LOST CITIES!

EXPLORING MYSTERIOUS PLACES, PEOPLE, AND CULTURES

PEAK GIFTED AND TALENTED PROGRAM

DEAR PARENTS TEACHERS, AND PEAKERS,

Last week at PEAK, students created their perfect city. We discussed the different things that cities usually have in them. We also discussed the concept of self-exploration – what do I like? What do I value? Students took those thoughts and ideas and began making their own city. They enjoyed the activity and were very engaged. I have put all the city plans up in our classroom. The cities will make it home to families after some time being displayed!

PEAK students also started our Lost Cities exploration! Teams of 2 and 3 chose a city together, then conducted some preliminary research attempting to answer several questions I provided. Students did well working with their teammates and most teams were able to finish their research. However, very few teams began their PowerPoint presentation. We will be starting next week by starting/continuing the PowerPoints. These presentations will give all students an opportunity to learn about many lost cities. We will move forward with our project based on these lost city presentations.

Also, next week students will choose a few possible cities they would like to explore further. I will place students into teams based on their interests. These will be the teams we keep for the remainder of the Lost City unit of study. Students will also learn about the 18 Areas of Human, a research tool that can be used whenever studying people, societies, or cultures. Not every area will be conducive to this project, but students will certainly find several they can use to help them begin creating their Lost City project.

THIS WEEK'S ACTIVITIES: (SEPT 25 - 29)

Communication: Presentation Skills - I can make a presentation at a station to an audience of peers.	**Sharing our new Knowledge! –** Student teams will present their PowerPoint presentations to their classmates. Students will be getting ideas for which lost city they might want to explore more!
Interpersonal: Teamwork - I can assume an assigned role within a group and effectively contribute to a team.	**Time to Decide! –** Students will consider which Lost Cities they are most interested in exploring further. They will be placed in teams based on their common interest. Newly formed teams will be working together to create a project for their Lost City.
Research: 18 Areas of Human - I can use the 18 Areas list to understand various aspects of humanity with step-by-step teacher guidance.	**What Can We Learn? –** Students will learn about the 18 Areas of Human, a tool used when conducting research on people, their cultures, and histories. Some example areas include Transportation, Defense, Recreation, Art & Aesthetics.

LET'S GO FURTHER!

MR. CURRIER

PEAK CALENDAR ~ FALL 2023

25 Jefferson Rossiter Warren	26 Jim Darcy Kessler Central	27 Four Georgians Hawthorne	28 Broadwater Bryant Smith	29
OCT 2 Jefferson Rossiter Warren	3 Jim Darcy Kessler Central	4 Four Georgians Hawthorne	5 Broadwater Bryant Smith	6
9 Jefferson Rossiter Warren	10 Jim Darcy Kessler Central	11 Four Georgians Hawthorne	12 Broadwater Bryant Smith	13
16 Jefferson Rossiter Warren	17 Jim Darcy Kessler Central	18 Four Georgians Hawthorne **Broadwater** **Bryant** **Smith**	19 MEA Teacher Conferences – No School	20
23 Jefferson Rossiter Warren	24 Jim Darcy Kessler Central	25 Four Georgians Hawthorne	26 Broadwater Bryant Smith	27
30 Jefferson Rossiter Warren	31 Jim Darcy Kessler Central	**NOV** 1 Four Georgians Hawthorne	2 Broadwater Bryant Smith	3
6 Jefferson Rossiter Warren	7 Jim Darcy Kessler Central	8 Four Georgians Hawthorne	9 Broadwater Bryant Smith	10
13 Jefferson Rossiter Warren	14 Jim Darcy Kessler Central	15 Four Georgians Hawthorne	16 Broadwater Bryant Smith	17