

## 7<sup>th</sup> Grade Life Science – Syllabus & Class Info

Mrs. Lane 406-324-2826  
mlane@helenaschools.org



Welcome to 7<sup>th</sup> Grade Life Science! I'm so excited to have your student this year as we investigate topics related to cells, ecology, anatomy, microbiology, and genetics. My goal is to make science as relevant and hands-on as possible, so we do lots of labs and activities and we read lots of current science research and articles. It's going to be a GREAT year! 😊

### Life Science Supplies:

- |  |                   |
|--|-------------------|
| (1) Composition Notebook dedicated to Life Sci | Pencils &/or pens |
| (1) Folder dedicated to Life Sci               | Colored Pencils   |
| Spiral Notebook OR Loose-Leaf paper            |                   |

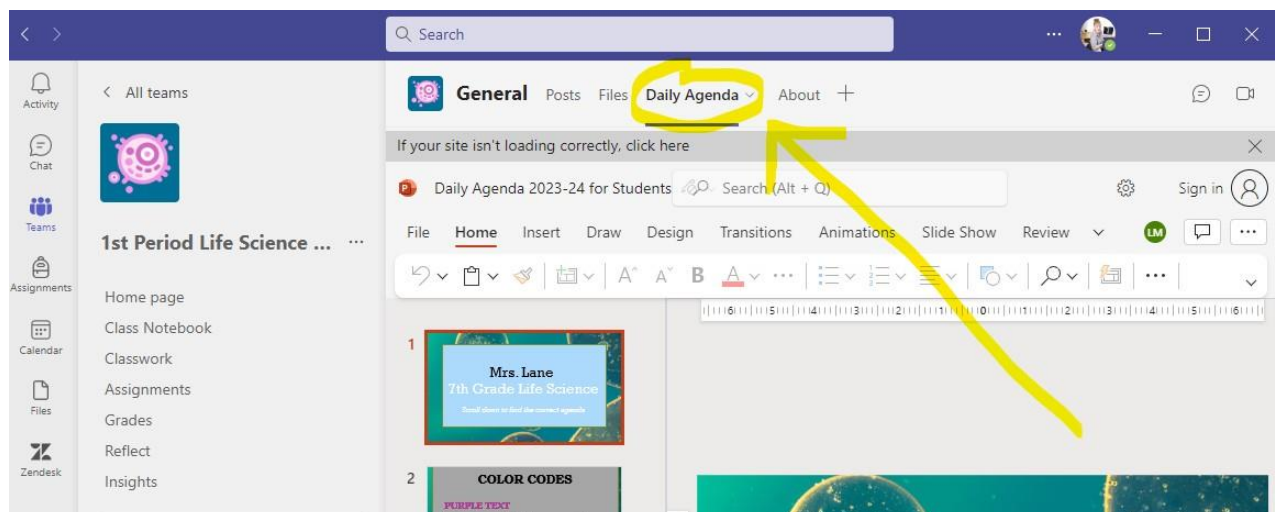
Here at CRA we are COOPERATIVE, RESPECTFUL, ACHIEVERS. I'd like to outline my student expectations so everyone can have the best possible experience in Life Science this year.

### Attendance:

Please attend class as much as possible. Missing class instruction, hands-on activities, and lab experiments can make it very difficult to keep up with our class content. I do put as many assignments as possible on Teams so you can get caught up when you're home and not feel as overwhelmed when you get back.

### Digital Resources:

Students can find our Daily Agenda on Teams (see screenshot below). The Daily Agenda includes the Journal topic for the day, as well as our daily assignments and activities. All articles, questions, worksheets, etc will be posted on Teams under the "Assignments" tab. If students don't have access to a printer, they are welcome to write their answers on a piece of notebook paper. I hope this is a great resource for students who are home sick or have to miss school. Parents, you can access the Daily Agenda on my staff website: [https://staff.helenaschools.org/staff\\_page/mlane/](https://staff.helenaschools.org/staff_page/mlane/)



### **Late Work:**

One of the important elements of middle school is the opportunity to practice life-long skills like time management, organization, and personal responsibility. In elementary school these skills are not age appropriate, so there's very little practice. Yet by high school, students are expected to have well-developed executive functioning skills. This makes middle school a critical time for practicing and developing these essential skills.

My goal is to provide your student with an encouraging and safe environment to practice their time management and organization skills. Therefore, in the event of a forgotten or missed assignment, students will have a strict 24-hour deadline *from the assignment's due date* to turn in their late work, and late work will only earn a 50% score.

\* If there are extenuating circumstances that make this an inappropriate goal for your child this year, please reach out and we will work together to create a modified plan/policy for your student.

Note: Late Work is NOT the same as Makeup Work, please see below.

### **Makeup Work:**

Per the CRA Handbook, students have 2 days for each day absent to make up their work (up to a maximum of 4 days). In the event of emergencies or an extended illness, we can absolutely make additional accommodations. Please reach out to me if this is the case so I know that your student needs extra support and/or modified expectations.

### **Redo, Rewrite, Retest:**

Oftentimes, we learn the most from our mistakes. Because my goal as a teacher is to have students learn and grow, it's important to have the chance to reflect on their learning. Therefore, students will have the opportunity to redo quizzes and tests.

For assessment re-takes:

- Students may retake quizzes and tests if their grade is below a 70%.
- When a student retakes an assessment their final score will be an **average** of the two scores (example: if a student scores 55% on the first attempt and a 95% on the redo, I will record a final grade of 75% in the gradebook).
- Students have *one week from the date the test is returned* for the redo.
- Students should complete additional practice prior to retesting. They need to meet with me to determine what practice they need.
- **Students are personally responsible for scheduling a time for their retake.**

---

Please let me know if you have any questions about our Life Science class!

Again, I'm so excited for this year. It's going to be great. 😊

---

**AFTER READING THE COURSE INFORMATION  
SIGN AND RETURN THIS PAGE TO MRS. LANE.**

**Students:**

- ☐ I understand where to find the Class Agenda and the assignments on Teams.
- ☐ I understand the importance of good attendance in Life Science.
- ☐ I will check my grades on PowerSchool at least TWO times a week.
- ☐ I understand Mrs. Lane's Late Work Policy and her reasons for having this policy.
- ☐ I understand that all Journals, class work, and assignments I miss when I'm absent are my responsibility to make up per the CRA Handbook timeline.
- ☐ I understand the process for retaking a quiz or test.

Student Name (print) \_\_\_\_\_

Class Period \_\_\_\_\_

Student Signature \_\_\_\_\_

Date \_\_\_\_\_

**Parents:**

- ☐ I know that I can view the Daily Agenda on Mrs. Lane's website to see what my student missed if/when they are absent (see link on pg 1). I understand that Mrs. Lane updates this document daily.
- ☐ I will check my student's grades on PowerSchool regularly, OR I will contact Mrs. Lane directly for updates.  
\*\*If you need help getting into PowerSchool, the Main Office will be happy to help! 406-324-2800.\*\*
- ☐ I understand Mrs. Lane's Late Work Policy and her reasons for having this policy.

Parent/Guardian Name (print) \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_

Date \_\_\_\_\_

Best Parent Email \_\_\_\_\_

Best Daytime Phone Number \_\_\_\_\_

What is the best way to contact you? (circle)      email      phone