



DEAR PARENTS TEACHERS, AND PEAKERS,

Last week at PEAK, student teams participated in an activity that required listening, communication, and teamwork skills in order to solve a problem. Teams participated in the Great Marshmallow Challenge, where they had to develop a plan to build a free-standing tower using only pasta, tape, string, and a marshmallow! We had some great designs and quite a few successful towers! It was interesting to see how teams worked together. Afterward, we discussed teamwork, being flexible, and what they would do differently the next time.

Students also did some great research on their lost city! They learned about the 18 Areas of Human – a list of topics that can be the focus of research when studying people and/or cultures. There were some struggles at first, but students did get the hang of it and found some great information. It was a great start to our final project.

This week, students will learn about the rules of brainstorming and then apply those rules as teams begin planning their final project for our Lost City unit of study! Students will also develop a list of possible ideas (from brainstorming) that will become visual aids for their final project. Each student on the team will decide what they want to make, design, create, build, etc. Examples could include a scale model building, an art recreation, pottery, warrior mask. By learning about their city and the people who built/lived there, students will get some great possible ideas. To round out our week, student teams will spend some more time researching their lost city. They will begin the process of putting their thoughts, facts, and information together and work towards creating a complete and cohesive story! I'm excited to see their projects begin to come together!

THIS WEEK'S ACTIVITIES: (OCT 9 - 13)

<u>Creativity: Brainstorming</u> - I can learn the 3 rules of brainstorming and generate many related ideas in a teacher-guided creative project.	<u>Rules to Brainstorming?</u> – Student will learn the three rules of brainstorming and then apply these rules to their team brainstorm for their selected lost city final project.
<u>Creativity: Product Development</u> - I can create projects that contain my own design choices such as color, style, pattern, etc. and describe why I chose them.	<u>Making my Project Even Better!</u> – Student teams will work together and generate a list of potential ideas for their final project. These ideas can include visual aids, maps, art, etc. These items will help them tell their story!
<u>Research: Internet</u> - I can create projects that contain my own design choices such as color, style, pattern, etc. and describe why I chose them.	<u>Becoming the Experts!</u> – Student teams will continue exploring the history of their lost city and the people who lived there. They will dig deeper into the 18 Areas of Human and begin building a complete story of the place they're investigating.

BUILDING A COMPLETE STORY!

MR. CURRIER

PEAK CALENDAR - FALL 2023

9 Jefferson Rossiter Warren	10 Jim Darcy Kessler Central	11 Four Georgians Hawthorne	12 Broadwater Bryant Smith	13
16 Jefferson Rossiter Warren	17 Jim Darcy Kessler Central	18 Four Georgians Hawthorne Broadwater Bryant Smith	MEA Teacher Conferences – No School	
23 Jefferson Rossiter Warren	24 Jim Darcy Kessler Central	25 Four Georgians Hawthorne	26 Broadwater Bryant Smith	27
Lost Cities Final Event – Tentative! Smith Elementary - Rm 204 11:30am – 12:30pm More information coming soon!				
30 Jefferson Rossiter Warren	31 Jim Darcy Kessler Central	NOV 1 Four Georgians Hawthorne	2 Broadwater Bryant Smith	3
6 Jefferson Rossiter Warren	7 Jim Darcy Kessler Central	8 Four Georgians Hawthorne	9 Broadwater Bryant Smith	10
13 Jefferson Rossiter Warren	14 Jim Darcy Kessler Central	15 Four Georgians Hawthorne	16 Broadwater Bryant Smith	17
20 Jefferson Rossiter Warren Four Georgians Hawthorne	21 Jim Darcy Kessler Central Broadwater Bryant Smith	22	23	24
Thanksgiving Break No PEAK!				