



AN ISLAND EXPLORATION

DEAR PARENTS, TEACHERS, AND PEAKERS,

Last week at PEAK, students made saltwater dough and then built their island in 3D. The islands look great and I'm very happy with how the whole process went. Students listened and followed directions well. They were thoughtful about the potential for mess and did a great job helping with clean up! We have about 40 islands from all over the world drying in the PEAK classroom!

In the afternoon, students worked with partners and continued researching their island focus areas. I have given them the requirement of "about" two minutes of presenting for each focus area. Students investigated their focus areas and began developing the story they wanted to tell. Teams continued working on their PowerPoint presentations too. They are making great progress, and the presentations look great!

Next week we will be completing our 3D islands. Students will be labelling their important landmarks (cities, mountains, waterfalls, buildings, etc). They will also be painting landscape features like forests, beaches, cities onto their islands. The goal is to create informative, and attractive 3D reference maps for their island.

Students will also complete their island research and use the information they discover to complete their PowerPoint presentation. Teams will begin developing their narrative for the audio recording. Teams might be able to start recording their voices onto their slides! Things are really coming together!

THIS WEEK'S ACTIVITIES: (MAY 6 - MAY 10)

Creativity: Product Development – I can utilize proper design choices with research and/or expert help and explain the choices I have made.	Let's Paint! – Students teams will paint their islands to accurately depict what they look like in life. They will be labeling their landmarks and using an online app that show landcover.
Research: Internet - Navigate the internet and collect relevant research, including citations, with teacher guidance.	My Focus Areas! – Students will continue to investigate their islands through their focus areas of research. They will be generating up to 2 minutes of information for their recorded narrative.
Technology: Software – I can effectively use various software applications to create content for an activity or project with teacher guidance.	Our Island Presentation! - Students teams will continue working on their PowerPoint presentation for their island. They will be using their island research to build the PowerPoint. Its possible students will begin audio recording onto their PowerPoint too!

LOOKING LIKE ISLANDS NOW!

MR. CURRIER

PEAK CALENDAR - SPRING 2024

6 Jefferson Rossiter Warren	7 Jim Darcy Kessler Central	8 Four Georgians Hawthorne	9 Broadwater Bryant Smith	10
13 Jefferson Rossiter Warren	14 Jim Darcy Kessler Central	15 Four Georgians Hawthorne	16 Broadwater Bryant Smith	17
20 ½ Day Morning Jefferson Rossiter Warren Leave at 11:15am No Lunch at PEAK ½ Day Afternoon YES LUNCH! Four Georgians Hawthorne Leave at 1:45pm	21 ½ Day Morning Jim Darcy Kessler Central Leave at 11:15am No Lunch at PEAK ½ Day Afternoon YES LUNCH! Broadwater Bryant Smith Leave at 2pm	22 <div>MS PEAK Physics Competition – in Idaho!</div>	23	24
27 <div>Memorial Day – No School!</div>	28 <div>All PEAK Leadership Conference! 8:00am – 2:30pm Location: Capital Building</div>	29	30	31
JUN 3	4	5	6 <div>Last Day of School! Have a great summer!</div>	7