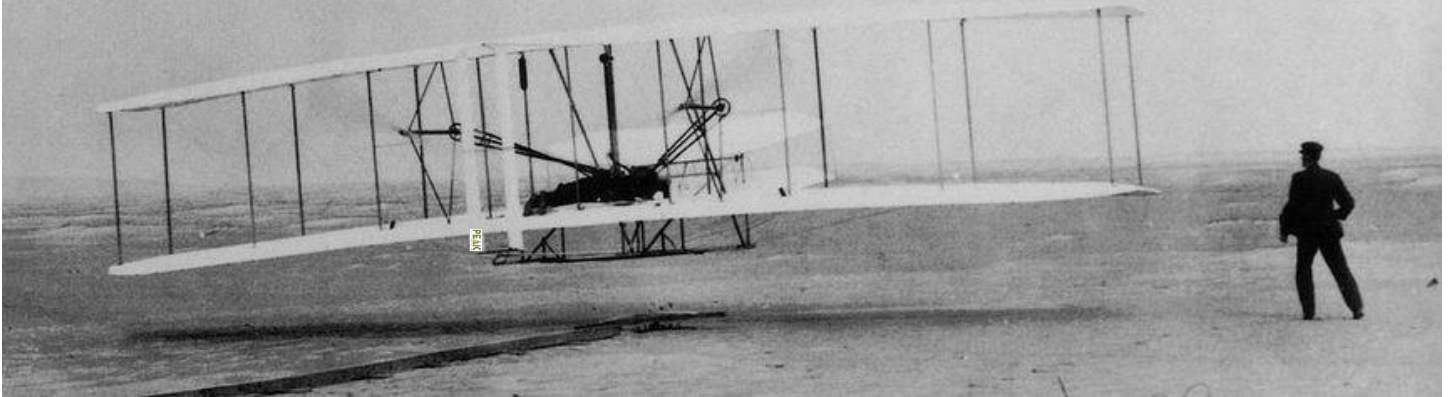


# TURNING POINTS

*PIVOTAL MOMENTS  
IN HUMAN HISTORY:  
AN INDEPENDENT STUDY*



## DEAR PARENTS, TEACHERS, AND PEAKERS,

Last week at PEAK students worked on a variety of tasks related to their Independent Study. I was so very impressed with their ability to stay focused for extended periods of time! Congratulations everyone! Students continued gathering research and organizing their information guided by their outlines. Students developed interview questions and conducted mock interviews with a classmate. Several students were successful in completing their interview with their expert! Late in the day, we switched gears and discussed creativity and how students will use their creativity to make something original. We went over many possibilities using the idea list at the back of their packet. This creative piece will enhance their verbal presentation at the final event. **EVERY student went home with their Ind. Stu. folder as every student has something to accomplish** – finish research, write interview questions, conduct their interview, decide on their creative idea and gather resources. I told students that everyone should be doing something on their own “independent” time.

Next week we split up again. GT4 students will be heading to Mr. Slead’s class to complete their SWAY presentation (This is the creative piece for 4<sup>th</sup> grade students), among other activities! It is so important for 4<sup>th</sup> grade students to work on their interview as well since I won’t be seeing them again until the day of their final event! They need to finish their SWAY, their interview, and their verbal presentation between now and final event day (See Calendar). GT3 students will also work towards completing their presentations. We will be talking about how to give a presentation – voice, pace, and eye contact. We will also work on our bibliographies. My goal is to get as many interviews completed as possible too. Yes, very busy as we get closer to our final events!

Lastly, GT3 students have their overnight experience this Friday! I’m excited and I hope they are too. I will send out final details early next week to families. GT4 students and families – final agenda and details about our Butte trip will be coming early next week as well! It will be a great experience!

**Quick note: 4<sup>th</sup> grade students from JIM DARCY do NOT travel to Mr. Slead’s class this week.**

## THIS WEEK’S ACTIVITIES: (MAR. 4 – MAR. 8)

|  |   |
|--|---|
| <b>Research: Independent Study</b> – I can gather relevant information from various print source types with teacher guidance, including citations. | <b>Putting on the Final Touches</b> – Students will continue working on their research, organizing their information into the 3 areas they chose to focus on. This information will become the majority of their oral presentation. |
| <b>Research: Expert Interviews</b> – I can conduct an expert interview gaining valuable information for my project.                                | <b>What Can I Learn?</b> – Students will practice their interviews with a partner and then complete their expert interview.   |
| <b>Creativity: Product Development</b> – I can design and create a product appropriate for a topic to be assessed by peers and teacher.            | <b>Building Something Original!</b> – Students will be bringing resources to PEAK and building their creative project for their presentation  |

*WE’RE SO CLOSE!*

*MR. CURRIER*

# PEAK CALENDAR – SPRING 2024

|  |   |  |   |  |
|--|---|--|---|--|
| 4<br>Jefferson<br>Rossiter<br>Warren   | 5<br>Jim Darcy<br>Kessler<br>Central  | 6<br>Four Georgians<br>Hawthorne                                     | 7<br>Broadwater<br>Bryant<br>Smith  | 8<br><b>GT3<br/>Overnight<br/>Experience!</b><br>Details<br>provided via<br>email! |
| GT4 students attend PEAK at Four Georgians with Mr.<br>Slead (get on the other bus!)   |   |  |   |  |
| 11   | 12  | 13   | 14  | 15   |
| No PEAK this Week – 2 <sup>nd</sup> grade screening.<br>GT staff in elementary schools |   |  |   | <b>GT4/GT5 Butte<br/>Overnight<br/>Experience!</b>                                 |
| 18<br>Jefferson<br>Rossiter<br>Warren  | 19<br>Jim Darcy<br>Kessler<br>Central   | 20<br>Four Georgians<br>Hawthorne                                    | 21<br>Broadwater<br>Bryant<br>Smith   | 22   |
| GT4 Ind. Study<br>Final Event<br>12:00-1:30<br>DNRC<br>Montana Rm.                     | GT4 Ind. Study<br>Final Event<br>12:00-1:30<br>Small Conf.<br>Rm. L&C Library                   | GT4 Ind. Study<br>Final Event<br>12:00 – 1:30<br>DPHHS<br>Auditorium | GT4 Ind. Study<br>Final Event<br>12:00-1:30<br>DNRC<br>Montana Rm.                                  |  |
|  | GT3<br>Ind. Study<br>Final Event<br>Monday &<br>Tuesday<br>6:30-7:30pm –<br>Bryant Elem.<br>HUB |  | GT3<br>Ind. Study<br>Final Event<br>Wednesday &<br>Thursday<br>6:30-7:30pm –<br>Bryant Elem.<br>HUB |  |
| 25   | 26  | 27   | 28  | 29   |
| Spring Break! No School!   |   |  |   |  |
| <b>APR</b> 1<br>Jefferson<br>Rossiter<br>Warren  | 2<br>Jim Darcy<br>Kessler<br>Central  | 3<br>Four Georgians<br>Hawthorne                                     | 4<br>Broadwater<br>Bryant<br>Smith  | 5  |
| 8<br>Jefferson<br>Rossiter<br>Warren   | 9<br>Jim Darcy<br>Kessler<br>Central  | 10<br>Four Georgians<br>Hawthorne                                    | 11<br>Broadwater<br>Bryant<br>Smith   | 12   |

| 15   | 16   | 17 | 18 | 19 |
|--|--|----|----|----|
| <b>½ Day Morning</b><br>Jefferson<br>Rossiter<br>Warren<br><b>Leave at 11:15am</b><br><b>No Lunch at PEAK</b>      | <b>½ Day Morning</b><br>Jim Darcy<br>Kessler<br>Central<br><b>Leave at 11:15am</b><br><b>No Lunch at PEAK</b>            |    |    |    |
| <b>½ Day Afternoon</b><br><b>YES LUNCH!</b><br><b>Four Georgians</b><br><b>Hawthorne</b><br><b>Leave at 1:45pm</b> | <b>½ Day Afternoon</b><br><b>YES LUNCH!</b><br><b>Broadwater</b><br><b>Bryant</b><br><b>Smith</b><br><b>Leave at 2pm</b> |    |    |    |