• BE RESPECTFUL • BE RESPECTFUL •		ntemporary Math eeks of 8/27 – 9/5 Welcome to HHS Freshman!
Due Dates 9/4 – Section 1C Day 1 Assignment 9/5 – Section 1C Day 2 Assignment	Thursday: Introductions and Syllabus	In Class:
9/8 – Section 1C Day 3 Assignment	Friday: Introductions and Book Checkout	In Class:
<u>Upcoming Assessments</u> 9/11 – Unit 1 Checkpoint	Tuesday: The Housing Bubble	Learning Target: I can investigate the kind of problems Chapter 1 would allow us to analyze. In Class: Bell Ringer Class Activity: The Housing Bubble Exit Ticket Homework: none
9/25-9/26 – Units 1 and 2	Wednesday: Unit 1C – Sets and Venn Diagrams (Day 1)	Learning Target: I can write in set notation and define a Venn diagrams. In Class: Bell Ringer Go through the 1C Day 1 Notes Start the assignment with time Exit Ticket Homework: pg. 36 #1, 29, 36, 37, 39 41, 42

Thursday: Unit 1C – Sets and Venn Diagrams (Day 2)	Learning Target: I can read, analyze, and write Venn Diagrams with two sets. In Class: Bell Ringer Go through the 1C Day 2 Notes Start the assignment with time Exit Ticket
Friday: Unit 1C – Sets and Venn Diagrams (Day 3)	Homework: pg. 37 #61, 62, 74 Learning Target: I can read, analyze, and write Venn Diagrams with three sets. In Class:
	 Bell Ringer Go through the 1C Day 3 Notes Start the assignment with time Exit Ticket Homework: pg. 38 #53, 63, 64

[&]quot;As far as the laws of mathematics refer to reality, they are not certain, and as far as they are certain, they do not refer to reality." — Albert Einstein