

## AN ISLAND EXPLORATION

## DEAR PARENTS, TEACHERS, AND PEAKERS,

Last week at PEAK, students finished their Thank You cards! About 70 cards were mailed out yesterday to all the experts who were interviewed, all the parent chaperones who were part of the overnight events, and the Butte trip hosts and experts. It was a great experience for the students, learning how to write a formal Thank You letter, as well as finding and writing mailing addresses. Great job students!

Students worked through a definition of what an island is...and isn't. There were some interesting ideas from this discussion. I then challenged those ideas, and we modified our definition until we found one that worked for all types of islands – lake, river, ocean, temporary, artificial, etc. Students hopped onto the internet and did some quick research looking for interesting, inspiring, unusual, mysterious, islands around the world. They shared their discoveries with classmates. Students were then put in groups of two and worked together to choose an island for their final project.

In the afternoon, student teams participated in a "deserted island" team activity. They were read a scenario and then had to prioritize items that would help with survival and eventual rescue. It was fun to watch the students practice their problem solving, logical reasoning, communication, and listening skills all at the same time. Most classes did not finish, so we'll quickly complete that activity next week.

Next week is a modified schedule for PEAK. All PEAK days will be completed on Monday and Tuesday. We will be having ½ days for each PEAK day. Morning classes will not have lunch, but afternoon classes will. Please see the calendar.

Student teams will begin researching their island focusing on the straightforward – name, location, size, etc. – and then on the focus areas each student chose to investigate. Student teams will also find their island on Google maps and project the image onto a wall. They will then trace the outline of their island onto blue paper (water!!). This trace will become the base of their upcoming 3D island creation!

## THIS WEEK'S ACTIVITIES: (APR. 15 · APR. 19)

Research: Internet – I can navigate the internet and collect relevant research, including citations, with teacher guidance.	<u>Focus Areas</u> - Students will research their chosen focus areas as they pertain to their island, as well as basic island information.
<u>Creativity/Technology</u> – I can utilize proper design choices with expert or teacher help to improve the aesthetics of my projects.	Resize the Island - Students will find their island on the computer, project it, and trace it onto paper so it can be the start of their 3-D island recreation.

EXPLORING OUR ISLANDS!

MR. CURRIER

## PEAK CALENDAR - SPRING 2024

15	16	17	18	19
½ Day Morning  Jefferson  Rossiter  Warren	1/2 Day Morning  Jim Darcy  Kessler  Central			
Leave at 11:15am No Lunch at PEAK	Leave at 11:15am No Lunch at PEAK	Mr.	wn!	
½ Day Afternoon YES LUNCH! Four Georgians Hawthorne Leave at 1:45pm	½ Day Afternoon YES LUNCH! Broadwater Bryant Smith Leave at 2pm			
22	23	24	25	26
Jefferson Rossiter Warren PM, arrive at noon	Jim Darcy PM, arrive at 11:45am Kessler GT3 – AM, leave at 12:15pm GT4 – PM, arrive at 12:30pm Central PM – arrive at 11:45	Four Georgians PM, arrive at 12:15am Hawthorne PM, arrive at 11:30am	Broadwater PM, arrive at noon Bryant PM, arrive at 11:40 Smith	
SBAC testing at Elementary Schools				
29	30	MAY 1	2	3
Jefferson Rossiter Warren	Jim Darcy Kessler Central	Four Georgians Hawthorne	Broadwater Bryant Smith	
6	7	8	9	10
Jefferson Rossiter Warren	Jim Darcy Kessler Central	Four Georgians Hawthorne	Broadwater Bryant Smith	
13	14	15	16	17
Jefferson Rossiter Warren	Jim Darcy Kessler Central	Four Georgians Hawthorne	Broadwater Bryant Smith	