# M105 – Contemporary Math
## Weeks of 2/9 – 2/13

### Due Dates

2/9 – Section 5C Part 1

2/10 – Section 5C Part 2

2/12 – Section 5D

2/17 – Section 5E Part 1

### Upcoming Assessments

2/19 – Chapter 5 Test

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| **Monday: Section 5C (Part 2) – Statistical Tables and Graphs** | LT: I can create and interpret bar graphs, pie charts and time series graphs.<br><br>In class:<br>• Bell Ringer<br>• Go through the 5C Part 2 notes<br>• Work on the assignment<br>• Exit Ticket<br><br>Homework: pg. 330 #25, 26, 27, 28, 31, 32 | |
| **Tuesday: Section 5D – Graphics in the Media** | Learning Target: I can read, interpret and question validity of graphics in the media.<br><br>In Class:<br>• Bell Ringer<br>• Go through the 5D notes<br>• Work on the 5D assignment<br>• Exit Ticket<br><br>Homework: none | |
| **Wednesday: Section 5D – Graphics in the Media** | Learning Target: I can read, interpret and question validity of graphics in the media.<br><br>In Class:<br>• Bell Ringer<br>• Go through the 5D notes<br>• Work on the 5D assignment<br>• Exit Ticket<br><br>Homework: pg. 347 #21, 23, 25, 26, 29, 31, 32, 33, 35 | |
| **Thursday: Section 5E (Part 1) – Correlation and Causality** | LT: I can determine the difference between correlation and causation and determine the difference between the two.<br><br>In class:<br>• Bell Ringer<br>• Go through the 5C Part 2 notes<br>• Start the assignment with time<br>• Exit Ticket<br><br>Homework: none | |

| | Friday: Section 5E (Part 1) – Correlation and Causality | LT: I can determine the difference between correlation and causation and determine the difference between the two.<br><br>In class:<br>• Bell Ringer<br>• Go through the 5C Part 2 notes<br>• Start the assignment with time<br>• Exit Ticket<br><br>Homework: pg. 364 #13-22 all, 27 a and b |
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"It is clear that the chief end of mathematical study must be to make the students think." – John Wesley Young