



# AN ISLAND EXPLORATION

## DEAR PARENTS, TEACHERS, AND PEAKERS,

Last week at PEAK was only a half-day of PEAK for everyone. Even though we didn't have much time, student teams used their time well and began their island research. Each teammate had previously selected two focus areas to learn more about their island. They also had a few basic research questions I gave them. Student teams learned quite a bit about their island and what makes this place a unique and special place.

Students also learned how to find their island on several different digital mapping programs. They used the maps together to help them find their island. Then they described where their island was located in the world. I taught the students about latitude and longitude and how using these two measurements can pinpoint any spot on our planet. Students discovered the lat/long of their island and now have a descriptive location and a specific location!

Next week at PEAK is also a modified schedule due to the SBAC testing occurring at schools. This affects some schools more than others, so please see the PEAK calendar for details. Students will continue learning about their island using the focus areas they chose. This research will become the narrative for their island story. Students will also use Google maps to find their island and they will trace it onto "ocean"-colored paper. This trace will become the base of their upcoming 3D island creation!

In the afternoon, I will be showing the students my Corsica PowerPoint as an example of the type of presentation I'm looking for. They will have an opportunity to begin their PowerPoint as well. We will be voice recording their narrative over the images of their PowerPoint. I will be emailing the completed projects home to parents at the end of the unit!

### THIS WEEK'S ACTIVITIES: (APR. 22 - APR. 26)

<p><b>Research: Internet</b> – I can navigate the internet and collect relevant research, including citations, with teacher guidance.</p>	<p><b>Focus on my Island!</b> - Students will continue researching in their focus areas for their island. The information they discover will become the narrative for their digital presentation.</p>
<p><b>Interpersonal: Teamwork</b> – I can listen to teammates, respond appropriately, and share responsibilities to complete a task.</p>	<p><b>Mapping our Island</b> - Students will find their island using Google maps and then trace the outline of the island onto paper. This is the first step to their 3D island creation.</p>
<p><b>Technology: Software</b> – I can effectively use various software applications to create content for an activity or project with teacher guidance.</p>	<p><b>Starting our Digital Presentation!</b> - Students will start working on their team PowerPoint for their final project. They will see an example made by me!</p>

**LOVIN ISLAND LIFE!**

**MR. CURRIER**

# PEAK CALENDAR - SPRING 2024

22 Jefferson Rossiter  <b>Warren</b> PM, arrive at noon	23 <b>Jim Darcy</b> PM, arrive at 11:45am <b>Kessler</b> GT3 – AM, leave at 12:15pm GT4 – PM, arrive at 12:30pm <b>Central</b> PM – arrive at 11:45	24 <b>Four Georgians</b> PM, arrive at 12:15am <b>Hawthorne</b> PM, arrive at 11:30am	25 <b>Broadwater</b> PM, arrive at noon <b>Bryant</b> PM, arrive at 11:40  Smith	26
SBAC testing at Elementary Schools				
29 Jefferson Rossiter Warren	30 Jim Darcy Kessler Central	<b>MAY 1</b> Four Georgians Hawthorne	2 Broadwater Bryant Smith	3
6 Jefferson Rossiter Warren	7 Jim Darcy Kessler Central	8 Four Georgians Hawthorne	9 Broadwater Bryant Smith	10
13 Jefferson Rossiter Warren	14 Jim Darcy Kessler Central	15 Four Georgians Hawthorne	16 Broadwater Bryant Smith	17
20 <b>½ Day Morning</b> Jefferson Rossiter Warren <b>Leave at 11:15am</b> <b>No Lunch at PEAK</b>  <b>½ Day Afternoon</b> <b>YES LUNCH!</b> <b>Four Georgians</b> <b>Hawthorne</b> <b>Leave at 1:45pm</b>	21 <b>½ Day Morning</b> Jim Darcy Kessler Central <b>Leave at 11:15am</b> <b>No Lunch at PEAK</b> <b>½ Day Afternoon</b> <b>YES LUNCH!</b> <b>Broadwater</b> <b>Bryant</b> <b>Smith</b> <b>Leave at 2pm</b>	22	23	24
MS PEAK Physics Competition – in Idaho!				