefferson Rossiter Warren	19 Jim Darcy Kessler Central	20 Four Georgians Hawthorne	21 Broadwater Bryant Smith	22
GT4 Ind. Study Final Event 12:00-1:30 DNRC Montana Rm.	GT4 Ind. Study Final Event 12:00-1:30 Small Conf. Rm. L&C Library	GT4 Ind. Study Final Event 12:00 – 1:30 DPHHS Auditorium	GT4 Ind. Study Final Event 12:00-1:30 DNRC Montana Rm.	
	GT3 Ind. Study Final Event Monday & Tuesday 6:30-7:30pm – Bryant Elem. HUB		GT3 Ind. Study Final Event Wednesday & Thursday 6:30-7:30pm – Bryant Elem. HUB	
25	26	27	28	29
Spring Break! No School!				